



Organisation Mondiale pour L'Éducation Préscolaire  
World Organization for Early Childhood Education  
Organización Mundial para la Educación Preescolar

## EXCO-COMMUNICATION 10: december 20 2021

From **December 24 to January 7** The World President and her team will take a short break.  
**Happy Holidays!!**

Dear colleagues,

This is the last Newsletter for 2021 and gathers news and activities for **November** and the first half of **December**.

Incredibly, we are already concluding another year marked by the pandemic, but with a lot of activity for OMEP.

At this stage we continue to strengthen ties with other organizations, we advance in the realization of our projects, new initiatives arose in different committees around the world, we participate in development processes and the signing of political declarations, we consolidate alliances with strategic actors for the realization of our goals and to face new projects. This was made possible by the joint effort of the OMEP community. Without a doubt, the pandemic limited us in many of the actions and activities to which we were used (and that we miss), but, in turn, it forced us to be creative and take advantage of all available resources to continue our advocacy work and pedagogical development for early childhood education and care, through innovative channels.

I want to take the opportunity of this latest newsletter to reflect on the **commitment** of all the members of our community, especially the EXCO members and the National Presidents, with the **communication of OMEP's global and regional activities**. In this sense, I want to share with you my **disappointment at the results achieved**.

During the month of November we have carried out two Seminars of the OMEP Seminar Series: "*Education for Sustainable Development in early childhood*" with the ESD World team and "*What is happening with ECCE in the world?*", with the Right to Education Initiative (RTE) and UNESCO. If we analyze our statistics, the ESD seminar was seen live by only 83 people, while it was watched by around 550 people recorded. The Seminar on the situation of early childhood in the world, was seen live only by 38 people and in delayed it obtained 185 views. This is high-quality content that strengthens our advocacy actions, gives a boost to education for sustainable development, and also makes us visible throughout the ECCE-related community. These seminars were offered in 3 languages and the videos are available for later use <https://www.youtube.com/c/OMEPworldtv> and **yet they have not been leveraged hard enough**.

The same occurs with the dissemination of our publications on Facebook, Instagram, YouTube or LinkedIn, which although they have a high impact, **have reached "a ceiling"** that could be overcome with basic actions such as putting "likes" and sharing the posts .

Likewise, **this internal Newsletter is not shared by the Presidents of many National Committees**, so its members do not know the dimension, the content, or the meaning of OMEP's current work. This reduces the visibility and interest of new members, particularly young people.

Let us think that the great value of OMEP is directly linked to the fact that it is an **international organization specifically dedicated to ECCE** and with special consultative status at the United Nations. By sharing ideas we have the opportunity to build common approaches, to know in an updated way what is happening in the organization and in the ECCE field and to show the involvement and participation that OMEP is having in world forums. This guarantees us recognition as academic and political referents at the national and regional level and makes our advocacy for children's rights more effective.

**OMEP's authority and visibility requires active internal and external communication.**

Another useful strategy will be to include in your signatures and official communications the address of the **world website** [www.omepworld.org](http://www.omepworld.org), as well as to keep your data updated (the file has been sent by mail and very few committees have returned it complete. Please see detail at the end of the Newsletter).

In the second part of this editorial I want to **share the joy for the achievements** of the last 45 days and briefly highlight the importance of the some events and participations of OMEP:

One of the important political advocacy processes is related to the participation of the OMEP World President in the **Coordinating Group of the Collective Consultation of NGOs on Education 2030 (CCNGO / ED2030)** that is articulated with the work of **UNESCO**. After two years in office, I have been re-elected for the new term 2022/23 from among the members of international NGOs with official representation in UNESCO.

Likewise, the 10th was held virtually. World Meeting of the **Collective Consultation of NGOs / Education 2030 "The role of NGOs in the Global Cooperation for Education"**, on December 14, where OMEP participated both in the organization and in the list of speakers of this important session.

Also on Monday, December 6, UNESCO, EDCAN and OMEP launched the document of the **Global Partnership Strategy for early childhood** <https://unesdoc.unesco.org/ark:/48223/pf0000380077>, which constitutes a foundational milestone in the inter-agency and inter-sectoral work to be carried out as of 2022. We recommend reading the document and we ask that you complete and promote adherence through the online form: <https://docs.google.com/forms/d/e/1FAIpQLSdTTITAm8oLcBOcRXwxs3ibr3kYleFM8y6DmUtiPhuEcABAGQ/viawform> This global strategy is linked to OMEP's flagship initiative for the United Nations to endorse the **Decade for Early Childhood Education and Care**.

Finally I inform you that our permanent representative in UNESCO, Lisbeth Gouin participated in the **XII International NGO Forum in official association with UNESCO "Achieving world citizenship"**, held in Paris, on December 6 and 7. In her presentation, she highlighted the importance of developing eco-citizenship from an early age, through scientific education and the development of reasoning and critical thinking from an early age. [http://www.ngo-unesco.net/forum\\_global\\_citizenship.html](http://www.ngo-unesco.net/forum_global_citizenship.html)

Closing this newsletter, I remind you that we are organizing the **WORLD ASSEMBLY AND CONFERENCE 2022**. The call for presentations, papers and Symposia has been extended until **January 10, 2022**. We are also evaluating the possibility of holding the event in a hybrid format, to ensure the widest possible participation, taking into account the uncertainty of the current and future epidemiological outlook. We will keep you posted on the news. For more information, you can visit the page <https://www.omep2022.org/es/>

Fraternal Greetings,

**Mercedes**

## November and December News 2021

### 1. PARTICIPATIONS OF THE WORLD PRESIDENT

#### 1.1. CONFERENCES

- **Asia Pacific regional conference “Strong children today, better Asia-Pacific tomorrow”**. Participation of Mercedes Mayol Lassalle, World President: *“Young children are citizens! Building a new reality for early childhood”*. 5 to 7 november, organized in a hybrid format by OMEP China, **in which 377674 educators participated !!!**

Link: <https://www.youtube.com/watch?v=pTXhgivevM8>

#### 1.2 MEETINGS

- **Meeting CAP 2030 (Children in all policies initiative)**. 1 and 5 november. The World President has been invited to participate in this initiative.
- **Meeting Right to Education (RTE)-OMEP**. 25 november. We continue to advance our joint work to promote the approval of a General Observation on the right to early childhood education by the Committee on the Rights of the Child.
- **Meeting with CLACSO - Latin American Council of Social Sciences**. November 30. To evaluate the development of the seminars held in 2021, among which is the Regional Seminar: Early childhood education and care: challenges for public policies, organized by CLADE, OMEP, with the support of IIN / OAS, CLACSO and Educo and the general coordination Mercedes Mayol Lassalle and Gabriela Fairstein.

#### 1.2. POLITICAL ADVOCACY WORK

- **Presentation “Futures of Education”, UNESCO**. 10 november.  
Link: <https://en.unesco.org/futuresofeducation/>
- **Global Call PEHRC (Privatization in Education and Human Rights Consortium)**. 24 november.
- **Focus Group GEM21 PEHRC**. 29 november.
- **Global Workshop on Public Services in Civil Society**. 30 november.
- **Declaration signed by OMEP: Call on the EU: Restore rights and values at Europe's borders**. As part of professional organizations working in the field of asylum, migration, humanitarian assistance and human rights, in repudiation of the continuing humanitarian crisis on the borders between the EU and Belarus. ECRE European Council of Refugees and Exiles.  
→ Link: <https://ecre.org/joint-statement-call-on-the-eu-restore-rights-and-values-at-europes-borders/>
- **Declaration signed by OMEP: An EU Artificial Intelligence Act for Fundamental Rights. A Civil Society Statement**. As artificial intelligence (AI) systems are increasingly used in all areas of public life, it is vital that AIA addresses the structural, social, political and economic impacts of using AI, is prepared for the future and prioritizes protection. of fundamental rights. EDRI European Digital Rights.  
Link: <https://edri.org/our-work/civil-society-calls-on-the-eu-to-put-fundamental-rights-first-in-the-ai-act/>
- **Reelection CCNGO/ED2030**. The OMEP World President, **Mercedes Mayol Lassalle has been reelected** for the period 2022/23 as a **member of the Coordinating Group of the Collective Consultation of NGOs in Education 2030 (CCNGO/ED2030) of UNESCO**.

### 2. ACTIVITIES OF REPRESENTATIVES IN THE UNITED NATIONS SYSTEM

- **Meeting with Lisbeth Gouin and Daniele Perruchon, representatives of OMEP in UNESCO Paris.** 5 november.
- **41th. General Conference and 75th. Anniversary of UNESCO. Participation of the representatives Lisbeth Gouin and Daniele Perruchon.** 17 november.  
Link: <https://bit.ly/3HwsRpG>

### 3. MEMBERS PARTICIPATION OF THE EXCO AND OMEP COMMUNITY

- **Working team meetings “Decade for early childhood”.** With the coordination of Mercedes Mayol Lassalle, Christiane Bourdages Simpson and Desireé López de Maturana. 3 november and 3 december.
- **Working team meeting “Toy libraries”.** With the coordination of Nyamikeh Kyamah and Lilian Ookal. 4 november.
- **OMEP Seminar Series #3: Education for Sustainable Development (ESD) in early childhood.** With the coordination of Ingrid Engdahl, Glynne Mackey and Adrijana Visnjic. 4 november.  
Link: <https://www.youtube.com/watch?v=7R8-jqztPm4&t=4s>
- **OMEP in SES Congress. Regional Congress of Educational Experiences 2021: “Erecting footprints for action”.** Argentina, Chile, Uruguay, Bolivia and Venezuela participated and the Vice President for Latin America Desireé López de Maturana. 18 november.  
Link: <http://experiencias-edu2021.fundses.org.ar/>
- **Presentation of the book "Affectuality in education: a politics of liberating post-pandemic resonance".** Authors: Iliana Lo Priore Infante and Jorge Eliecer Diaz Piña. OMEP Venezuela. 24 november.  
Link: <https://www.youtube.com/watch?v=7-NhRhus8o8>
- **OMEP Spain Congress “Early Childhood Education Edition”.** 25 november.  
Link: <https://bit.ly/3pYv7zB>
- **OMEP Seminar Series #4: What's happening with ECCE in the world? Latest research and current perspectives.** 26 november.  
Link: <https://youtu.be/U6LjIOWk8No>
- **Launch GPS (Global Partnership Strategy).** 6 december.  
Link: <https://unesdoc.unesco.org/ark:/48223/pf000038007>

### 4. EXCO MEETING

- **EXCO meeting november.** 29 november. The following topics were discussed:
  - 1- Minutes 2021
  - 2- WAC 2023 - possible venues
  - 3- Report on the organization of the 2022 World Assembly and Conference
  - 4- 2021 Annual Report Format Adjustments
  - 5- Organization of the last EXCO meeting of the year

### 5. CAMPAIGNS AND SOCIAL NETWORKS

- **1 november. OMEP Spain Congress “Early Childhood Education Edition”.**  
Facebook: <https://www.facebook.com/WorldOMEP/posts/2106632036155838>
- **1, 3 and 4 november: OMEP Seminar Series #3: ESD in early childhood.**  
Facebook: <https://www.facebook.com/WorldOMEP/posts/2103201209832254>

- **2 november: Support OMEP. Share our publications and follow us on our social networks.**  
Facebook: <https://www.facebook.com/WorldOMEP/posts/2107363412749367>
- **8 november: Voices of OMEP Peru.**  
Facebook: <https://www.facebook.com/WorldOMEP/posts/2112538292231879>
- **9 november: CAP-2030 Project inclusion of child-centered policies in times of climate change.**  
Facebook: <https://www.facebook.com/WorldOMEP/posts/2113283748824000>
- **10, 18, 24 and 25 de november: OMEP Seminar Series #4: What is happening with ECCE in the world?**  
Facebook: <https://www.facebook.com/WorldOMEP/posts/2114136078738767>
- **15 november: Call for articles OMEP Magazine Theory into Practice.**  
Facebook: <https://www.facebook.com/WorldOMEP/posts/2118232271662481>
- **17 november: OMEP in the 41th. General Conference and 75 Anniversary of the UNESCO.**  
Facebook: <https://www.facebook.com/WorldOMEP/posts/2120040871481621>
- **19 november: Videos of Paulo Freire Seminar in three languages on YouTube @omepworldtv.**  
Facebook: <https://www.facebook.com/WorldOMEP/posts/2121655224653519>
- **20 november: Universal Children's Day.**  
Facebook: <https://www.facebook.com/WorldOMEP/videos/950815092500869/>
- **26 november: Launch GPS.**  
Facebook: <https://www.facebook.com/WorldOMEP/posts/2127158777436497>

## OMEP BLOG “Rights from the Start”

Space for reflection and defense of early childhood education, with the voices of great leaders around the world.

**SUBSCRIBE AND SHARE!**

- **Challenges Posed by the Inclusion of Children Coming from Migrant Families, by Selma Simonstein Fuentes, Chile.** “Are inclusive pedagogical experiences encouraged in early childhood education centers? Is cultural diversity valued from a paradigm of multicultural or intercultural education? Is the educational community providing an answer to the challenges posed by the inclusion of children from migrant families?” **To read more:** <https://omepworld.org/challenges-posed-by-the-inclusion-of-children-coming-from-migrant-families-selma-simonstein-fuentes/>
- **Paulo Freire, OMEP and I, by Roberto Mauro Gurgel Rocha, Brasil.** “Understanding Paulo Freire’s commitment to the proposal of a liberating education of social quality for everyone and to the Pedagogy of the Oppressed certainly leads us to try to understand the reason for this deep commitment.” **To read more:** <https://omepworld.org/paulo-freire-omep-and-i-roberto-mauro-gurgel-rocha/>

## UPDATED DATA OF THE NATIONAL COMMITTEES

Thanks to the National Committees of: [Argentina](#), [Australia](#), [Bulgaria](#), [Canada](#), [Colombia](#), [Cuba](#), [Ecuador](#), [Finland](#), [France](#), [Greece](#), [Hong Kong](#), [Mexico](#), [New](#)

**Zealand, Nigeria, Peru, Russia, Slovakia, Switzerland, Thailand, Turkey, United Kingdom, Ukraine and Uruguay**, for submit the form with the updated information to the OMEP website.

The National Committees, **which did not send the form until December 15, 2021**, can send their data until **February 15, 2022** to make the updates.

## IMPORTANT DATES AND NEWS

### CALL FOR PAPERS WAC Athens 2022

**NEW Deadline: January 10 2022**

More information: <https://www.omep2022.org/en/call-for-papers/>

### AWARDS-WORLD PROJECTS OMEP

**2nd. OMEP Award for young researchers. Deadline: February 1 2022**

More information: <https://omepworld.org/young-researchers-award/>

**13th Annual ESD Competition. Deadline: March 15 2022**

**4th. ESD Annual Competition for students. Deadline: March 15 2022**

More information: [https://omepworld.org/awards\\_education\\_sustainable/](https://omepworld.org/awards_education_sustainable/)

### PAULO FREIRE ESSAY CONTEST

Deadline: **June 9 2022**

From the essays received, a winner and a second and third place will be selected who will receive **US \$ 1000: US \$ 750 and US \$ 500** respectively.

The jury may award up to 5 special mentions.

More information: [https://bit.ly/convocatoria\\_FREIRE\\_IIN](https://bit.ly/convocatoria_FREIRE_IIN)

## OMEP INTERNAL CALL: World Team of Volunteer Translators

To improve our ability to share and exchange OMEP's ideas and actions on our website, blog and social media, we are creating a group of volunteers to help with translations of posts, short articles, statements and videos.

If you want to be part of the Global Team of Volunteer Translators, please register using the following form: <https://forms.gle/xho1EKfvCk7qv7mQ9>