



Organisation Mondiale pour l'Éducation Préscolaire  
 Organización Mundial para la Educación Preescolar  
 World Organisation for Early Childhood Education  
[www.worldomep.org](http://www.worldomep.org)

**2019: 1**  
 January - Enero  
 - Janvier

## European Newsletter - Boletín - Bulletin



**Welcome to my first** OMEP European newsletter – a way to communicate between the 27 OMEP committees in Europe and myself during the coming three years as Vice President for Europe. I am a professional ECE teacher and a researcher within early childhood, specializing on toddlers, play, children's rights and education for sustainability. As a recently retired associate professor from Stockholm University, I now have the time to work as a kind of OMEP coordinator for Europe. I thank you all for the confidence you have shown me in supporting me for this task.

Please help me to fill future newsletters with news about your activities within OMEP and with actualities in Early Childhood Education in your country. Additionally, I would be more than happy to visit you to build stronger relationships within OMEP Europe. This could be formal or informal, to a conference or a committee meeting, at your choice.

**My priorities during 2019** will be

- honouring and celebrating the 30th anniversary of the UN Convention on the Rights of the Child
- initiating and spreading projects for sustainability in the early years and the 17 UN Global goals
- deepening our understandings and efforts around children in migration in Europe.

*Ingrid Engdahl*

### Content

- Minutes from European meeting June 2018
- OMEP Action Plan 2019
- OMEP – Theory into Practice
- ESD Award Competition
- ESD Award Competition for students
- European Conference in Lisbon 2019
- World Conference in Panama 2019

Editor: Dr. Ingrid Engdahl, Vice President for Europe [www.worldomep.org](http://www.worldomep.org)  
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MINUTES (preliminary) from OMEP European meeting June 26, 2018, in Prague, CR.

Present: 74 delegates from European region, representing 26 committees!

**OMEP Serbia and OMEP Italy are now accepted as preparatory committees.**

1. VP for Europe Nektarios Stellakis opened the meeting and welcomed all, and with special recognition of the large number of representatives present, and a special greeting to the newly elected incoming VP for Europe Ingrid Engdahl, Sweden.
2. **OMEP Portugal** offers to arrange the next European meeting in Lisbon on May 16-18, 2019. The proposed title is *EDUCARE for a peaceful sustainable future*, and it will have a special focus on children in migration and values in ECE.  
The offer was unanimously accepted.
3. **OMEP Russia** introduced the project about *Traditional toys of the world*. Greece, Turkey, Bosnia Hercegovina and the US have already joined the project and more committees are welcome to join the project and add more traditional toys.
4. **OMEP Turkey** introduced a project about education for diversity *All colours of the Rainbow* and invited national committees to join.
5. **OMEP Cyprus** informed that *the Art Work Project* introduced this year will continue with the theme Creative Diversity, accepting both products and recordings of processes.
6. Nektarios Stellakis reminded us that we are the largest region in Europe, and growing, with a new preparatory committee of Italy this year. However, because the world conferences have been in Europe 2017 and 2018, there has been no European meetings and we need to strengthen our joint efforts. He proposed discussions in smaller groups around the question: *Which are the most important questions for OMEP in Europe?*

The following suggestions were then brought forward:

- show what we do, in relation to the Global Action Programme of UNESCO, to strengthen the importance of ECE and make OEMP more recognised,
  - focus on fighting poverty, today many children are living in poverty again in Europe, and professional development for educators
  - children in refugee camps and their right to education and play
  - the way ICT influences and changes children's culture and daily lives
  - to develop democratic inclusive values and peace, fighting intolerance
  - SDG 4:2 Develop OMEP understanding of Access, Quality and School Readiness
  - working for the right to ECE also for children from birth to three
  - All SDG:s, and adding ethics and values to this work
  - diversity in ECE
  - the effects of out-sourcing the responsibilities of ECEC to private initiatives and enterprises
  - always relating OMEP initiatives to the UNCRC and the UNSDGs, continuing the world ESD project
  - advocacy for a UN decade for ECEC, many countries have a new government since 2015
  - looking up the national reports about the Global agenda 2030 and make sure ECEC is included in a correct way
  - arranging a March for Peace every year on the International day for peace, September 21
  - arranging webinars on OMEP projects and important activities
  - establishing a working group for students and young teachers
  - continue working for ESD, including using the OEMP ESD Rating scale and the OMEP Resource bank.
- Nektarios Stellakis commented on the long and diverse list, showing the involvement in young children and OMEP. An umbrella to cover them all may be found in the Global Agenda 2030 and ESD-projects. He considers poverty being the largest problem for young children In Europe and welcomes the OMEP conference in Portugal that will also address this.

7. **Summarizing plans for the next year** Nektarios Stellakis informed the meeting that he will introduce a new world project *Raise our voices! Advocacies for a new just world* during the World Assembly, that hopefully

then will address some of the above-mentioned points. Additionally, he summarized the following actions:

- sharing responsibilities between national committees, who volunteer to take on the responsibility for a certain project/action
- launching some OMEP Webinars where Adrijana Visnjic-Jevtic from Croatia starts as the coordinator and Croatia, Russia, Sweden and Cyprus are already interested in contributing.

8. **Ingrid Pramling Samuelsson** expressed the meeting's sincere appreciation of all the work Nektarios Stellakis has managed during his close to five years in office, as the VP period ends in December. THANK YOU!
  9. **Nektarios Stellakis** closed the meeting. **Taking the notes - Ingrid Engdahl**
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## FROM DECLARATIONS TO ACTIONS

### Action plan for OMEP 2018-2019 Prague, Czech

Approved by the World Assembly in Prague, Czech Republic, on June 26, 2018

#### **On the local level with children, teachers, parents, local NGOs and communities**

Starting more projects with children, especially related to Education for Sustainability and the 17 Global Goals, e.g. by using these questions:

- How do we play PEACE?
- What is not sustainable here?

Organizing campaigns such as:

- March for Peace on September 21
- Preschool Day
- Social media about ECEC
- Meetings with municipalities and local stake holders

Sharing good examples by writing articles to the OMEP Journals and sending projects to the OMEP Resource bank

Participating in the OMEP ESD 2019 competition

#### **On the national and state levels**

Participating in meetings and conferences on the Agenda 2030, including informing about ECEC and scrutinizing the national reports on the Global goals

Following the implementation and investments of signed conventions and commitments, such as Agenda 2030, UNCRC, ECEC

OMEP is the oldest and largest non-governmental organization in the world for early childhood education, with special consultative status in the United Nations, UNICEF and UNESCO. It is present with national committees and members in more than 70 countries. [www.worldomep.org](http://www.worldomep.org)

Disseminate research and results of local OMEP projects in order to put the well-being of young children on the agenda

Building collaborative networks between OMEP committees and starting joint projects also with universities and the civil society

Sharing good practices and results from projects and research

Organizing seminars with politicians and stakeholders

Inviting relevant representatives to all OMEP conferences

Enforcing the collaboration with UNESCO, UNICEF and other main organisations

### On the world and regional levels

Applying the OMEP position (that we have in our constitution, declarations and resolutions) in UN, UNESCO, UNICEF and Regional councils

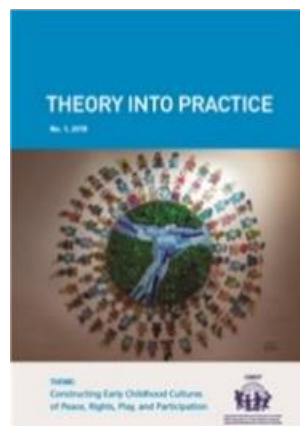
Advocating for a UN decade for ECEC

Lobbying for a UN Special Session on children

Participating in meetings for Ministers and other politicians around the Agenda 2030

## REMINDER of Previous Call for Papers OMEP: Theory into Practice Issue

OMEP invites its members to submit brief articles, essays, and examples for the 2nd issue of its electronic journal for practitioners, OMEP: Theory into Practice.



### GUIDELINES FOR THE 2nd Issue

1. Theme: Open theme
2. Length: There is no limitation on the length of the journal.
3. Content of Journal: Research theme and contents should be focused on practical issues based in the early childhood education and care field
4. Reference: Reference related to the journal should be stated in APA style.
5. Submission
  - 1) 1st step: Whoever wish to submit journal to 'TIP', he/she need to submit complete version of journal to the national president of OMEP of his/her country by Jan 15, 2019.
  - 2) 2nd step: National president who has received journal submission have a role to review the English translation. In other words, NP will need to review english translation and send the reviewed article to world secretary (Soon Hwan Kim) by Jan 30, 2019.
  - 3) 3rd step: Once the English translation has been reviewed within national committee, the final journal is to be submitted to world secretary, Soon Hwan Kim(secretaryworld27@gmail.com), and put into together by Feb 15, 2019.

If you want to see the first issue of this journal, please use the link below.

[http://www.worldomep.org/index.php?hCode=PUBLICATION\\_05\\_01\\_02](http://www.worldomep.org/index.php?hCode=PUBLICATION_05_01_02)

Committed always to

Constructing Early Childhood Cultures of Peace, Rights, Play and Participation



**OMEP, THE WORLD ORGANIZATION FOR EARLY CHILDHOOD EDUCATION  
PROUDLY ANNOUNCES**

**10<sup>TH</sup> ANNUAL EDUCATION FOR SUSTAINABLE DEVELOPMENT AWARD COMPETITION**

Education for Sustainable Development (ESD) ranks among OMEP's highest priorities. Since 2010 World OMEP has sponsored a competition for outstanding ESD projects conducted by its members around the world.

**COMPETITION GUIDELINES FOR THE 2019 ESD AWARD**

1. Competition proposals must be emailed to Ingrid Pramling-Samuelsson, [ingrid.pramling@ped.gu.se](mailto:ingrid.pramling@ped.gu.se), and Glynne Mackey, [glynne.mackey@canterbury.ac.nz](mailto:glynne.mackey@canterbury.ac.nz), by March 15, 2019.
2. Proposals may be for work directly with children between birth and age 8, with preference for children younger than 6 years, and/or for pre-service or in-service teacher education.
3. Proposal may be for projects completed since June 2018, projects currently under way, or projects that will begin soon. To qualify, projects must be completed by June 1, 2019.
4. Project activities and outcomes must relate specifically to one or more components of sustainability: (a) healthy environments; (b) viable economies; and/or (c) equitable, just, and peaceful societies.
5. Proposals must be submitted in English and include all information requested on the accompanying Request for Proposals form.
6. Proposals will be reviewed by OMEP's Education for ESD Committee.
7. Between 1 and 5 projects will be selected for an award, with no more than one project from each OMEP region (Africa, Asia-Pacific, Europe, Latin America and North America and The Caribbean).
8. Winner(s) will be notified by May 1, 2019.

**RECOGNITION OF AWARD WINNERS**

Award winners will receive a certificate during a plenary session at the 2019 World Assembly and Conference in Panama, July 24-26 2019. Award winners will also be invited to present their work at a parallel session during the conference. Winning projects will be described on the World OMEP website and/or at the ESD Resource bank.

If awardees are unable to attend the conference, their certificates will be mailed to them. Their projects will be described on the World OMEP website.

All award winners will also receive a letter of acknowledgement and congratulations from OMEP's world president.



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## REQUEST FOR PROPOSALS:

*for*

## THE 10<sup>TH</sup> ANNUAL EDUCATION FOR SUSTAINABLE DEVELOPMENT AWARD COMPETITION

All proposals must be submitted in English and include all of the following:

1. A cover page with

Name, institutional affiliation, and contact information for the project leader, plus the name of the project leader's OMEP National Committee

Names and institutional affiliations of others participating in the project, plus the names of the OMEP national committee to which each project participant belongs

Title of the project

Signature by project leader's OMEP National Committee President

2. Target audience for the project, including number of participants and ages of participants, if children.

3. Abstract: No more than 250 words describing project participants, goals, activities, and outcomes. Relevance to one or more components of sustainability must be apparent.

4. Description of the project (maximum 2 pages), including completed or anticipated activities and outcomes.

The project may have been completed within the last 12 months, may be underway, or may still be in the planning phase. In any case, the project must be completed by June 1, 2019, with outcomes and results documented.

Include a short statement to detail planning for how the ESD work will continue.

The project may involve hands-on work with young children, ESD materials for young children, or training materials or activities for early childhood teacher educators.

5. If the project involves research with children, the proposal must include assurances that the work meets national standards and approval requirements for the protection of human subjects and the special protection of child participants.

6. Submit your proposal by March 15, 2019 as an email attachment to [ingrid.pramling@ped.gu.se](mailto:ingrid.pramling@ped.gu.se). This is the email address for Ingrid Pramling Samuelsson, OMEP ESD Project Coordinator and UNESCO Chair in ESD and Early Education and to Glynne Mackey [glynne.mackey@canterbury.ac.nz](mailto:glynne.mackey@canterbury.ac.nz)

**Submission Deadline: March 15, 2019**

Address inquiries to Dr. Ingrid Pramling Samuelsson at [ingrid.pramling@ped.gu.se](mailto:ingrid.pramling@ped.gu.se)  
 and Glynne Mackey at [glynne.mackey@canterbury.ac.nz](mailto:glynne.mackey@canterbury.ac.nz)





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**PORTUGUESE COMMITTEE** <https://omepportugal.wordpress.com/euroconf19/>  
 e-mail contact for the conference: [omepportugal@gmail.com](mailto:omepportugal@gmail.com)

Dear European OMEP Committees,

As agreed, the European Meeting and Conference will be held in Portugal, from 16th to 19th of May 2019, under the theme: EDUCATION FOR SUSTAINABILITY DEVELOPMENT.

The Portuguese Committee, hosting this 2019 event, invites all the European Committees to participate at meeting and share information about conference held in Lisbon and Sintra (PT).

Welcome to Portugal – Portuguese Committee of OMEP

#### AGENDA DETAILS

**European Meeting:** May 16<sup>th</sup>, 2019 – Lisboa, Portugal

Address: MUSEU JOÃO DE DEUS

Ave. Alvares Cabral, 69 – 1250-017 LISBOA (OMEP, Portuguese Committee head office)

**European Conference May 17-19, 2019**

EDUCATION FOR SUSTAINABILITY DEVELOPMENT PROGRAM

in **Sintra** (Belas Clube de Campo), Portugal, a **UNESCO World Heritage Site**

**Site:** AUDITÓRIO JOÃO DE DEUS

Address: Jardim-Escola João de Deus – Belas, Casal da Carregueira, Lote 581

2605-000 BELAS – SINTRA

#### **Programme**

17th (Friday) – Conferences under conference theme

18th (Saturday) – European Committee presentations and communications about Children in Migration in Europe and other ECE issues in their country.

– Conferences under conference theme.

19th (Sunday) – Extra Conference program – Regional Touristic and Cultural Tour (open to all participants, under subscription)

#### **Registration fees:**

OMEP Members: € 220 (euro)

OMEP non Members: € 250 (euro)

Foreign Students: € 200 (euro)

We will update information on European 2019 Conference in <http://omepportugal.wordpress.com>

Email contact for European 2019 Conference: [omepportugal@gmail.com](mailto:omepportugal@gmail.com)

## European OMEP Meeting with representatives for OMEP Committees in Europe

**A Regional OMEP Meeting** with Agenda on OMEP business will take place on **May 16 in Lisbon**. We will have reports from the participating countries, especially on:

- How you plan to honour and celebrate the 30<sup>th</sup> anniversary of the UNCRC. Official birthday is November 19.
- Sharing information about ongoing projects, national or European

Proposals for the Agenda are welcome, please send your ideas to [ingridengdahl@gmail.com](mailto:ingridengdahl@gmail.com).

**An Open OMEP Seminar** on Children in Migration in Europe will be part of the Portuguese conference. It will be held **on May 18 in Sintra**. Please, prepare a presentation around policy, practice and an up-dated report about the conditions for children in migration in your country. More information about this will come in the next European Newsletter.



## 71° ASAMBLEA Y CONFERENCIA MUNDIAL DE LA OMEP

IDENTIDADES Y CULTURAS EN LA EDUCACIÓN DE LA PRIMERA INFANCIA  
 IDENTITIES AND CULTURES IN EARLY CHILDHOOD EDUCATION  
 IDENTITÉS ET CULTURES DANS L'ÉDUCATION DE LA PETITE ENFANCE

▶▶ PANAMA 2019 ◀◀

Asamblea 22-23 Julio

Conferencia 24-26 Julio

### PRESENTATION OF THE TOPIC: IDENTITIES AND CULTURES IN THE EDUCATION OF THE FIRST CHILDHOOD



Education is a human right that facilitates the enjoyment of other rights and citizenship of every human being, for this reason, no one should be excluded of their access. In Agenda 2030, all countries in the world have set out to work for an inclusive, equitable and quality education and lifelong learning for everyone. Education begins at birth and in early childhood when the foundation for a comprehensive, full and powerful human development are laid. This process is only possible through rich and purposeful social relations within the framework of each culture. Children's links with their families, significant people, their peers, their teachers, neighbours, professionals, community members and others, are social devices that allow them to start building their reality, giving meaning to the relationships it establishes, making knowledge and cultural appropriation possible.



At the 2019 International Conference, OMEP proposes to reflect on: the diversity of identities present in early childhood care and education, and on the cultures in which development is possible. To think of diversity and plurality in the ways of educating, living and developing. It is to recognize that the role of education must transcend the institutionalized spaces and extend to all areas where children live and grow. We recognize that human formation occurs in diverse contexts that have particular dynamics and social and cultural identities themselves. For this reason, we propose to think critically about adult-centered, colonialist and patriarchal ideas, highlighting the importance of working for the achievement of equity, inclusion and gender equality.

We also want to highlight and draw attention that the participation of children in the cultural life of the community is a right from birth and an important element for the belonging and identity of children: Boys and girls should enjoy and experience cultural life of their family, community and society. But it also must be recognized that children adopt, transform, create and transmit culture through imaginative play, art and other activities, translating and adapting their meanings through their own generational experience and building a "culture of childhood".

Join us and participate in the OMEP World Conference in Panama.  
<http://omeppanama.com/en/>

#### Important dates:

MARCH 15	Call for abstracts
APRIL 30	Notification of approval
MAY 20	Registration with bonus ends
JUNE 30	Registration ends
JULY 22-23	OMEP World Assembly
JULY 24-26	OMEP World Conference

**What's up in Europe? Send your contribution to the next newsletter to [ingridengdahl@gmail.com](mailto:ingridengdahl@gmail.com)**

**¿Qué pasa en Europa? Envíe su contribución al próximo boletín a [ingridengdahl@gmail.com](mailto:ingridengdahl@gmail.com)**

**Qu'est-ce qui se passe en Europe? Envoyez votre contribution au prochain bulletin à [ingridengdahl@gmail.com](mailto:ingridengdahl@gmail.com)**



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**Este boletín le es enviado por cada comité nacional de OMEP. Para cancelar la suscripción - contacte a su presidente nacional.**

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