

Organisation Mondiale pour l'Éducation Préscolaire Organización Mundial para la Educación Preescolar World Organisation for Early Childhood Education www.worldomep.org 2020:1 January

European Newsletter - Boletín - Bulletín



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ww.worldomep.org

Dear ALL OMEP Active Colleagues in Europe!

Send in abstracts and register for OMEP Athens 2020

In this first Newsletter for 2020 I ask you to spread the word about the terrific OMEP World Conference that is taking place in Athens in July. We have looked at the OMEP National websites, and almost no website is doing PR for OMEP Athens 2020. We want many delegates and many presenters of interesting topics. Please note all the interesting Key-note speakers, and I am especially happy being able to meet and listen to Michelle Bachelet, now High Commissioner of Human rights in GENEVA and former President of Chile.

A new OMEP Competition 2020 - New Scholar 'sAward

Please read the full announcement on the next page. Submission Deadline is April 15.

OMEP ESD Travel awards for members and for students

11th ANNUAL EDUCATION FOR SUSTAINABLE DEVELOPMENT AWARD COMPETITION

Submission Deadline: March 13, 2020

Submit your proposal by March 13, 2020 as an email attachment to *both* of the following: Ingrid Pramling Samuelsson at <u>ingrid.pramling@ped.gu.se</u> <u>and</u> Glynne Mackey at <u>glynne.mackey@canterbury.ac.nz</u>. Inquiries should also be sent to these email addresses.

2nd ANNUAL EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD)

AWARD COMPETITION FOR BACHELORS AND MASTERS LEVEL STUDENTS

Education for Sustainable Development (ESD) ranks among OMEP's highest priorities. Since 2010 World OMEP has sponsored a travel award competition for outstanding ESD projects by OMEP members. We initiated a student award competition in 2019 because we recognize today's students as those who will be responsible for a sustainable future. OMEP invites all students to take part in this competition.

Submission Deadline: March 13, 2020

Submit your proposal by March 13, 2020 as an email attachment to *both* of the following: Judith Wagner at jwagner@whittier.edu <u>and</u> Adrijana Visnjic Jevtic at adrijana.vjevtic@ufzg.hr Inquiries should also be sent to these email addresses.

Join the OMEP World Art Project: Colour Your Rights

Project goal: The goal of this project is to let children illustrate their perception of a specific article, freely promoting the expression of their feelings through the artistic activity. Therefore, we will be very grateful to all OMEP Presidents to promote the project among the educators in their countries and ask them to encourage children to participate.

The selected artworks shall be sent to the World Project by the latest 18 May 2020, via email to <u>vassiliadoum@omep.com.cy</u> For further information, please, do not hesitate to contact the World project leader Dr Maria Vassiliadou, at <u>pre.vm@frederick.ac.cy</u>

Additional information about these projects and awards are available on the World OMEP website under the Practice tab: www.worldomep.org



Organisation Mondiale pour l'Éducation Préscolaire Organización Mundial para la Educación Preescolar World Organization for Early Childhood Education

1st ANNUAL OMEP NEW SCHOLAR AWARD COMPETITION

OMEP New Scholar Award is a new world project initiative of OMEP in order to promote study and research related to early childhood education and care to facilitate broad understanding of the needs of early childhood worldwide. This is the first year that World OMEP will present a research award for outstanding young scholars around the world.

We invite all OMEP members and non-members to submit their proposals for the 2020 award. The OMEP New Scholar Award Committee will review all abstracts. Up to two applications will be selected for award, one for a post graduate student (during masters or doctoral degree) and one for an early career researcher (within 5 years from gaining doctoral degree). Winner(s) will be notified by April 25, 2020.

Winners will receive their award at OMEP's 2020 World Conference. The amount of award is US\$500 for post a graduate student winner and US\$1,000 for an early career researcher winner.

COMPETITION GUIDELINES FOR OMEP NEW SCHOLAR AWARD

1. Research paper must be submitted in English.

2. Research paper must be received via email (omepnewscholar@gmail.com) by April 15, 2020 and will not be accepted after the deadline. See submission details below.

3. Research paper may be for research involving (a) work directly with children aged between birth and 8 years, with preference for children younger than 6 years of age; and/or (b) work in pre-service or in-service teacher education focusing on education for sustainable development; and/or (c) work related to quality in early childhood education and care (teacher, institution, curriculum etc).

4. Research paper must be for recent or ongoing research that (a) has been implemented in the past 5 years. (b) Research paper must include information on the research aim, method (including number of participants), theoretical orientation, findings and potential to inform early childhood practice, research or policy field.

5. Research paper is required to be written in Word document. The length of the paper can be from 2,500 words up to 7,000 words with Arial font, size 12 in single spacing format.

6. Selection criteria for OMEP New Scholar Award is as below.

1) Originality and academic contribution of thesis topic 2) Relevance of research problem and contents 3) Analysis and review on contemporary literature 4) Suitability of research method 5) Validity of result and conclusion statement 6) Relevance of reference 7) Clarity of abstract

8) Clarity of construction 9) Implications for ECEC practice, research or policy 10) Consideration of ethical issues regarding research

7. Award winners of the OMEP New Scholar Award need to register for the 2020 OMEP international conference(http://www.omep2020.org/en/registrations/) in order to present their award at the conference. Awardees are required to present their research at 2020 OMEP international conference, as below.

1) Post graduate student (during masters or doctoral degree) winner is required to present awarded research either in a) poster format or in b) oral presentation.

2) Early career researcher (within 5 years from gaining doctoral degree) winner is required to present awarded research in oral presentation

If awardees are unable to attend the conference and present their research, further discussion will be needed with the OMEP New Scholar Award executive board to decide the presentation format. 8. Awardees are expected to submit their paper for publication on international journal within a year. The OMEP New Scholar Award executive board will provide a research mentoring to support further development of the research.

AWARDS Winners will receive their award at OMEP's 2020 World Conference. The amount of award is US\$500 for post a graduate student winner and US\$1,000 for early career researcher winner.

POST AWARDS Winners will be given OMEP membership in their respective country for one year. Research mentor will be provided for up to two years to support the further development of the awarded research and networking in OMEP international early childhood education and care.

Submission Deadline: April 15, 2020

Submit your research abstract by April 15, 2020 as an email attachment to the following: Min Young Jang(omepnewscholar@gmail.com). Inquiries should also be sent to this email address.

Newsletter No 1 - in the OMEP ESD Rating scale project

was sent out in December 2019. These are the countries that have signed up so far Bosnia-Hercegovina, Bulgaria, Chile, Czech Republic, Croatia, Japan, New Zealand, Nigeria, Pakistan, Russia, Sweden, Thailand and Turkey. It is still possible to sign up for the project. Just appoint two project leaders and send the information to me.

2020	Timeline for the for the ESD Rating scale project:
Jan-May	Establishing the project, translating the scale and information,
	recruiting participants, information and seminars
	First round of using the OEMP ESD rating scale with participants
May 31	Sending in report to World leadership team
July	Discussions during World Assembly in Athens
	Open Seminar during World Conference in Athens
Sep-Dec	Implementing the project, using the scale,
	Doing ESD projects with children and ECE teacher students
2021	
Jan-May	ESD project with children and teacher students continues
	Second round of using the OEMP ESD rating scale with participants
	May 31 Sending in report to World leadership team
July	Discussions during World Assembly, decision on how to continue
	Open Seminar during World Conference



OMEP Croatía, November 14

At the Pedagogical University in Zagreb, OMEP organised an international conference, with presentations to celebrate the UNCRC 30 "'s years. The first speech was held by the "Children 'sombudsperson in Croatia. I talked about OMEP standing firmly on two legs: UN Convention on the rights of the child and Education for sustainability.

OMEP Czech Republic

On November 11, 2019, I participated in an OMEP Conference held in the cultural city of Brno., full of interesting statues, like this one of young Mozart.

OMEP President Milada Rabušicová and her colleagues invited to a seminar around the UN Convention on the rights of the child. And its 30 year's celebration.

In one of the presentations, Klara Záleská talked about the situation for children in migration in Europe and in the Czech Republic. There are aAround30 million children, on average 6 % of the population, but very differently spread. In Czech, only 2 %, but the migration has given new important tasks to schools.





Alma Tasevska, North Macedonia, Marina Zeleniic, Bosnia, Adrijana Višnjić-Jevtić, Croatia and me. To the left a photo of the:

OMEP Student Chapter in Zagreb after their annual meeting where they discussed what projects to run. They also plan to organise workshops for students in different parts of Croatia.

OMEP's intervention at the 40th UNESCO General Conference- Nov. 2019



Thank you for allowing me to speak to you today about early childhood on behalf of the World Organization for Early Childhood Education, (OMEP).

In my remarks I will address 2 themes: the efforts made in terms of means for early childhood education and the dramatic situation experienced by migrant children and their families

The global push for early childhood education is growing. However, more than half of the world's preschool children, or 175 million children, are not enrolled in a preschool system. In low-income countries, only 1 in 5 young children is enrolled in a structure

Although these efforts are essential and decisive, they remain insufficient. National budgets and international aid do not recognize the potential returns on investment that preschool education can generate. Only 0.7% of international aid to education is devoted to pre-school education.

OMEP was created in 1948 at UNESCO's request in order to bring skills and expertise in the particular area of early childhood education, and it has been striving for more than 70 years to carry out its mission.

One of the foundations of OMEP is peace education. Our advocacy in some 70 countries for the betterment of all children around the world strives to uphold the rights of the child, including the right to a recognized identity, appropriate health and hygiene care and, above all, the right to a quality education, for girls and boys alike: an education that respects all rights, and especially for younger children and families who are in need or in distress. Children have the right to express their voices on all the matters that affect them. Equally, they need the opportunity to experience with their future role as eco-citizens and to participate in the development of our societies, for a sustainable future.

My other point concerns vulnerable children:

Today in Europe and around the world, far too many children live in camps or are detained. Migrant children are among the most vulnerable

These children who live in extreme conditions, in unimaginable circumstances, call for immediate action. Governments have a specific responsibility to these children to ensure their safety, to help and support them and their families. For young children, every day is vitally important to their physical and mental health. We call on all governments to take immediate action that will bring a safe life for all children, a quality education and to achieve the United Nations Sustainable Development Goal of quality preschool education by 2030 (target 4.2).

Thank you! Lisbeth Gouin for your important contribution!





When I was in Zagreb, I visited some preschools. These pictures show how the children painted messages of sustainability on textile bags.

The preschool Dobro Drvo (The Good Tree) collaborates with an office in the neighbour building. They wanted to encourage their employees not to use plastic bags. So the children decorated textile bags for them with appropriate messages.

Thank you for your attention! Ingrid Engdahl What's up in Europe? Send your contribution to the next newsletter to vpeurope@worldomep.org

¿Qué pasa en Europa? Envíe su contribución al próximo boletín a vpeurope@worldomep.org

Qu'est-ce qui se passe en Europe? Envoyez votre contribution au prochain bulletin à vpeurope@worldomep.org

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