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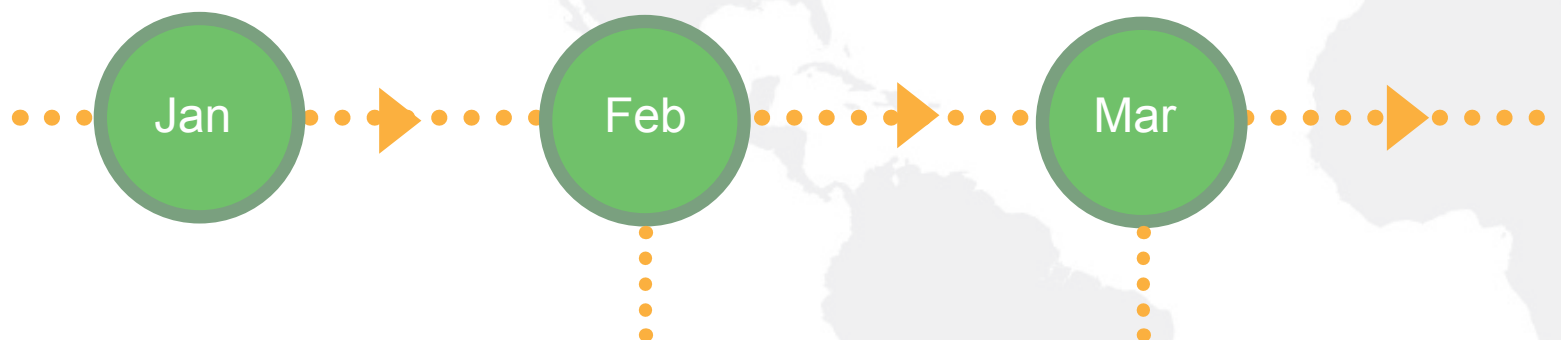
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Timeline 2017

During my first year of service as World President of OMEP in 2017, I am indebted to our OMEP national committees for their full trust and support. OMEP has endeavored to bring early childhood to the global center of attention and promote development in early years through its advocacy for child-related policies, as well as its action programs, research and education. OMEP remains as the oldest and largest international organization to achieve SDG4.2 focusing on exclusively on health, well-being, rights and early education of the world's children from birth to eight.

Eunhye Park

World President(2017~present)



OMEP Side Event at UN

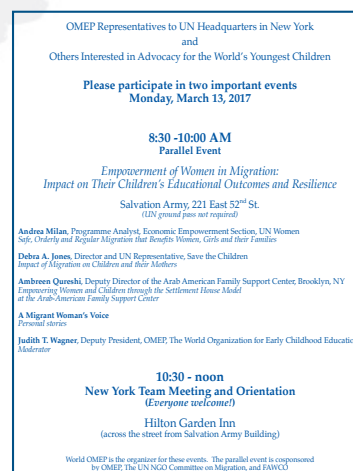
- Held in New York on Feb 10, 2017 at UN Headquarters
- Title: Early childhood development as strategy to eradicate poverty and reduce inequalities in migration and refugee context

Executive Committee Meeting

- Held in Seoul on Feb 17-18 at Ewha Womans University
- All the ExCO members attended the meeting
- Intensive discussion on 2017 OMEP Action plan was made.

OMEP Side Event at UN

- Held in NY on March 13 at UN Headquarters
- Title: Empowerment of Women in Migration: Impact on their children's educational



outcomes and resilience



2017 Asia Pacific Regional Conference

- Held in Hong Kong on May 17-18/ hosted by OMEP HK committee
- Along with world president Eunhye Park, Dr. Maggie Koong, the immediate past president, Dr. Udoimluck, the Asia regional vice president have attended
- Theme: Enhancing the quality of early childhood education: Policies, Pedagogies and Parent Engagement

Apr

9th Africa Regional Conference

- Held in Ghana on April 19-21/ hosted by OMEP Ghana Committee
- President Dr. Park was invited as keynote speaker and attended the meeting.
- First lady of Ghana, Aye Kuma Abimbola, the Africa regional vice president attended.
- Theme: Transforming and strengthening ECED system for sustainable development in Africa



May

8th Global Meeting of CCNGO/EFA

- OMEP is elected once again as International Focal Points of Collective Consultation of NGOs(CCNGO) Coordination Group for 2017 to 2019 on May 9, at Siem Reap, Cambodia.
- Maggie Koong represented as OMEP representative followed by Ingrid Samuelsson Pramling.
- OMEP's strategies and actions implementation on SDG4 education 2030 has been presented as well as OMEP's ECE resource bank website introduced in a way of contributing raising awareness of SDG4.2.



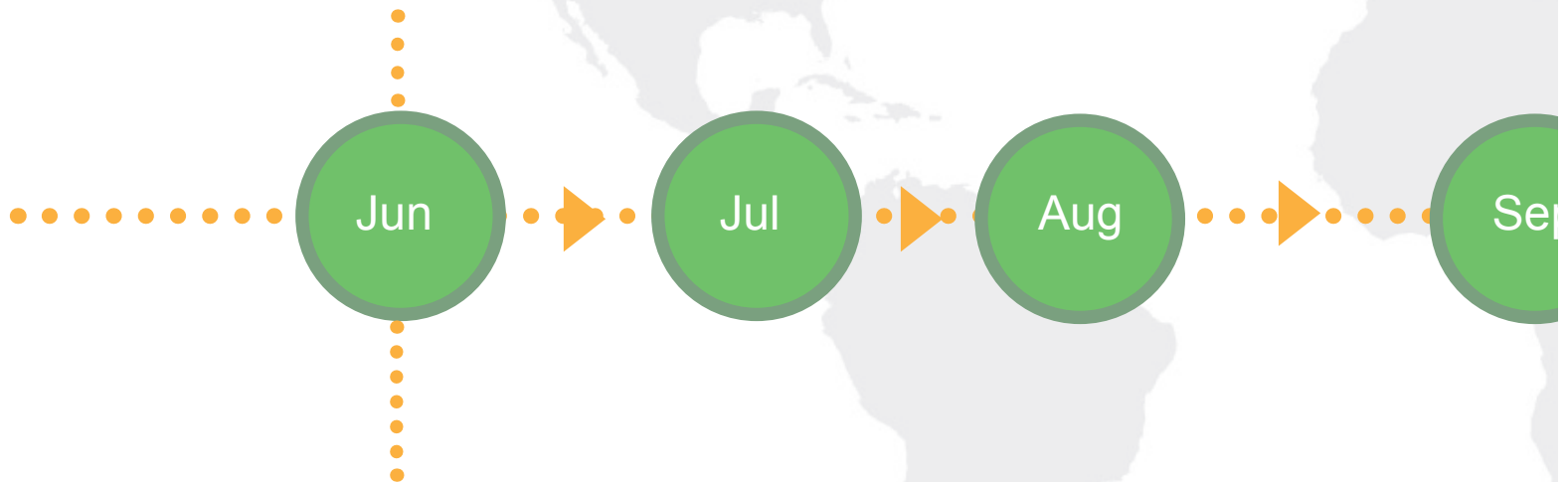
7th Latin American Assembly

- Held in Uruguay on May 9-12/ hosted by OMEP Uruguay
- OMEP Presidents from Latin America Region gathered to share the work of each national committees and to discuss and propose regional strategic plan for ECEC.
- Declaration: Urgent appeal to consider care and education as inseparable in early childhood public policies.



69th OMEP World Assembly and International Conference

- Held in Opatija, Croatia on June 19-24 hosted by OMEP Croatia Committee
- Nearly 600 early childhood researchers, practitioners, policy makers, advocates and future teachers from around the world participated in 69th OMEP.

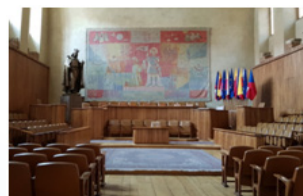


Preparation of 70th OMEP Anniversary: Prague Visitation

- The world president, Eunhye Park and Europe VP, Nektarios Stellakis visited Prague on July 5-7.
- President of OMEP Czech, Dana Moravcova and a chair of the organizing committee Milada Rabusicova welcomed and accompanied for visiting OMEP archive site.



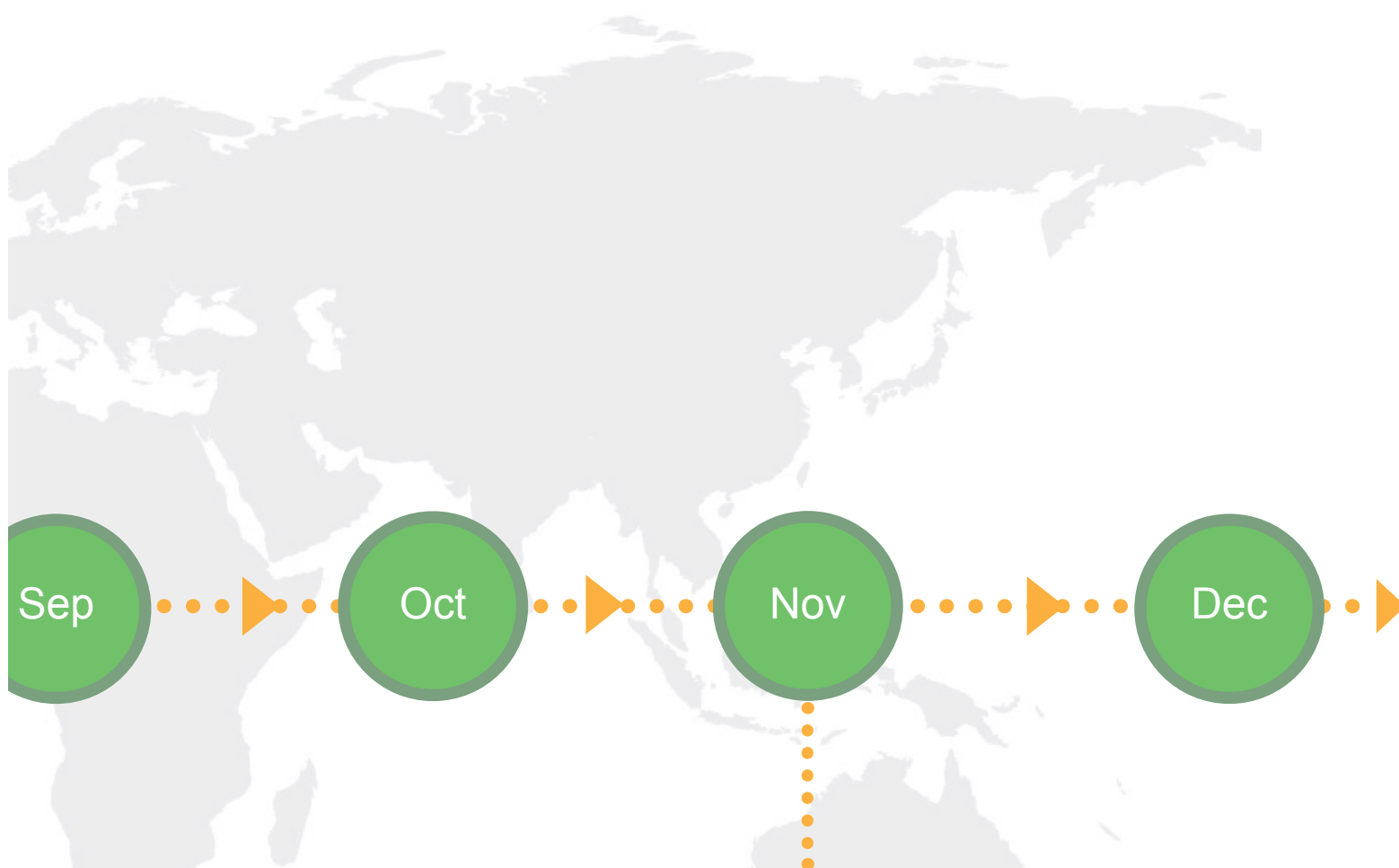
University Carolina where the first OMEP Conference held



The room where world assembly will be held next year



Meeting the librarian in the Comenius Museum who is in charge of OMEP Archive



World Organization for Early Childhood Education (WOME)

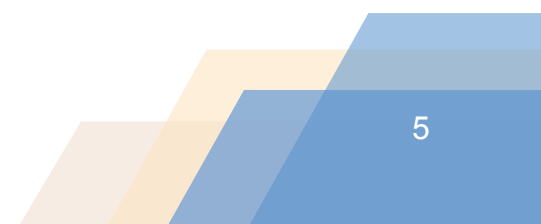
Early Interventions to Break the Inter-generational Cycle of Violence



Friday, 10 November 2017
UN Geneva: Palais de Nations (Room IX)
7:00 - 19:00

UN Geneva Peace Week Side Event

- Held in Geneva on Nov, 10 at UN Geneva
- Europe VP, Nektarios Stellakis, OMEP representative of UN Geneva, Valerie Unite, Maggie Koong, immediate past president, Dr. Rima Salah, Deputy director of UNICEF participated in the event.
- Theme: Early Interventions to break the inter-generational cycle of violence





Overview of OMEP

Organisation Mondiale pour l'Éducation Préscolaire
World Organization for Early Childhood Education
Organización Mundial para la Educación Preescolar

OMEP is an international, non-governmental and non-profit organization focusing on children aged between 0 and 8. Founded in 1948, it defends and promotes the rights of the child to education and care worldwide and support activities which improve accessibility to higher quality education and care.

OMEP is one of the two International Focal Points of the Collective Consultation of NGOs on Education for All (CCNGO/ EFA) of UNESCO. It is also an Early Childhood Partner of UNESCO, and has achieved Special Consultative status at the Economic and Social Council (ECOSOC) of the United Nations.

OMEP is currently established in around 70 countries around the world and is the oldest and largest international organization focusing on children aged between 0 and 8.

North America and the Caribbean

- Canada
- Haiti
- United States of America



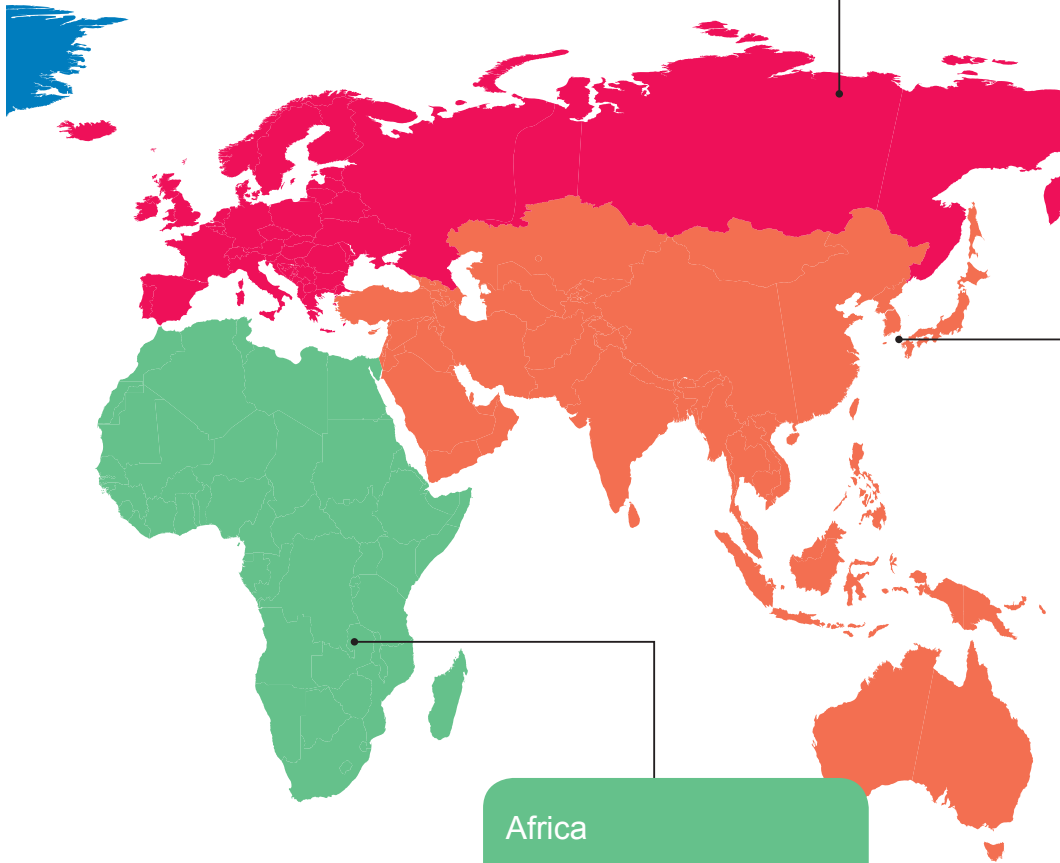
Latin America

- | | |
|-------------|---------------|
| • Argentina | • Ecuador |
| • Bolivia | • El Salvador |
| • Brazil | • Mexico |
| • Chile | • Panama |
| • Colombia | • Peru |
| • Cuba | • Uruguay |
| | • Venezuela |



Europe

- Bosnia and Herzegovina
- Bulgaria
- Croatia
- Cyprus
- Czech Republic
- Denmark
- Finland
- France
- Germany
- Greece
- Iceland
- Ireland
- Israel
- Latvia
- Lithuania
- Norway
- Poland
- Portugal
- Russia
- Serbia
- Slovak Republic
- Spain
- Sweden
- Switzerland
- Turkey
- Ukraine
- United Kingdom



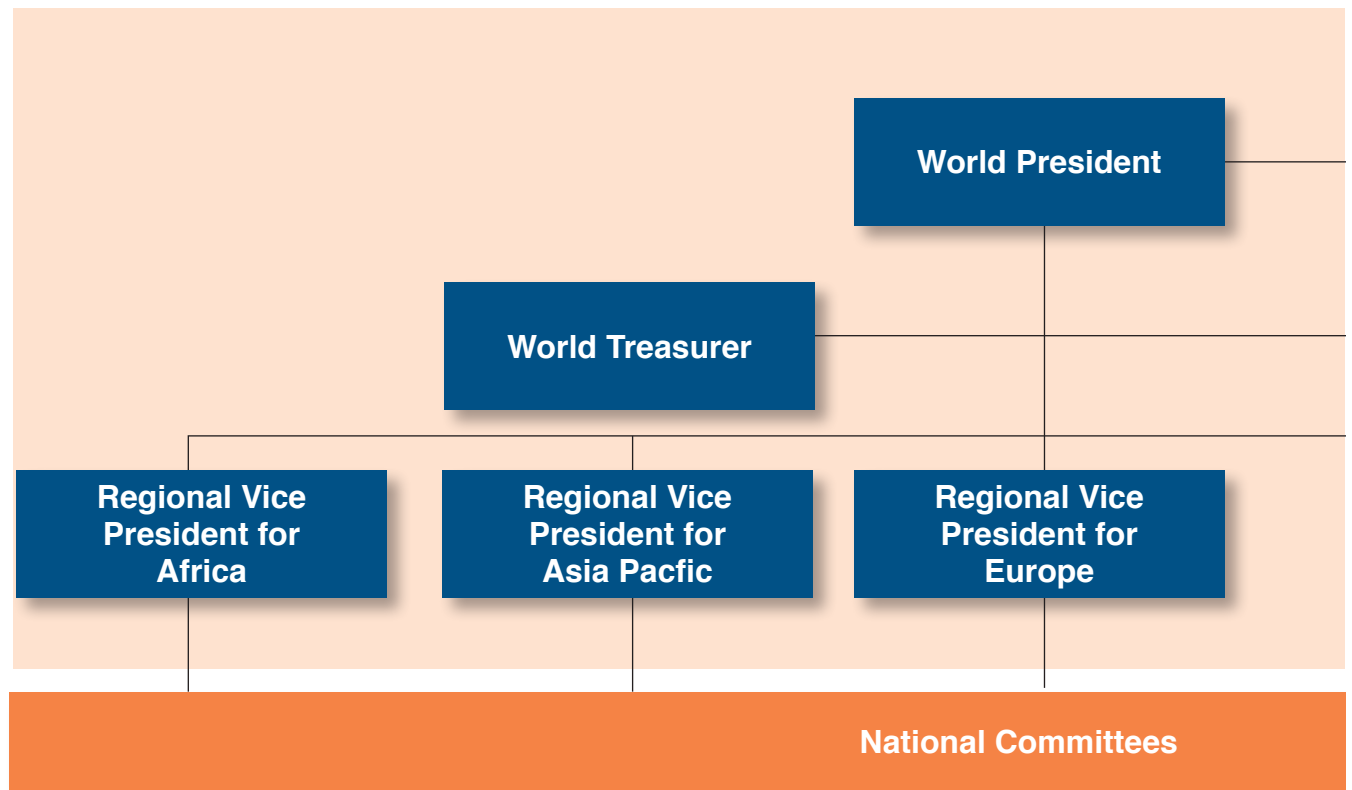
Asia Pacific

- Australia
- China
- Hong Kong
- India
- Indonesia
- Japan
- Myanmar
- New Zealand
- Pacific Island Nations
- Pakistan
- Philippines
- Republic of Korea
- Singapore
- Sri Lanka
- Thailand

Africa

- Burkina Faso
- Cameroon
- Côte D'ivoire / Ivory Coast
- Ghana
- Kenya
- Liberia
- Mauritius
- Nigeria

Executive Committee 2017



World President

[Eunhye Park](#)

Professor of Early Childhood Education,
Ewha Womans University, Korea



World Treasurer

[Eli Bergsvik](#)

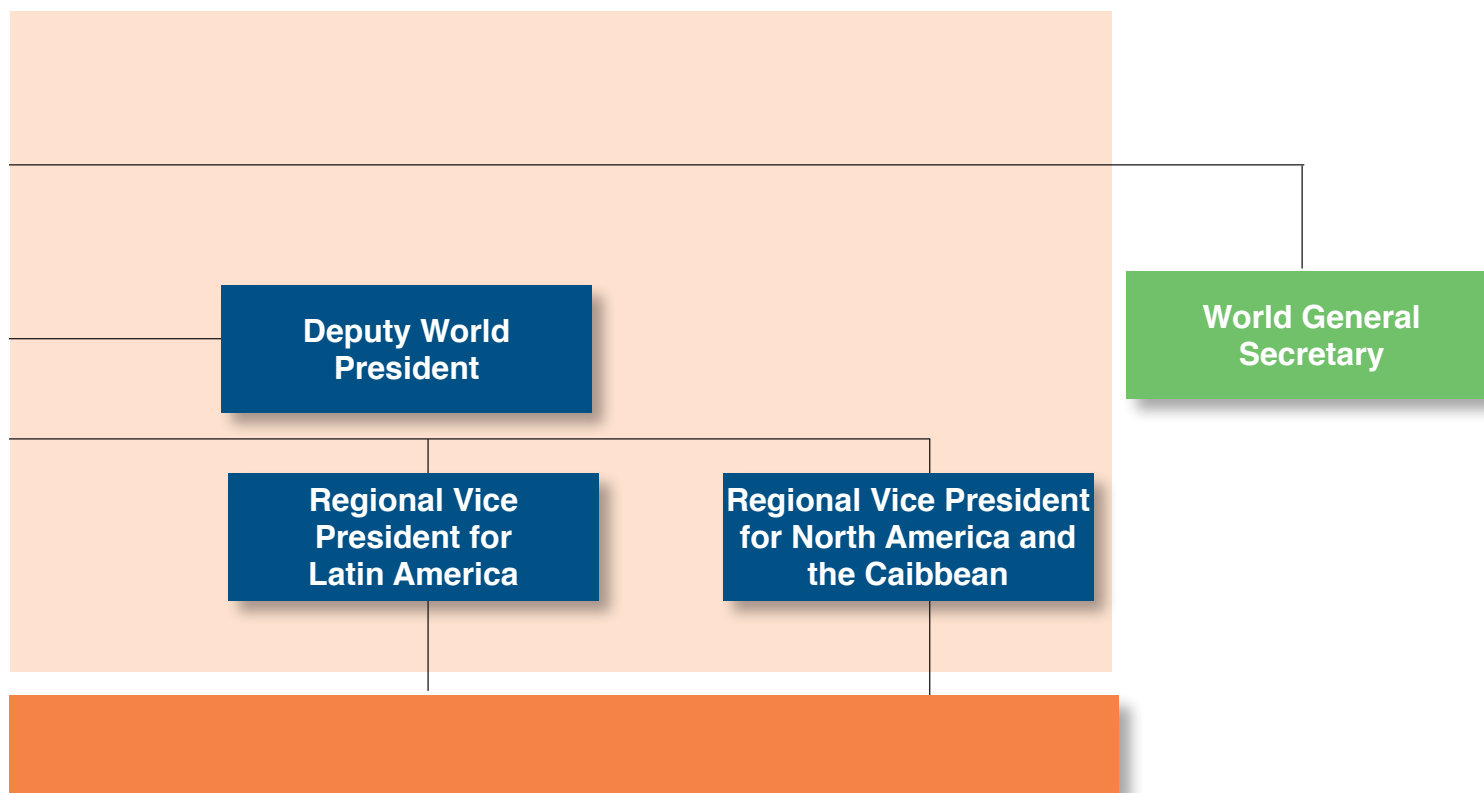
OMEP Norway National Committee



Regional Vice President for Africa

[Abimbola Are](#)

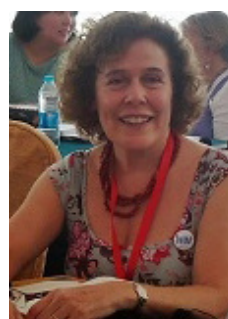
Proprietress/Headteacher, Ajoke
International School, Nigeria



Regional Vice President for
Asia Pacific

[Udomluck Kulapichitr](#)

Faculty of Education,
Chulalongkorn University, Thailand



Regional Vice President for Latin
America

[Mercedes Mayol Lassalle](#)

Professor of Policies for Early
Childhood Care and Education,
University of Buenos Aires and
National University of Santiago
del Estero, Argentina



Regional Vice President for
Europe

[Nektarios Stellakis](#)

Assistant Professor,
University of Patras, Greece



Regional Vice President for
North America and the
Caribbean

[Christiane Bourdages
Simpson](#)

OMEP Canada National
Committee



World Statistics



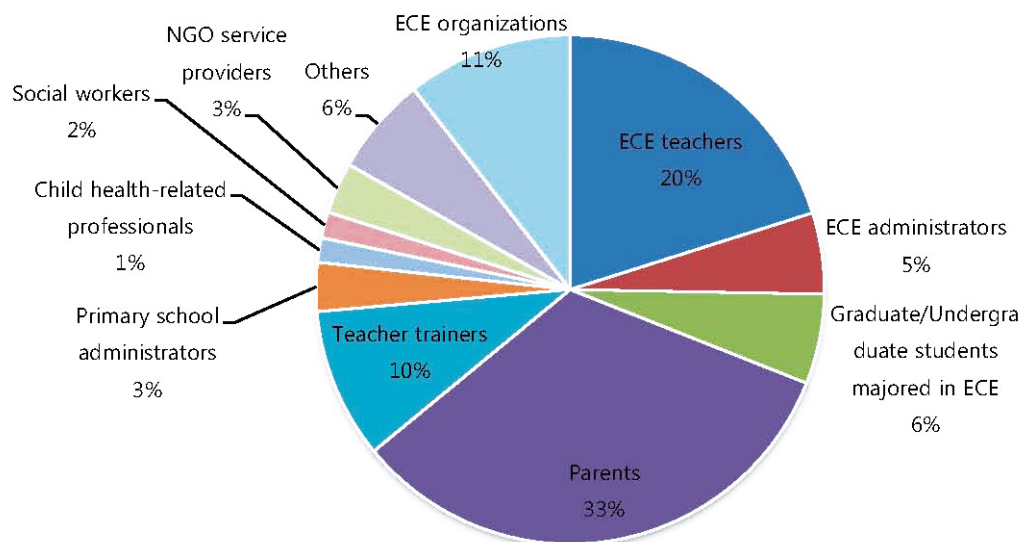
This year, 52(78%) Out of our 67 National and Preparatory Committees submitted their reports of 2017. The Committees were as follows:

Africa	Asia Pacific	Europe	Latin America	North America and the Caribbean
Burkina Faso, Cameroon, Ghana, Mauritius, Nigeria	Australia, China, Hong Kong, Iran, Japan, Myanmar, New Zealand, Pakistan, Republic of Korea, Thailand	Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Finland, France, Germany, Greece, Ireland, Israel, Latvia, Norway, Poland, Portugal, Russia, Slovak Republic, Spain, Sweden, Switzerland, Turkey, Ukraine, United Kingdom	Argentina, Bolivia, Chile, Colombia, Ecuador, El Salvador, Mexico, Panama, Peru, Uruguay, Venezuela	Canada, Canada, Haiti, United States of America

General Statistics

1 | Membership

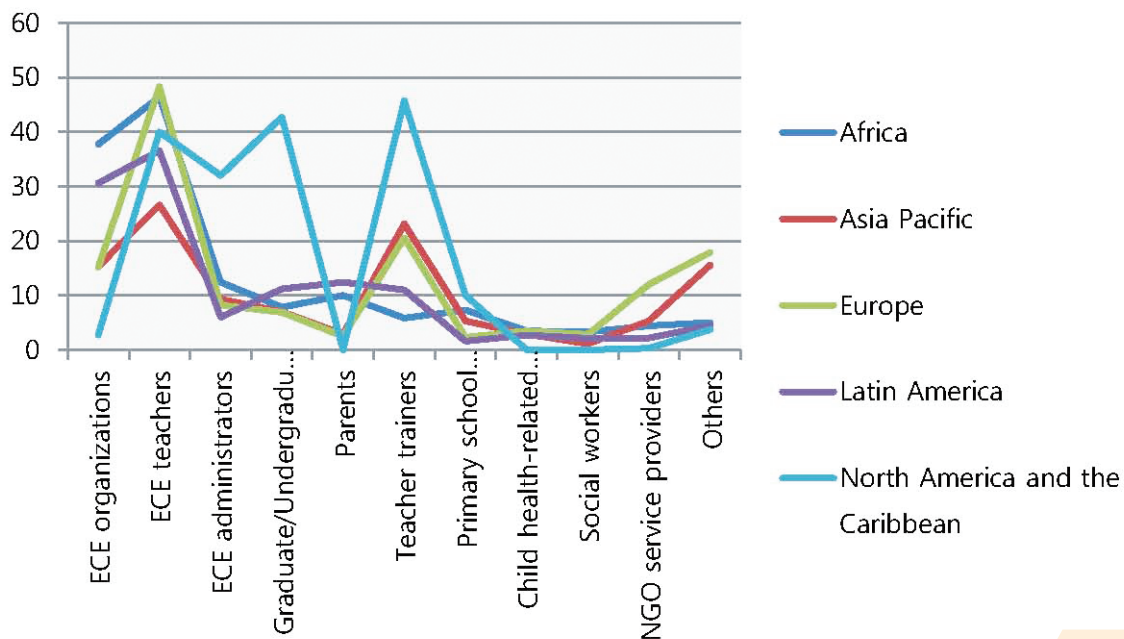
Estimated % of Types of Members (N=49)



The committees reported a total of 31,153 members. On average each Committee had 649 members. China was the largest Committees and reported to have 20,000 members. If it is excluded in the calculation, each Committee on average had 237 members.

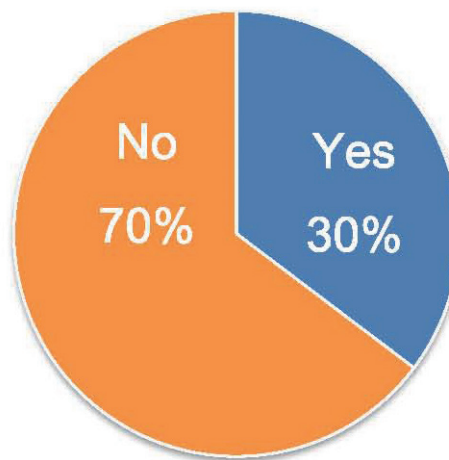
The figure below shows the distribution of types of members in the 5 regions. Each childhood education teachers outnumbered other types of members in all the regions.

Estimated % of Types of Members (N=49)



2 | Affiliation

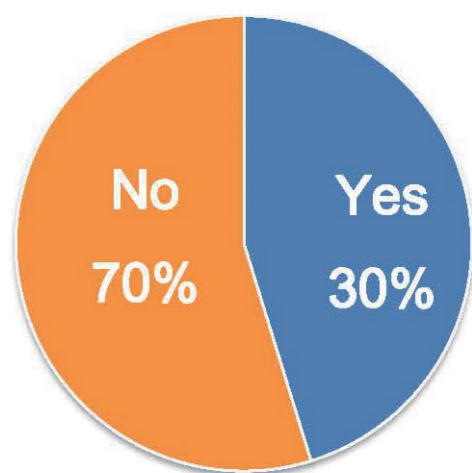
Committee was Affiliated with or was a part of Another Organization (N=51)



Ten National Committees reported that they were affiliated with or was a part of another organization. These organizations include UNICEF, UNESCO, governmental bureaus, universities and other local early childhood organizations.

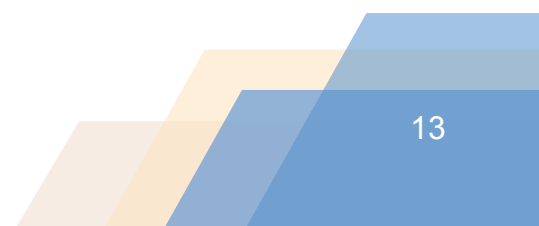
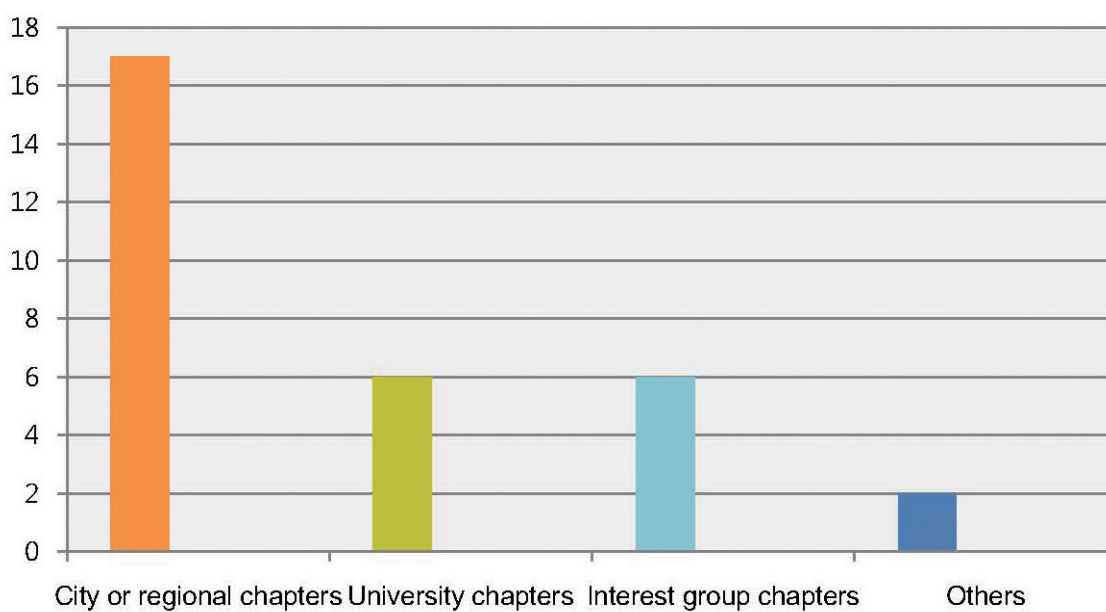
3 | National Chapters

Committee had own Chapters (N=51)



In In 2017, 19 Committees (30%) reported to have their own chapters, which added up to a total of 127 chapters.

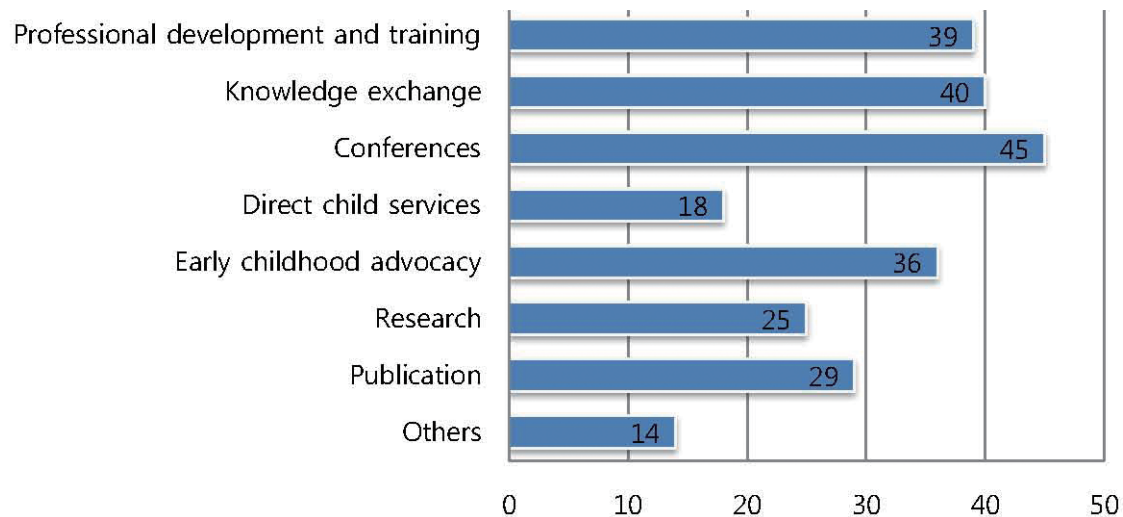
Types of Chapters (N=22)



Review of 2017

1 | National Activities

National Activities (N=52)

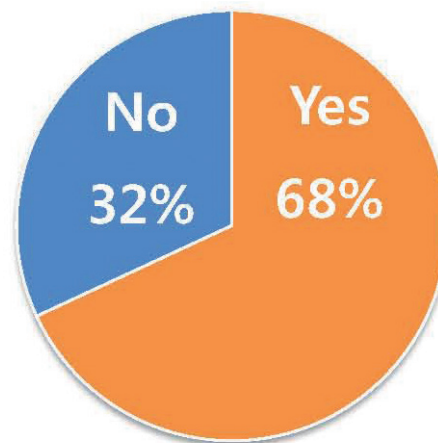


Activities of our Committees at a national level in 2017 tended to be more academic-/professional development-oriented. About 87% of the Committees reported to be involved in conferences. About 69% of the Committees reportedly engaged in early childhood advocacy.

2 | International Activities

President or Representatives of Committee Attended the OMEP 2017 World Assembly and Conference in Opatija, Croatia (N=52)

41 Committees sent altogether 98 representatives to attend the OMEP 2017 World Assembly and Conference in Opatija, Croatia.





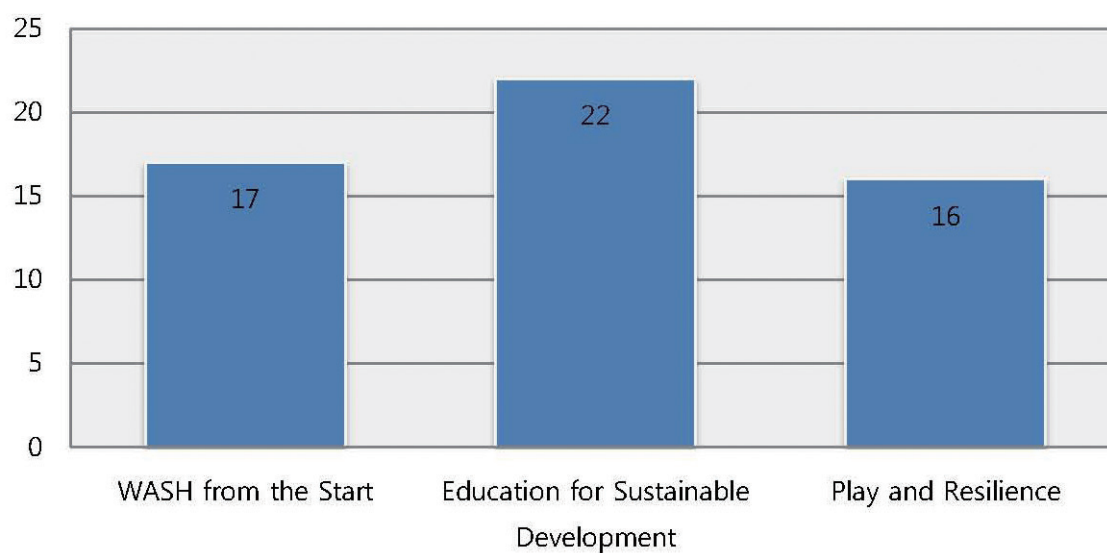
Other International Activities (N=43)



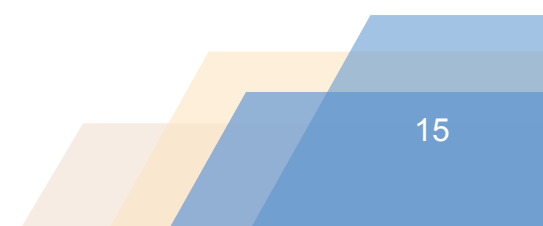
Besides attending the OMEP World Assembly and Conference, our National and Preparatory Committees most often engaged in international knowledge exchanges and conferences. About 26% of the responding Committees conducted international early childhood research and engaged in professional development and training in 2017.

3 | Participation in OMEP World Projects

Participation in OMEP World Projects in 2017 (N=31)

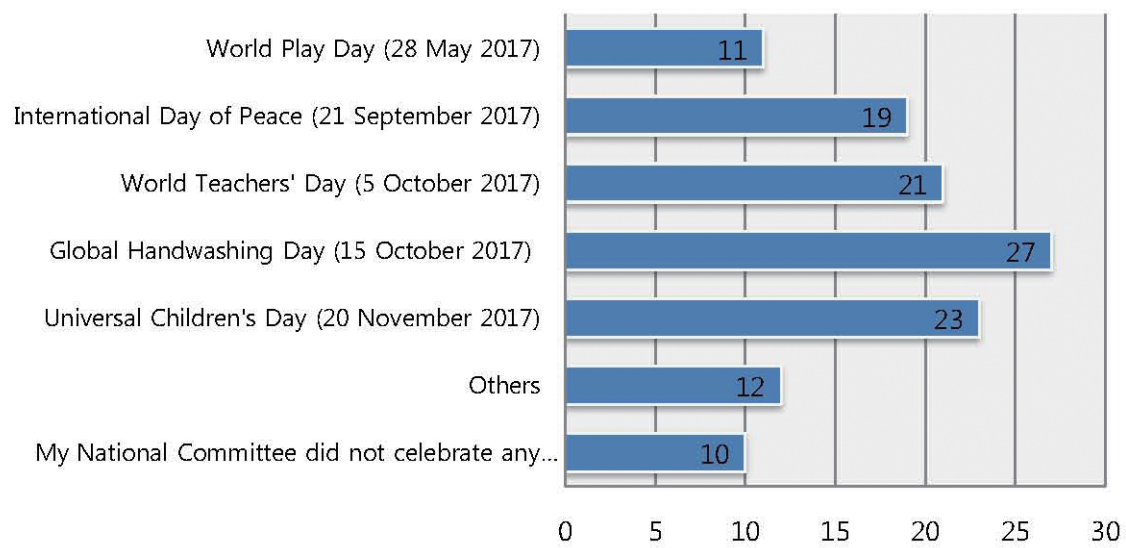


Thirty-one OMEP Committees reported to have participated in OMEP World Projects in 2017.



4 | Celebration of Special Day

Special Days that were Celebrated in 2017 (N=49)



The Global Handwashing Day on 15 October was the most celebrated special day in 2017 by our National and Preparatory Committees, followed by the Universal Children's Day on 20 November.



Early Childhood Education and Care (ECEC) in the Global and National Agenda

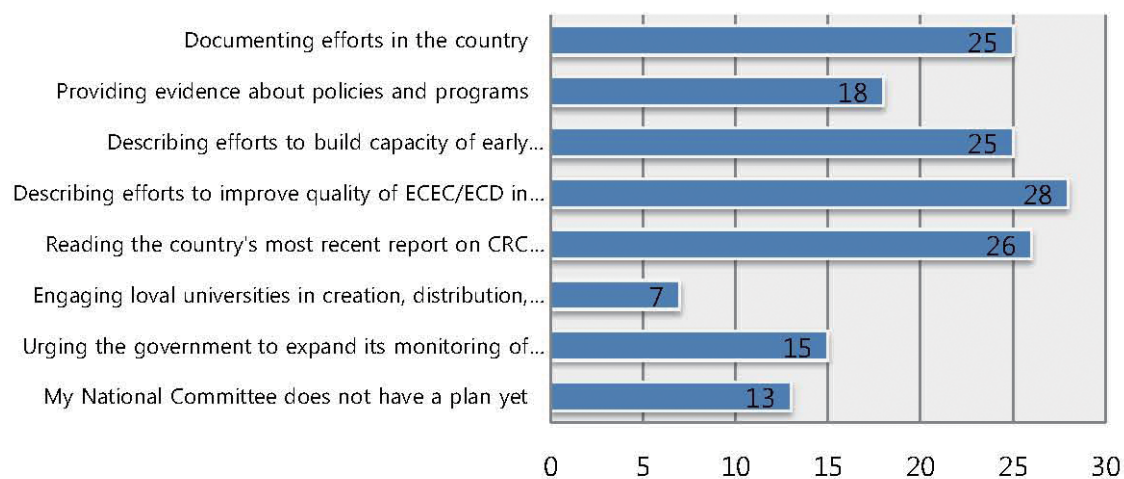
1 | Global and Thematic Indicators for Sustainable Development Goal 4.2

Global and Thematic Indicators for Sustainable Development Goal 4.2

Global and Thematic Indicators		World	Africa	Asia Pacific	Europe	Latin America	North America and the Caribbean
1	% of children under 5 years of age who are developmentally on track in health, learning and psychosocial well-being	60.2	43.8	42.6	86.3	68	N/A
2	% of children under 5 years of age experiencing responsive and stimulating parenting	55.1	45.8	32.6	76.2	65.9	N/A
3	Participation rate (%) in organized learning (from 24 months to official primary school entry age)	58.7	42.5	62	68.9	61.5	N/A
4	Gross pre-primary enrolment ratio (%)	74.2	36.7	91.8	90.9	77.4	N/A
5i	Number of years of free pre-primary education guaranteed in legal frameworks	2.6	2	2.2	2.5	3.8	N/A
5ii	Number of years of compulsory pre-primary education guaranteed in legal frameworks	2.0	2.3	2.5	0.9	2.1	N/A

2 | Participation in the Monitoring of the Implementation of the Convention on the Rights of the Child (CRC)

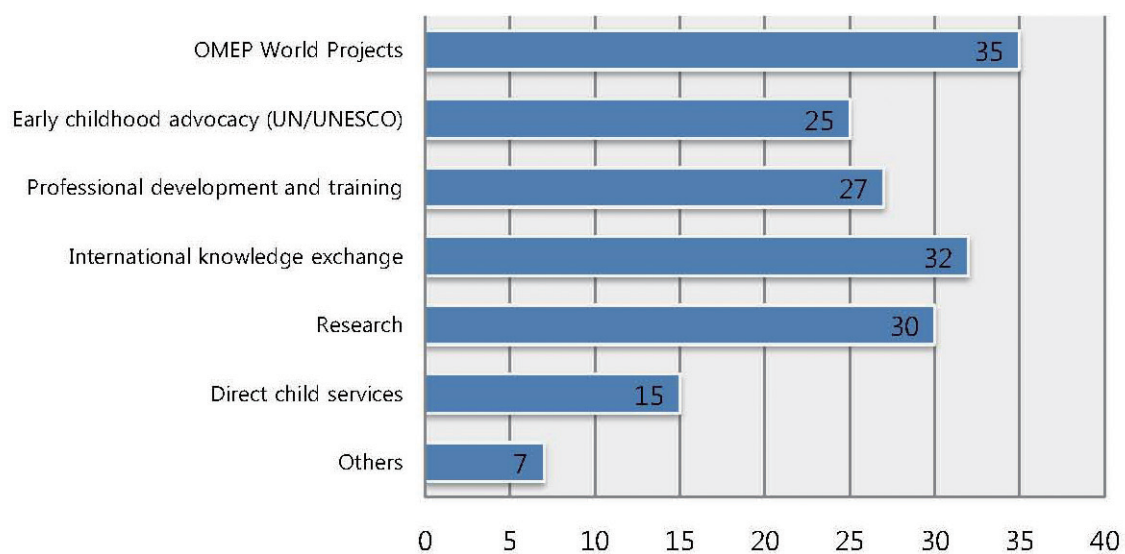
Participation in the Monitoring of the Implementation of the CRC (N=48)



For OMEP Committees of countries that have ratified the Convention on the Rights of the Child (CRC), most of them had already developed monitoring plans, such as describing efforts to improve quality of ECEC/ECD in practice provisions, both public and private, documenting efforts in their countries to raise awareness about importance of early childhood education as a child's right, and reading the country's most recent report on CRC implementation and following up. Thirteen (27%) of the Committees had not developed a plan.

3 | Contribution to ECEC/ECD at the Global Level

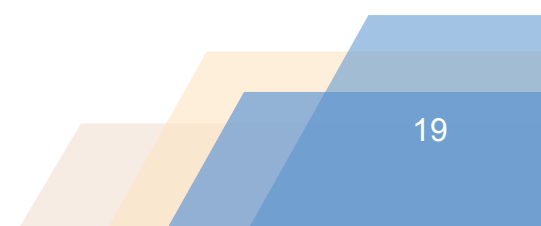
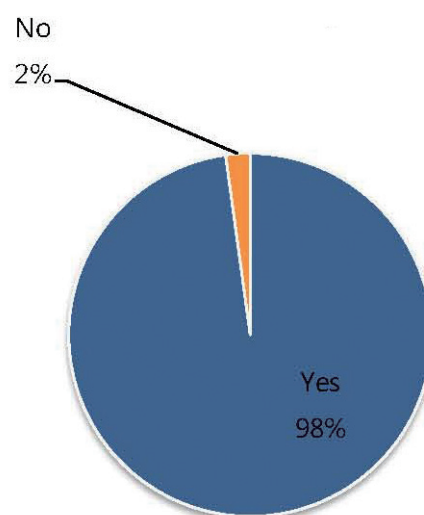
Contribution to ECEC/ECD at the Global Level (N=51)



4 | OMEP 2018 World Assembly and Conference in Prague, Czech Republic

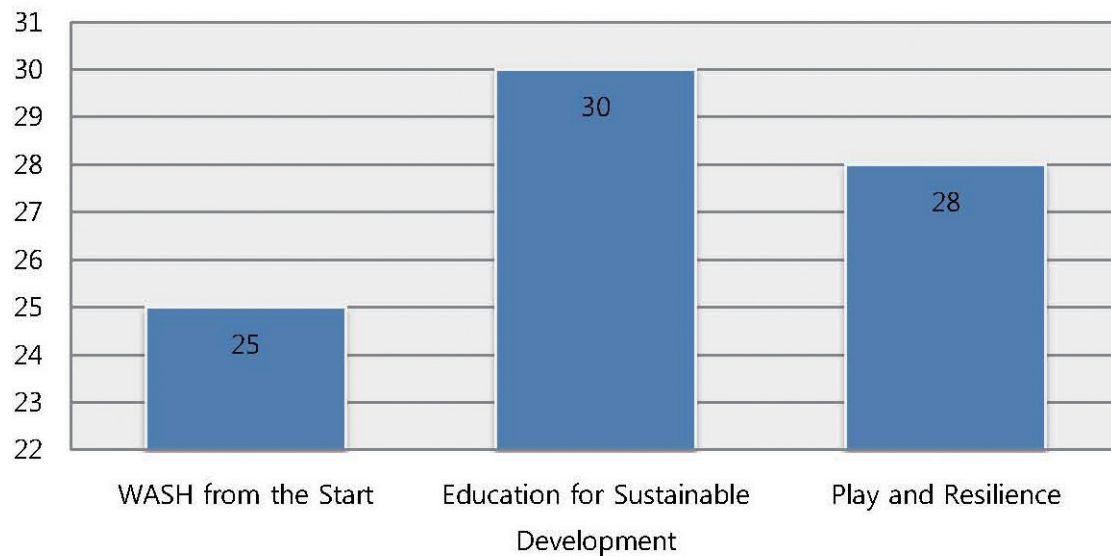
President or Representatives of Committee will Attend the OMEP 2018 World Assembly and Conference in Prague, Czech Republic (N=52)

As many as 45 OMEP Committees planned to attend the OMEP 2018 World Assembly and Conference in Prague, Czech Republic.



5 | Participation in OMEP World Projects in 2018

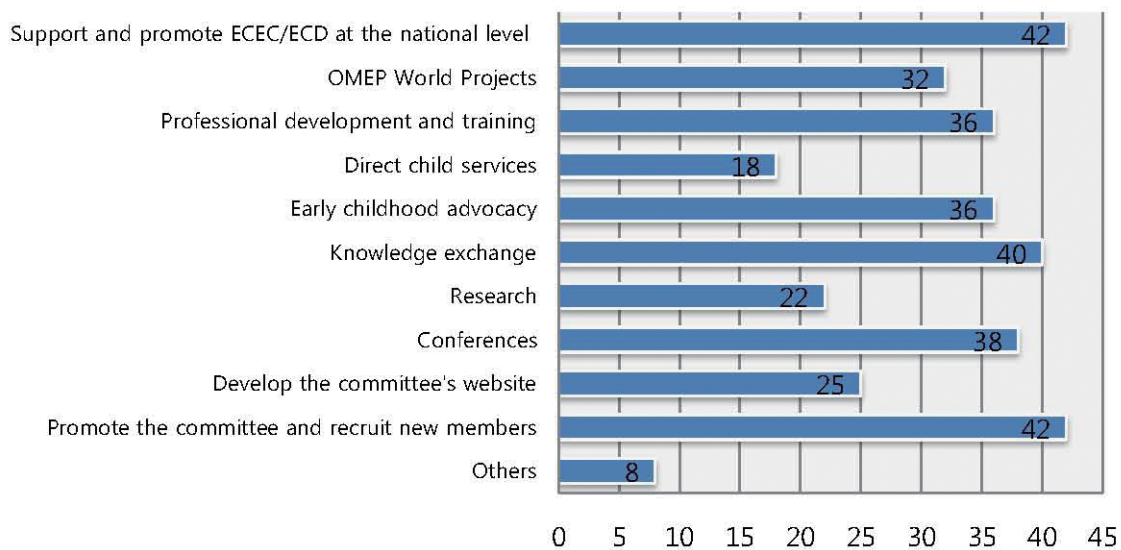
Participation in OMEP World Projects in 2018 (N=41)



About 73% of the responding Committees planned to participate in Education for Sustainable Development (ESD).

6 | Most Important Tasks

The Most Important Tasks or Priorities in 2018 (N=52)



About 81% of the responding National and Preparatory Committees reported that they would like to focus on supporting and promoting ECEC/ECD at the national level. Also, 77% of the responding Committees would like to focus on knowledge exchange activities, while about 81% of them would like to promote the committee and recruit new members.

Africa

ABIMBOLA ARE Regional Vice President for Africa

1 | Activities of the Regional Vice President in 2017

- I communicated with the Presidents of the OMEP National Committees in my Region by e-mails, phone calls, text messages, etc.
- Encouraged and participated in the following OMEP National, Regional and International Activities:
 - ▶ 2017 OMEP Africa Regional Conference 19–21 April, 2017 was held in Coconut Grove Regency Hotel, North Ridge, Accra, Ghana.
The World President of OMEP—Dr. Eunhye Park, OMEP Nigeria President—Tokunbo Doherty, myself and some other 200 participants were present at the successful conference. OMEP Ghana Committee hosted the Conference.
 - ▶ I solicited and distributed 250 Treated Mosquito Nets to children at the OMEP Nigeria (Oyo State Chapter) Children's Day celebration—25 May 2017.
 - ▶ Attended and participated in the 69th OMEP World Assembly and International Conference held in Opatija, Croatia. – June 19–24, 2017.
 - ▶ 28th OMEP Nigeria National Conference held at the Women Development Centre, Central Area, Opp. Central Bank of Nigeria, Abuja, Nigeria—8th–10th November, 2017.
 - ▶ I also attended and participated in the OMEP Sierra Leone Inauguration and Supervised the Election of the first OMEP Sierra Leone Executive Council held at the Seaside Suites & Hotel, 3A Off Bintumani Drive, Freetown, Sierra Leone on 30th November, 2017. It was a successful and rewarding outing to round-off the year.



2 | National Committee Activity Highlights

- OMEP Africa Region has eight (8) National Committees and four (4) of them submitted their reports of activities that were embarked upon during the year 2017.
 - Each executed programmes that were most relevant to their environments. However, activities most common to OMEP objectives highlighted by all the Committees are as follow: Capacity building of Early Childhood Teachers, Care-givers, School Administrators and Proprietors. Exchange of knowledge among members and stakeholders through the organization of conferences, workshops, seminars, enlightenment talks on the work of OMEP, collaborations with their governments in their different countries on issues concerning Policies, Curriculum and Minimum Standards, collaborations with Development Partners and NGOs.
 - Organizing and celebrating the days set aside for children internationally and locally, e.g.,
The Day of the African Child – 16 June, 2017.
 - ▶ World Play Day - 28 May, 2017.
 - ▶ International Day of Peace - 21 September, 2017.
 - ▶ World Teachers' Day—5 October, 2017.
 - ▶ Global Hand Washing Da—15 October, 2017.
- Three National Committees namely Ghana, Kenya and Nigeria were represented during the 69th OMEP World Assembly and International Conference held in Opatija, Croatia. Only OMEP Kenya participated in the ESD World Project Competition.
- Ghana Committee donated to the Children's Hospital- Princess Marie Louis Hospital in Accra City.



- ▶ OMEP Ghana also supported the 1st Lady of The Republic of Ghana with a donation in her Fund Raising Campaign to renovate the Children's Hospital in Kumasi, Ashanti Region.
- Nigeria Committee organized and held her 28th Annual National Conference–November 8–10, 2017. Over 150 teachers, school owners, caregivers, government officials and other Child Development oriented bodies participated.

3 | Major Strengths of the Region

- Capacity building/empowerment/training of Care – givers and Early Childhood Practitioners.
- Public awareness/enlightenment of parents in schools and public places about the aims and objectives of OMEP.
- Dissemination of information on childcare practices, safety, etc.
- Collaborating with Governments at different levels, UNESCO and UNICEF on issues concerning whole-some development of the children.

4 | Main Rooms for Improvement

- Soliciting for Government's Implementation of already existing policies on Early Childhood Education.
- Communication, collaborations and networking.
- Early Childhood Development Advocacy.
- Research into Early Childhood Education Practices.
- Publications.
- Sponsorship.
- Financial limitations.



5 | Upcoming Plans, Activities and Goals

- Strengthen knowledge exchange among the OMEP National Committee members in Africa.
- Stressing the importance of hosting and participation of OMEP Members at the National, Regional and International Meetings and Conferences.
- Collective work to improve Early Childhood Development in Africa.
- Election and the encouragement of the Incoming OMEP Vice President for Africa Region

Appreciation

I hereby express my gratitude to the following World Presidents – Prof. Ingrid Pramling Samuelsson, Dr. Maggie Koong and Prof. Eunhye Park for encouraging the Development of Early Childhood Education in Africa during my tenure.

I thank OMEP UK and OMEP Canada for their assistance to OMEP Kenya and OMEP Cote D'Ivoire. And lastly, I thank all OMEP Members in Africa Region for their commitments and supports to the work of the CHILD. God Bless.

THANK YOU! / MERCI! / GRACIAS!



Asia Pacific

UDOMLUCK KULAPICHITRE Vice President for Asia Pacific

1 | Activities of the Regional Vice President in 2017

A OMEP Asia Pacific Regional Meeting, Hong Kong, 17 May 2017

- Udomluck Kulapichitr organized OMEP Asia Pacific Regional Meeting at Hong Kong Baptist University. Participated countries were Hong Kong, Japan, Republic of Korea, Myanmar, Singapore, and Thailand.

B OMEP Asia Pacific Regional Conference, Hong Kong, 18-19 May 2017

- Udomluck Kulapichitr attended the OMEP Asia Pacific Regional Conference 2017 at Hong Kong Baptist University and the Education Bureau's Education Resource Centre. The Conference's theme: Enhancing the Quality of Early Childhood Education: Policies, Pedagogies, and Parent Engagement gave timely insights into the implementation of the Free Quality Kindergarten Education Scheme in Hong Kong for the first time this year.



Opening Ceremony:
OMEP Asia Pacific
Regional Conference,
Hong Kong, 18 May 2017

C The 69th OMEP World Assembly and International Conference in Opatija, Croatia, 19-24 June 2017

- Udomluck Kulapichitr participated the 69th OMEP World Assembly during June 19-20 and Conference during June 21-24, 2017 in Opatija, Croatia.

D OMEP Asia Pacific Regional Meeting, Opatija, 20 June 2017

- During the World Assembly, a session on Regional Meeting was held with participated countries from Australia, China, Hong Kong, Japan, New Zealand, Republic of Korea, Singapore, Thailand and Iran.



OMEP Asia Pacific Regional Meeting, Opatija, 20 June 2017

E Early Childhood Care and Education (ECCE) Teacher Competency Framework for Southeast Asia (SEA)

- Udomluck Kulapichitr participated at a workshop organized by UNESCO Bangkok and SEAMEO on Early Childhood Care and Education (ECCE) Teacher Competency Framework for Southeast Asia (SEA) in Bangkok during 7-9 August 2017. A draft framework was developed.

F Evaluation of an Early Childhood Teacher Education Curriculum in Lao PDR, November 2017

- A country-support project by UNESCO Bangkok Office to ensure the effectiveness of the first 4-year early childhood teacher education curriculum for pre-service teachers at Dongkhamxang Teacher Training College. An evaluation study has been conducted with the collaboration from Udomluck Kulapichitr.

2 | National Committee Activity Highlights

- **Australia:** A research project on bullying: Co-creating anti-bullying intervention with early childhood educators. Fundraising to support early childhood programs in Fiji and Papua New Guinea.
- **China:** Worked closely with African partners on the project "Play and Resilience: A China-Africa



Collaboration project for Building a Peaceful and Sustainable Future”.

- **Hong Kong:** Hosted the OMEP Asia Pacific Regional Meeting and Conference at Baptist University during 17 –19 May 2017 with the conference theme: “Enhancing the Quality of Early Childhood Education: Policies, Pedagogies and Parent Engagement”. A total of 972 academic and early childhood education practitioners, and 314 parents attended the conference.
- **Iran:** Developing mobile applications for parents of children under 6 and the plan for “An Island for Children” (which the concept taken from child-friendly city).
- **Japan:** Fukushima Forum in Fukushima prefecture. Launch of the division for Asia Pacific Regional Conference 2019. ESD Symposium in the conference of JSRECCE in Okayama.
- **Korea:** Organizing a seminar for ECE teachers about “Global Citizen Education: Bridging the World, Bridging the Generation” at Ewha Womans University in Seoul. A number of co-operational childcare centers applied for the ESD Award.
- **Myanmar:** Developing the posters for Handwashing Day and distributed to preschools and conferences for ECCD teachers and trainers. Joining ARNEC.
- **New Zealand:** Making submissions for government decisions. Sharing information about political party policies, having panels with members from political parties, collaborating with other organisations such as Child Poverty Action Group.
- **Pakistan:** Joining WASH Project. Celebrating World Teachers’ Day and Global Handwashing Day.
- **Thailand:** Involved as country focal point in the UNESCO Bangkok and SEAMEO workshop on Early Childhood Care and Education (ECCE) Teacher Competency Framework for Southeast Asia (SEA). Also collaborated with UNESCO Bangkok to evaluate an Early Childhood Teacher Curriculum in Lao PDR. Attending Asia Pacific Self-Organized Symposium on “How to document children’s Learning”.

3 | Major Strengths of the Region

A Active participation and host in OMEP World and Regional Assemblies and Conferences

- Three countries have hosted OMEP World Assemblies and Conferences since 2011.
 - ▶ Hong Kong hosted the 63rd OMEP World Assembly and Conference in 2011.
 - ▶ China hosted the 65th OMEP World Assembly and Conference in 2013.
 - ▶ Korea hosted the 68th OMEP World Assembly and Conference in 2016.
- Active Participation in the 69th OMEP World Assembly and international Conference in Opatija, Croatia 19-24 June 2017.
- Two countries hosted OMEP Regional Assemblies and Conferences in 2015 and 2017.
 - ▶ New Zealand hosted Regional Assembly and Conference in 2015.
 - ▶ Hong Kong hosted Regional Assembly and Conference in 2017.

B Strong relationships among regional organizations, such as ARNEC, UNESCO, and UNICEF

- The 2nd phase of the joint project “Innovative Pedagogical Approach” will be started by ARNEC.
- China established a collaborative relationship with UNESCO Regional Office for Southern Africa to carry out the 2nd phase of Play and Resilience project.
- New Zealand continued to participate in UNESCO/ESD by completing UNSECO/ESD survey on OMEP Aotearoa’s contributions to ESD.

C Active participation in World Projects

- Many National Committees actively participated in World Projects such as ESD (Korea, Japan, Myanmar, New Zealand, Singapore, Thailand) and WASH from the Start (Japan, New Zealand, Thailand) and Play and Resilience (Australia, China, New Zealand).
- In 8th Global Meeting of the CCNGO/EFA in Siem Reap, Cambodia, OMEP was elected once again as an International Focal Points of Collective Consultation of



NGOs (CCNGO) Coordination Group for 2017-2019. (Dr. Maggie Koong, Immediate Past World President, will serve as OMEP's representative).

4 | Main Rooms for Improvement

- Teacher training quality assurance for taking care of children from birth to 3 years
- Resilience and natural disasters
- Universal testing of young children
- Evaluation of institutions
- Quality of teacher education programme
- Financing for early childhood research and implementation
- Promote OMEP in each country. Strengthening and maintaining supports for inactive National Committees in the region is needed.
- Advocacy practices in the region have been quite limited. Implementation of Sustainable Development Goals (SDGs) at each national level need to be further strengthened.
- Difficulties in economic conditions and/or failures of changing leadership.

5 | Upcoming Plans, Activities and Goals

- A Asia Pacific Regional Conference will be held in Japan in 2019.
- B Build and strengthen early childhood advocacy: Australia, China, New Zealand, Pacific Island, and Thailand.
- C Organize and held workshops, seminars and international knowledge exchanges for various research projects including ESD, Play and Resilience, WASH from the Start and celebration of special days: Australia, China, Hong Kong, Japan, Myanmar, New Zealand, Korea, Iran, Pakistan, Singapore, and Thailand.
- D Promote professional development and training: Australia, China, Hong Kong, Japan, Myanmar, New Zealand, Korea, Iran, Pakistan, Singapore, and Thailand.



Europe

NEKTARIOS STELLAKIS

Regional Vice President for Europe: 2017

The year 2017 was just amazing for our Organization, full of activities and challenges for all of our Committees and members. Especially for our region, the issues of investment, quality and assessment or evaluation in Early Childhood Education Care as well as migrant, asylum seeking, refugees and children on move seem to be among the most “hot” ones.

1 | Activities of Regional VP in 2017

Throughout 2017 I had the chance to visit some of our National Committees and participate in their activities: Cyprus, Russia, Poland, Ukraine and of course Croatia were among the counties I had the chance to visit this year. Moreover, in collaboration with CEPPs Executive Director and member of OMEP, Ms Valerie Unite, I organized an event in Geneva Peace Week 2017 in UN Palace of Nations with the title “Interventions to Break the Inter-generational Cycle of Violence”. In May I participated in VI International Conference on ECEC, which took place in Moscow and I participated in a forum accompanying our member Dr Natalya Rhyzova. In November, I participated in International Step by Step Association, which took place in Ghent, Belgium. Finally, I would like to mention that in October I welcome Russian Committee in my town where the cultural exchange program between Russia and Greece was presented.

2 | National Committee Activity Highlights

OMEP has a long and proud history in our region, Europe. The wide range of activities of European National Committees and of the region is covered by annual reports of the individual national boards. By studying these reports it is clear that the member countries do organize a number of interesting and useful events and activities benefiting care for and education of very young children. The national boards often focus on organizing conferences and workshops for the wide public and teachers but they also offer specific activities (such as contests, entertainment

events, or celebrations) targeting parents or children themselves.

3 | Major Strengths of the Region

We are the biggest group in OMEP family with strong tradition and public recognition. OMEP takes part in public and political dialogues or debates and at the same time advocates for children right to quality ECEC and promotes academic research, in service vocational training for kindergarten teachers or pedagogues and, finally, organizes activities for children and families.

4 | Main Rooms for Improvement

Collaboration among National Committees in the region is always asked. The same applies for collaboration between regions. There are some excellent examples of collaboration between Europe and Africa but I would be happy to see them expanding. Advocacy in country and in international entities are, also, among our duties and we should try to raise our voice for children, families and early childhood education.

Strengthening dialogue with academia is an area that can be improved. We should promote OMEP work and world projects in journals and conferences.

Finally, attracting new members, especially young person, should be set as priority for our region.

5 | Upcoming Plans, Activities and Goals

Since this year we have elections and a new Regional Vice President will be elected, I would like to avoid referring certain activities and goals. There are many things that should be taken care off, many of which remain similar through time. On the other hand, a new person brings new visions and plans and I would be happy to hear new plans and to collaborate with my successor as much as I can.

It was a very active year and I work hardly to meet the expectations of our members. Finally, I did my best to actively communicate with all national boards throughout the year. It has been my permanent concern that everyone has enough information and stimuli to work in order to promote our scope and visions.



Latin America

MERCEDES MAYOL LASSALLE Regional Vice President for Latin America

1 | Regional Website

- <http://www.omeplatinoamerica.org>
- Facebook: OMEP Latinoamérica
- Twitter: @OMEPLatam

2 | Activities of the Regional Vice President in 2017

- political INCIDENCE:
 - ▶ Participated in the REGIONAL MEETING OF EDUCATION MINISTERS OF LATIN AMERICA AND THE CARIBBEAN. E2030: Education and skills for the 20th century, promoting the human right to early childhood education. Achievement: Improvements to the Declaration in different matters.
 - ▶ Participated in political meetings with Ministers of Education and legislators in: El Salvador, Bolivia, Argentina, Uruguay.
 - ▶ Participated in the World Action Week for the Right to Education SAME 2017.
- CONSTRUCTION of scientific, pedagogical and political reference
 - ▶ Regional Research on the "State of Art" on ECE.
 - ▶ Links with the Regional Education Office for Latin America and the Caribbean (OREALC/UNESCO Santiago), and IIEP/Buenos Aires, and the Liaison Committee with NGOs.
- CLADE (Latin American Campaign for the Right to Education) integration of regional OMEPs to the network.
 - ▶ Social mass media: Notes in radio, TV and newspapers.
- ACTION PROJECTS ORIENTED TO CHILDREN AND TEACHERS
 - ▶ Participated in the development of the Curriculum Framework for Early Childhood in the City of Santa Fe con NGOs.
 - ▶ Participated in Seminars on Policies for Early Childhood and as a speaker in more than 20 ECCE conferences at different Universities.

• OMEP'S INSTITUTIONAL SUSTAINABILITY

- ▶ Meetings in each country with seven committees for the continuous strengthening based on democracy as well as the administrative, organizational, legal and communicational efficiency & efficacy of our organization.
- ▶ Latin American Assembly in partnership with the Ministry of Education of Uruguay.
- ▶ Participated in the World Assembly in Croatia.
- ▶ Development and communication through the new web page, Facebook and Twitter.
- ▶ Phone calls and Skype contact with all Presidents.
- ▶ Whatsapp network with Latin American network and OMEP Brazil committees.

3 | National Committee Activity Highlights

• Argentina

- ▶ Collaboration Agreement for the development of a Curriculum Framework of the Municipal System for Early Childhood Education (SMEI) as a public policy for early childhood.
- ▶ 10th International Gathering on Early Childhood Education. 1,200 participants from Argentina, Uruguay, Brazil, Chile, Colombia, Ecuador, Mexico and Peru attended."
- ▶ "OMEP Close to you" program. Activities in various provinces. Scope: 2,500 educators.
- ▶ OMEP Argentina has 2,800 followers in Facebook and a profile with 5,000 friends (maximum allowed in Facebook) and 650 followers in Twitter, the web has 152.300 visitors and 282,000 hits. Weekly newsletter with 20,000 subscriptions.

• Bolivia

- ▶ OMEP Bolivia II National Preschool Education Gathering.
- ▶ Joining ECE network in Bolivia.
- ▶ Political incidence: Meetings with the Ministry of Education and the Ministry of Health.
- ▶ Strengthening: Membership recruitment.



- **Brazil**
 - ▶ OMEP/BR Assembly. Tasks oriented to the regularization of the committee.
 - ▶ Participated in the Early Childhood National Network and regional networks.
 - ▶ Joint work with Universities and Ministries of Education.
- **Colombia**
 - ▶ International Congress on current trends in education and pedagogy.
 - ▶ Follow-up to the Convention on the Rights of the Child (CRC) at Public Audiences and Commissions for educational policies for early childhood.
 - ▶ National Table on Private Education with the Ministry of Education.
 - ▶ Research projects on resilience channels and art expressions during the childhood period.
- **Cuba**
 - ▶ 16 chapters and 11,500 chapters.
 - ▶ Joint work with CELEP (Latin American Center of Reference for Early Childhood Education) and the Ministry of Education and the Cuban Association of Teachers.
 - ▶ 2017 Pedagogy. National Gathering for the unity of educators. Symposium on integrality and care to Early Childhood. CELEP.
 - ▶ Promotion and organization and courses by specialists of OMEP Cuba Committee and Preschool Education Meeting of the Cuban Association of Teachers (APC).
- **Chile**
 - ▶ Participated in the Network of Parliamentarians and former Parliamentarians for Early Childhood.
 - ▶ Publication by OMEP Chile and JUNJI (Daycare Centers Board) of "New Learning Environments in Early Childhood Education".
- **Ecuador**
 - ▶ Workshop on Psychomotricity.
- ▶ Conference and panel for the Day of Peace. University San Gregorio de Portoviejo Agreement.
- ▶ Conferences at National Universities.
- ▶ UNESCO Seminar.
- **El Salvador**
 - ▶ Play and Resilience Project.
 - ▶ Partnership with entities for the defense of rights of the child.
 - ▶ Seminar for teachers with the Ministry of Education and the Regional VP.
- **Mexico**
 - ▶ 8th Latin American Gathering of Educational Researches in class. Morelia. Presentation of research on Play.
 - ▶ Direct work with children under poverty conditions, in mobile toy libraries in Querétaro and Tronconal.
- **Panama**
 - ▶ Starting from WASH project, the "Health Environments" project was developed jointly with UnitedWay and applied in 120 educational centers with the Ministry of Education.
- **Peru**
 - ▶ Political incidence in favor of the right to education during the early childhood.
- **Uruguay**
 - ▶ National 1-day meetings with Universities, NGOs and the State.
 - ▶ Organization of OMEP Latin America Assembly and 1-day Meeting: Towards a World oriented to Right: Quality Education and Care to Early Childhood.
 - ▶ Publication of a history book on Early Childhood Education in Uruguay.
- **Venezuela**
 - ▶ Professional development: Design of a post-degree in early childhood education.



- ▶ Exchange with principals of early childhood establishments.
- ▶ Academic gatherings with other entities, collaboration with the Ministry of Education.
- ▶ Community and family program with locations under high social vulnerability.
- ▶ Publications and social networks. Participated in “Other voices in Education” portal.

4 | Major Strengths of the Region

- OF THE REGIONAL VICE PRESIDENT
 - ▶ Increased political incidence of OMEP at regional level with presence in the Summits of Education Ministries as well as meetings and interviews with State officials, and Houses of Representatives and Senates.
 - ▶ Strengthening of OMEP as a reference in the advocacy of ECE rights in the region.
 - ▶ Establishment and strengthening of partnerships with UNESCO, CLADE (joint work-based agreements and projects).
 - ▶ Establishment and strengthening of partnerships with Universities, Foundations and CSOs.
 - ▶ Regional Research on the State of Art of Integral Education and Care in Latin America.
 - ▶ Materialization of the Regional Assembly and Conference.
 - ▶ Development and strengthening to the WEB page and social networks of the Regional VP.
 - ▶ Support and company from the Regional VP to the Committees.
 - ▶ Diffusion and socialization of political and pedagogical knowledge by the Regional VP in the most relevant forums, congresses and seminars at regional level.
 - ▶ Visibilization and positioning of OMEP: additional members and regional chapters.

• WORK OF THE COMMITTEES:

- ▶ 100% works actively on political incidence defending the right to ECE.
- ▶ 100% implements development and qualification processes for teachers and educators.
- ▶ 100% is involved in the follow-up to SDG ODS 4.2.
- ▶ 100% is a reference for governments in ECE matters.
- ▶ 80% has web page and presence in social networks.
- ▶ 50% participates in Play and Resilience World Project.
- ▶ 60% participates in WASH World Project.
- ▶ 70% participates in ESD World Project.

5 | Main Rooms for Improvement

- Consolidate the work based on the four axes.
 - 1-Political incidence work: ensure OMEP position in regional debates and the construction of policies.
 - 2-Construction of a scientific, pedagogical and politic reference: progress in the systematization and diffusion of knowledge built in South America and publication of documents of pedagogical political reference.
 - 3-Action projects: give a new meaning to, and extend the countries’ actions within the framework of the world projects.
 - 4-OMEP institutional sustainability: continue consolidating the renewal of the committees, the liaison with young members and the establishment of partnerships for sources of financing.

6 | Upcoming Plans, Activities and Goals

- Design of joint and articulated regional proposals and projects, based on the Strategic Planning and the “Regional Debate”.
- Publication of documents stating the OMEP position at regional level.
- Consolidation of the political incidence work in the local and regional network.



North America and the Caribbean

JUDITH WAGNER

Regional Vice President(2012-2017) and

CHRISTIANE BOURDAGES SIMPSON

Incoming Regional Vice President

1 | Activities of the Regional Vice President in 2017

- Collaborated with national committee presidents during the planning of the first recent regional conference, hosted by OMEP-USA in February 2017 in Atlanta, Georgia. The conference title was Sustainability at its Best: Case Studies from around the World. This was the first regional conference in more than 2 decades. I was honored to be invited to be the keynote speaker at the conference. My presentation, entitled, State of the World's Children, provided an overview of progress for children resulting from the UN Millennium Development Goals; challenges remaining, especially for the world's most vulnerable children, and ideas for OMEP's involvement and leadership in the development of global policies and practices to ensure that our organization's mission and vision are sustainable.
- Planned and hosted Regional Meeting in February 2017 during the conference hosted by OMEP-USA in Atlanta Georgia
- Planned and hosted Regional Meeting in June 2017 in Opatija, Croatia during the 2017 World Assembly.
- Communicated frequently with the three national committee presidents to come to consensus about nominee(s) for the Regional Vice President election during the 2017 World Assembly.
- Worked closely with the UN representatives to build the team at New York headquarters, especially focusing on attracting new members from nearby areas in the US and Canada.
- Encouraged national committees to become more involved in OMEP's ESD, WASH, and UN celebrations USA.

2 | National Committee Activity Highlights

- OMEP-Haïti:
 - ▶ Participation of Ghislaine Rochelin at the Regional Atlanta's conference in February 2017
 - ▶ Publication of a children's book on hurricane Matthew Arielle et le Cocotier by Ghislaine Rochelin supported by UNICEF and the Foundation Tipa Tipa.
 - ▶ Seminar on animation techniques and traditional games by Monique Jean Gilles et Franck Paul.
- OMEP-Canada:
 - ▶ Participation of OMEP-Canada's president during Haïti's Carnaval celebration. It was the chance to meet the members of the new OMEP-Haïti's committee and their new president Dominique Hudicourt.(See photo 1)
 - ▶ Conference presented in Sherbrooke, Québec during the annual general assembly under the theme of Professional Identity by Catherine Lanaris and Johanne April.
 - ▶ Planning of two Symposiums, by over 20 participants, to be presented in Prague during the 70th Conference in June 2018.
 - ▶ Reflection on sustainable development in education and how to promote this concept among the different organization of early childhood education and care, preschool education association, colleges and universities so it can generate pertinent projects.
- OMEP-USA:
 - ▶ Hosted the Regional Conference in Atlanta in February 2018.
 - ▶ Participated in a variety of professional development, training, and knowledge exchange activities through publications and conference presentations
 - ▶ Participated in a variety of child advocacy activities, particularly in support of the CRC
 - ▶ Encouraged members to participate in WASH, Global Handwashing Day, Universal Children's Day and ESD projects and special day celebrations.

Please see the national committee reports for additional details.



3 | Major Strengths of the Region

- All three committees are small. Two of the three small national committees (Canada and US) are spread across vast geographical areas, making in-person meeting difficult and costly. None of the three committees has a sizable treasury. However, all three committees include excellent leaders, as well as hardworking and long-committed members. Each of the national committees strives to attract and sustain new members, especially students and young professionals.

4 | Main Rooms for Improvement

- To sustain the organization, all three national committees must focus on increasing both the number and activity levels of members. Concurrently, the national committees must develop strategic plans for increasing their treasuries to enable more members to participate in regional and international meetings and events.

5 | Upcoming Plans, Activities and Goals

- OMEP- Canada
 - ▶ Celebration of 60 years of OMEP-Canada: Update our 50 years book in order to integrate all the actions and activities of our organization for the past 10 years.
 - ▶ Participation in Prague's 70th Conference celebrations
 - ▶ Play an active role in order to involve association and organization to advocate ESD by putting in place different actions and projects.
- OMEP-Haïti
 - ▶ Focus on preschool teacher training giving more value to the profession
- OMEP-USA
 - ▶ Continue to develop strategic plans for increasing both the number of members and their activity levels.
- All
 - ▶ Plan a common project that could be developed and shared in our respective countries

United Nations

JUDITH WAGNER

OMEP Representative to ECOSOC

MARIA PIA BELLONI

OMEP Main Representative to ECOSOC

1 | OMEP 2017 Representatives to United Nations Headquarters in New York

OMEP has Special Consultative Status with the UN. Each year OMEP is entitled to designate representatives to the UN. OMEP's 2017 designees to the UN New York headquarters were:

- Economic and Social Council (ECOSOC) Representatives
 - ▶ Judith Wagner, Chief Administrative Officer (CAO) and Deputy World President
 - ▶ Maria Pia Belloni Mignatti, Main Representative
- Alternate Representatives:
 - ▶ Donna-Akilah Wright
 - ▶ Sandra Norton
 - ▶ Brenda Anita Boyd-Bell
- Department of Public Information (DPI) Representatives
 - ▶ Eunhye Park, President, World OMEP
 - ▶ Maggie Koong
 - ▶ Ingrid Pramling Samuelsson
- Youth Representatives:
 - ▶ Amber Eriksson
 - ▶ Ana María Cañas
- Temporary Representative
 - ▶ Kaitlin Drape

NOTE: OMEP is represented on an almost daily basis by Maria Pia Belloni.

- Committee Representation
 - ▶ NGO Committee on Migration: Maria Pia Belloni, Chair
 - ▶ Subcommittee on Children's Issues, Maria Pia Belloni
 - ▶ NGO Committee for Education, Learning and Literacy, Donna-Akilah Wright and Maria Pia Belloni

HYPERLINK "https://www.facebook.com/NGO-Committee-for-the-Elimination-of-Racism-Afrophobia-Colorism-CERAC-727855633973320/?hc_ref=ARR3p9WubhmZ7v18N4BofriWkDKnKw3xSgn0ZPxf0MgqcVWuY2kA4gGovv8B9CGjA"
NGO Committee for the Elimination of Racism, Afrophobia and Colorism, Donna-Akilah Wright

2 | Increasing OMEP's Visibility and Credibility 2017

- increasing our organization's visibility and credibility as a leading voice for young children is an on-going goal for our UN representatives and the New York Team.
- In 2017 we organized, co-sponsored and/or participated in the following events, among others

February 9	Side Event during the 55 th Commission on Social Development: <i>Early Childhood Development as a Strategy to Eradicate Poverty and Reduce Inequalities in a Migration and Refugee Context</i>
March 13	Side Event during the 60 th Commission on the Status of Women: <i>Economic Empowerment of Women in Migration: Impact on Their Children's Educational Outcomes and Resilience</i>
March 15	Side Event: <i>Investing in the Early Years of Life: A Global View of Empowering Women</i>
May 18	Side Event: <i>Children and Youth's Mental Health for the Realization of the Sustainable Development Goals</i>
December 11	International Day of Human Rights Side Event: Migration and Intergenerational Relationships. The role of Early Childhood Development. Presentation: <i>The Contribution of Intergenerational Relationships to the Enjoyment of the Human Rights of Older Persons</i>

- OMEP participated in the following activities and document development, among many others:



Throughout the year	During negotiations for the “Global Compact for Safe, Orderly and Regular Migration” and for the “Global Compact on Refugees,” OMEP advocated for the access of migrant and refugee children to basic social services, in particular to education OMEP representative actively participated to stakeholders meetings, proposing suggestions, and discussing with the delegations of Member States the critical role of education, particularly of the ECD, in development, social cohesion and peace building.
February	OMEP supported the successful proposal to create a new CoNGO Substantive Committee on Intergenerational Solidarity
June 12-17 Berlin	OMEP collaborated to the launch of the “Initiative for the Child Rights in the Global Compacts” working to include, in the right to ECD and ECE
June 14 – 16 Geneva	During the UNHCR Annual Consultation with NGOs, OMEP distributed the statement “Positive Effects of Innovative Early Childhood Development Programs on Refugee Youth Resilience”

- OMEP submitted its annual report to DPI

3 | New York Team Goals for 2018

1. Improve documentation of UN representatives' activities through more consistent use of the UN Activity Reporting form.
2. Build the New York Team with a view toward increasing participation in UN meetings and events and toward preparing interested persons in representing OMEP at the UN.
3. Complete the annual DPI report.
4. Complete OMEP's quadrennial ECOSOC report since achieving Special Consultative Status at the UN..
5. Contribute to the development of position papers and other documents relevant to OMEP's mission.
6. Maintain OMEP's leadership of the UN Committee on Migration.

7. Increase OMEP participation in the NGO Committee for Education, Learning and Literacy and other committees relevant to OMEP's mission.
8. Develop proposals for at least one side event at a major meeting at the UN.
9. Increase communication and coordination between World ExCO, OMEP's UN representatives, and other members of the New York Team.
10. Contribute regular updates on the New York Team's work to the World OMEP website.

4 | 2018 Representatives to United Nations

Headquarters in New York

- Economic and Social Council (ECOSOC) Representatives
 - ▶ Judith Wagner, Chief Administrative Officer(CAO)
 - ▶ Maria Pia, Main Representative
- Alternative Representative
 - ▶ Donna-Akilah Wright
- Department of Public Information (DPI) Representatives
 - ▶ Eunhye Park, World OMEP President
 - ▶ Ingrid Pramling Samuelsson
- Youth Representatives
 - ▶ Amber Ericksson
 - ▶ Sara Viloresi
- 2018 UN Representative in Geneva
 - ▶ Eunhye Park, World President
 - ▶ Nektarios Stellakis, Main Representative and Regional Vice President for Europe
 - ▶ Valerie Unite, Additional Representative
- 2018 UNESCO Representative
 - ▶ Lisbeth Gouin
 - ▶ Danièle Perruchon
 - ▶ Michelle Cantat-Merlin



**The United Nations Office at
Geneva (UNOG)
ULLA GROB-MENGES
OMEP Representative to UNOG**

During 2017 OMEP organized in UN Geneva Office a round table discussion during Geneva Peace Week. The discussion had the title “Interventions to Break the Inter-generational Cycle of Violence” and it organized in collaboration with CEPPs Global Initiative. It took place in Palais de Nations at Friday, 10 November 2017.

Speakers were

Mr Nektarios Stellakis (OMEP Vice-President for Europe), Ms Maggie Koong, (OMEP Past President, International focal point to the CCNGO/EFA Coordination Group, NY, 2017-2019), Ms Rima Salah, (Yale University, Former Deputy Director of UNICEF) and Ms Valerie Unite (Founder and Exec. Director of Childhood and Early Parenting Principles Global Initiative)

The speakers presented recent data for the importance of early childhood. We do know that these years shape a child's future physical and mental health, growth, self-confidence, achievement at school and prospects for employment and they argue. This is why peace should be built from that early age in order to “break” the inter-generational cycle, with harm and disadvantage in one generation being perpetuated in the next. This is a certain way to create healthier, fairer and more peaceful societies



UNESCO

LISBETH GOUIN
DANIÈLE PERRUCHON

1 | 2017- OMEP-UNESCO Activities Report

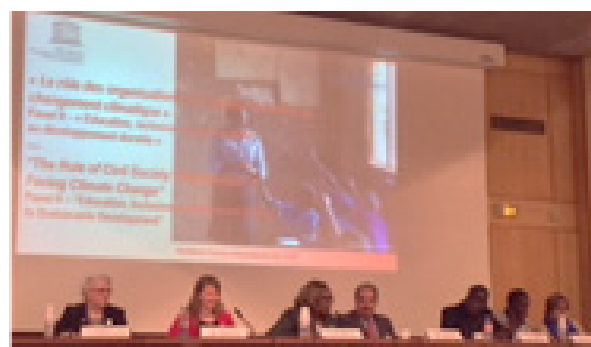
- OMEP has a partner membership consultative status with UNESCO
- Year 2017 was rich in contacts, meetings and reflections. The 3 representatives have multiplied and marked their presence by actively collaborating or participating in the work of the **NGO /UNESCO Liaison Committee**.

2 | In 2017, Organization and Participation in 2 Global Forums

- 7th **international NGO/UNESCO** and MISK Foundation Forum on «**Youth and Social Impact**» in **RYAD, Saudi Arabia, May 3-4, 2017**.
 - ▶ Amber ERIKSON was the OMEP representative to the forum which is part of UNESCO mandate concerning youth activities,
 - digital generation impact optimization, and risks management
 - Education for a sustainable future
 - What skills for to-day's young people?
- 8th **international NGO/UNESCO Forum on climate change**, UNESCO headquarters, Paris, december 7-8, 2017 : «**Let's change our minds, not the climate : NGOs' contribution**»
 - ▶ In panel «Education, inclusion and raising awareness on sustainable development», Danièle PERRUCHON, OMEP-France Chairwoman, has presented the 5 stages of OMEP worldwide project on sustainable development (2009-2015) «**Raising awareness and education from an early age: global survey conducted with young children**» as in the poster published by Ingrid PRAMLING SAMUELSSON, UNESCO Chair, and Ingrid ENGDAHL, Associate Professor at Stockholm University (Sweden).
 - ▶ Let's recall that some thirty countries have participated in that survey, almost 45 000 children, 17 000 adults with more than 1100 projects : «What we are doing

here and now, will affect me as well as the others, elsewhere and later.»

- ▶ The OMEP worldwide project has proved through its implementation with young children how necessary it is to start questioning, observing, reasoning, collecting information **from an early age in order to become the responsible enlightened eco-citizen of tomorrow**.



- Preparing a Forum on Migrants (June 2018)
 - ▶ OMEP is very active in the steering committee, gives its view on education, transversal topic, insists on respect for child's rights, quality of reception for young migrants (care), carers training, on the whole process which makes possible the **early learners's resilience, on diploma equivalence and recognition for teachers and families**.
- 2018 International Peace Day
 - ▶ OMEP has been participating in the project steering committee since september 2016 « Drones and robots in the service of peace».
 - ▶ Children and young people are asked all around the world to imagine drawings, paintings, sculptures, drones or robots models in the service of peace!
 - ▶ One-day session on robotics, artificial intelligence, ethics and robotics in the service of peace will be celebrated in september 2018.
- Hydrological Technicians Training Project in Africa
 - ▶ **supported by** a group of 8 NGOs, among them OMEP, the International Hydrology Pole management (PHI) and the UNESCO participation programme services (PP).



- ▶ **As a reminder** : OMEP took part in the Forum of Yamoussoukro «**Access to water for all in Africa**» organized with the UNESCO and IVORY COAST support in 2014. Following the forum, a call was made and commitments were undertaken to provide access to water supplies in Africa, including training programmes for hydrologist technicians
- ▶ In 2017, 5 projects were selected in 3 countries, 14 trainees were chosen to receive a 3 weeks training programme in february 2017, in the International Institute for Water Engineering and Environment, at 2IE Center in Ouagadougou (Burkina Faso). A follow-up evaluation is required.



- ▶ The 2018 programme is currently being prepared, with a selection of 17 projects in 6 french-speaking countries for training 30 candidates including 16 women.
- **2018-2019 : OMEP was chosen to receive the subsidy for Burkina Faso, in order to arrange the financing (training tuition fees, expenditures for travel and accomodation in 2IE Center for 7 candidates, including 4 women, and the country projects monitoring in connection with 4 local NGOs. And for that, we have asked and reached the World OMEP agreement.**

3 | UNESCO Institutional Meetings

- 39th session of the UNESCO General Conference (october the 30th/november the 14th)
 - ▶ Inauguration of Mrs. Audrey Azoulay, second woman appointed to head UNESCO
- Education Commission, November 1-3
 - ▶ **Information Meetings of UNESCO Sectors and Preparatory Groups for Forum and International Days**
 - ▶ Maggie KOONG's presence was favourably welcomed- November, 8.

4 | Attendance and Participation in the UNESCO World Days Celebration

- 2017, February 21-International Mother Language Day : bilingualism
 - ▶ «Towards sustainable futures through multilingual education» SDG 4.6 : ensure the right to a quality multilingual education based on mother-tongue literacy.
 - ▶ Multilingual education facilitates access to education –while promoting equity–for populations speaking minority and/or indigenous languages, especially girls and women.
- March 8, 2017– International Women's Day
 - ▶ «gender equality through arts and culture » How cultural creation can promote gender equality? What are the links between gender and free artistic expression during humanitarian crisis or conflicts ? How does music help to deconstruct stereotypes ?
- March 20– 24, 2017– MOBILE learning week
 - ▶ Education in emergencies and crisis situations
- September, 8 : International Literacy Day
 - ▶ Rethink literacy in a digital world : risks and solutions
- Octobre, 5 : World Teachers's Day
 - ▶ «The freedom to teach, empowering teachers », echoing the 2015 theme ; the latter, following the new sustainable development goals' adoption (SDGs) reasserted that the empowerment of teachers was the top priory in all the development and education strategies.



5 | Participation on behalf of OMEP

- As panelists in seminars, round-tables, meetings, symposia organized by governmental and non-governmental partners represented at UNESCO and the civil society.
 - ▶ Early Childhood Professional Day
 - Ministry of Family Affairs-FRANCE
 - ▶ What kind of world do we want to build together
 - CCIC(International Catholic Centre of Cooperation with UNESCO)
 - ▶ Situational Analysis of the Right and Access to Education, Submission of a Reflection on the Quality of Education.
 - International Catholic Office for Childhood
- ▶ To Welcom
 - What kind of reception for children, families between two cultures, two languages? AGSAS (Association of Support to Support the Groups)
- ▶ The Reception of Migrants
 - Peace Movement
- ▶ UNO-Geneva
 - attendance to the OMEP peace education round-table
- ▶ Global Citizenship
 - attendance to the education round-table (France Volunteers Symposium)
- ▶ AEFÉ (Agence for French Teaching Abroad)
 - interview of OMEP on Early Childhood Education and Care in the World.
- ▶ La Main à la pâte Foundation
 - intervention on the topic «Scientific mind, critical mind»



The Collective Consultation of NGOs on Education for All Coordination Group

The coordination group's work has focused on developing an action plan for the CCNGO 2018-2019 for ensuring global coordination of SDG4-Education 2030 and promoting high quality and inclusive education and lifelong learning opportunities for all. In the past months, we invited our members to share their respective organizations' work plans and events and identify challenges for the Education 2030 agenda progress to determine best ways to influence SDG4 implementation and what the coordination group will advocate for. We also discussed our potential engagement and contribution to key global and regional civil society-organized events on education as well as an advocacy campaign launched by Global Education Monitoring Report.

The SDG-Education 2030 Steering Committee is a key global consultation and coordination for CCNGO engagement. Our representatives in the Steering Committee were involved in some of outputs being prepared by the various of Steering Committee working groups including Policies and Strategies, Financing of education, Review, monitoring and reporting, Advocacy and communication. Position paper and organization's analytical work in education research and foresight were prepared and shared by our members with the Steering Committee. During its 2018 meeting in Paris, the Steering Committee has identified a number of bottlenecks that continue to hamper progress towards global targets and commitments of SDG4-Education 2030 and provided comprehensive recommendations.

The coordination group would have a face-to-face meeting in Beirut on 7th May to finalize the action plan for the CCNGO 2018-2019. In June, representative of CCNGO would attend a forum on education of migrants and refugees organized by NGO UNESCO Liaison Committee and share CCNGO's insights or suggestions. As a member of CCNGO, OMEP would ensure the inclusion of early childhood development, care and education as an unambiguous priority in global educational plans and agenda.



The Global Action Programme

INGRID PRAMLING SAMUELSSON

JUDITH WAGNER

INGRID ENGDAHL

SELMA SIMONSTEIN

EUNHYE PARK

GLYNNE MACKEY & ADRIJANA VIŠNJIĆ - JEVTIĆ

UNESCO's GAP network 3 on teacher education and professional development, is where OMEP work in cooperation with other NGOs from all over the world. Unfortunately most organisations are focussing on school children, and most common is upper secondary children. The work takes place within each organisation and the sharing take place in webinar organised by UNESCO head quarter. It is seldom or never related to ECEC. And also this year's publication: *Issues and Trends in Education for Sustainable Development* was a disappointment, only one sentence about ECE. Every year there is also a conference or work-shop where all organisations take place. Last year this took place in Ottawa, Canada on the topic of *Peace Education and Global Citizenship*, and this year there will be a workshop in San José, Costa Rica in the end of April called: *Peace and Sustainable Development*. Representatives from OMEP (Glynne Mackey & Ingrid Pramling Samuelsson) will participate in the work-shop, but also in a preconference about Education for Sustainable Living.

OMEP is doing its best to make the voice of young children heard, not the least via the *Early Childhood Recourse Bank* (<http://www.eceresourcebank.org>) where new information constantly are included.

We also distributed Call for Applications for OMEP's 9th award for ESD projects for 2018, and got 33 applications; 0 from North America, 1 from Africa, 6 from Asia/pacific, 14 from Latin America and 12 from Europe. They were all interesting, fruitful and it becomes obvious that the child's participation and voice get more and more space in the projects. Most applications came from Chile, 7; Turkey, 5; and Croatia, 3. After a careful review we selected the following winners:

- Neda Grbin, Croatia: "*Menu with taste and smell of Mediterranean*".
- Heejin Kim, Hoewook Chung, Eunyoung Kim, Chowon Lee, Hyeyoon Choi, Republic of Korea: "*The Red Goat Project*".
- Marina Bachmann, Kate Harris, Zane McCarthy, New Zealand; "*Exploring gender neutral curriculum/culture*".
- Beatriz Elena Zapata Ospina, Columbia; "*Development of Scientific Skills in Early Childhood in the framework of Education for Sustainable Development*".
- Jeanete Franco N. (Head of the Communication Department and Citizen Participation and Mitzi Bown (Head of Design and the Education Area), Chile: "*Children, the future conscious citizen and the guardians of our plant and livestock heritage*".

We also this year want to express sincere gratitude to the Vice Chancellor of Gothenburg University who financed the Leader Team's meeting.



Play and Resilience

A China-Africa Collaboration Project for Building a Peaceful and Sustainable Future

Phase 2 of the Play and Resilience World Project was launched in January 2017 under the title “Play and Resilience: A China-Africa Collaboration Project for Building a Peaceful and Sustainable Future”. The goal of this project is to enhance young children’s resilience and potential to contribute to a peaceful and sustainable future, through awareness raising, tools development, capacity development and community relationship building. The project is implemented in China and three African countries (Nigeria, South Africa and Zimbabwe) and the planned duration is 2.5 years (January 2017 to June 2019).

In China, OMEP China implements the project with UNICEF’s support for two target groups of preschool-age children: left-behind children in Hechi in Guangxi province and migrant children in the Pudong New Area of Shanghai. The intervention takes a quasi-experimental design by screening children’s risk factors and socio-emotional development and measuring the effect size of the project interventions. In Africa, UNESCO leads the project implementation in support of the respective countries’ governments, working with 10 communities that have a high number of deprived, disadvantaged and vulnerable children of 0 to 8 years of age. Children in selected communities are living in very different contexts: the particularly limited access to quality ECCE services (Zimbabwe); high incidence of child poverty and child- or female-headed households in rural, former apartheid homelands (South Africa); or internal displacement as a result of the Boko Haram insurgency and community clashes (Nigeria). The project is being implemented with the national and local governments, so as to complement their existing efforts through capacity development and material production.

The main outputs during the first year of the project implementation are:

- A monitoring and evaluation (M&E) framework for the project drafted;
- Field implementation plans for China and Africa developed;
- A Facilitation Guide for Early Childhood Practitioners published and translated into Chinese;
- In-country consultations of stakeholders and project beneficiaries undertaken;
- Baseline and needs assessments conducted.

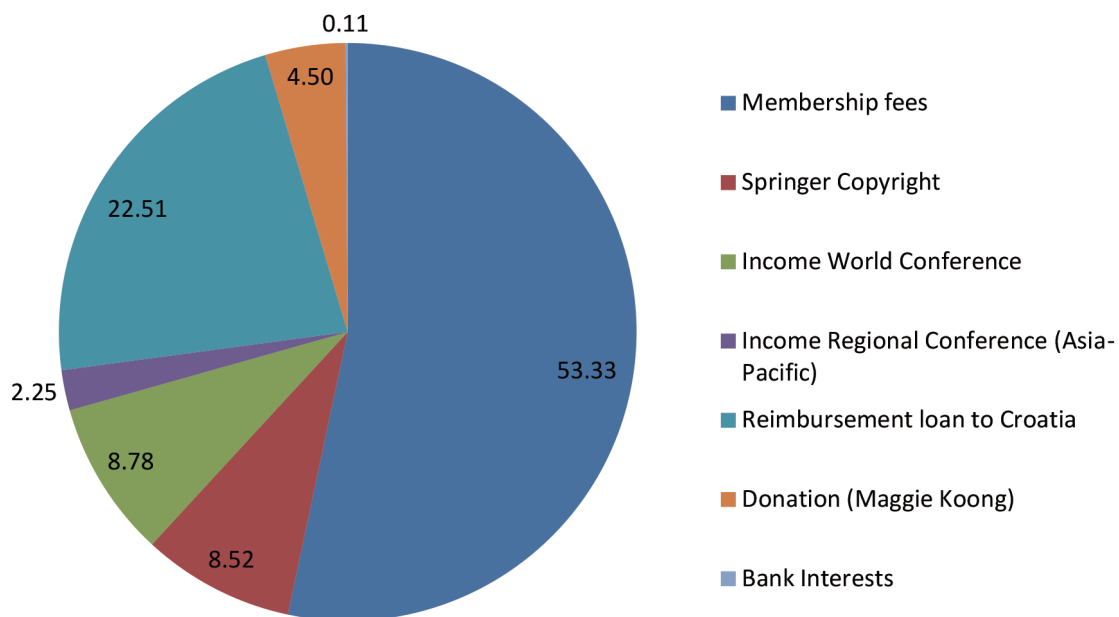
The dissemination of the project and the China-Africa exchange of project experiences are promoted through OMEP’s worldwide network of early childhood education practitioners as well as conferences and workshops, such as the OMEP World Conference, annual Play and Resilience Symposia, peer review meetings between the Chinese and African teams.



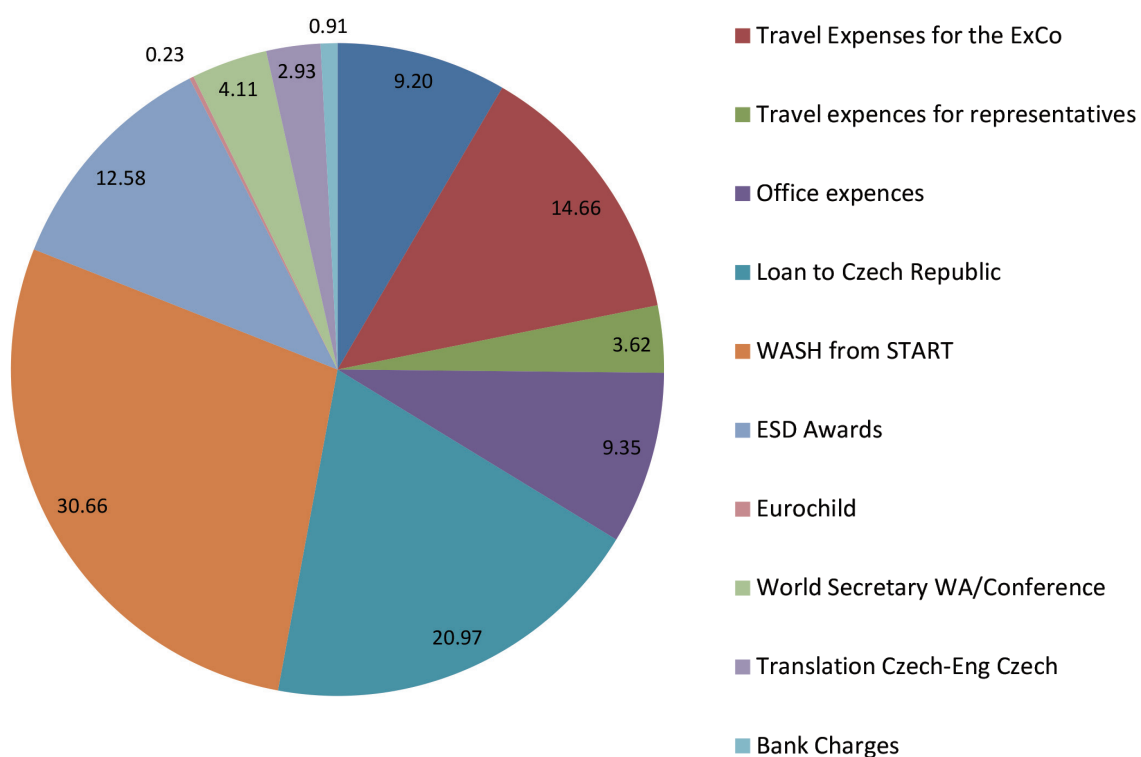
<http://www.worldomep.org/play&resilience>
Photos from the China-Africa peer review meeting held in Addis Ababa, Ethiopia

Financial Highlights

Income: US\$ 44,422.74



Expenditure: US\$ 47,698.06





Draft Account for 2017

Income	USD
Membership fees	23,690.00
Springer Copyright	3,785.00
Income World Conference	3,900.00
Income Regional Conference (Asia-Pacific)	1,000.00
Reimbursement loan to Croatia	10,000.00
Donation (Maggie Koong)	2,000.00
Bank Interests	47.74
Total Income	44,422.74
Expenditure	
Customary payment for the World President	4,386.51
Travel Expenses for the ExCo	6,990.85
Travel expences for representatives	1,728.45
Office expences	4,457.60
Loan to Czech Republic	10,000.00
WASH from START	14,674.00
ESD Awards	6,000.00
Eurochild	110.26
World Secretary WA/Conference	1,959.62
Translation Czech-Eng Czech	1,395.28
Bank Charges	432.00
Total Expenditure	47,698.06
Deficit	3,275.32
Balance January 2017	99,333.25
Total Income 2017	44,422.74
Total Expenditure 2017	46,698.06
Deficit	3,275.32
Paid by the Customary Payment for the World President	4,386.51
Surplus/Result 2017	1,111.19
On the OMEP Bank Account 31.12 2017	90,451.36

Footnote 1: Out of the Customary Payment for the World President of 18,000.00 4,374.00 have been spent.(WP's travel to Accra, WP,s hotel in Prague, Nektarios travel to Geneva and hotelfee in Opatija for Maria Pia). The rest has been spent or is planned spent in 2018.(Travel for WP and secretary to Prague, Mercedes to Panama, website in French and Spanish).

Footnote 2: The World President, Dr. Eunhye Park, has raised fund support for 23,000.00



About this Annual Report

We would like to take this opportunity to thank all the National Committees, Executive Committee members and OMEP representatives that submitted their reports. This Annual Report would have never materialized without their trust and generosity.

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THEORY INTO PRACTICE

No. 1, 2018



THEME:

Constructing Early Childhood Cultures
of Peace, Rights, Play, and Participation



Organisation Mondiale pour l'Éducation Précoce
World Organization for Early Childhood Education
Organización Mundial para la Educación Preescolar

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