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Timeline 2018

During my second year of service as World President of OMEP in 2018, I am indebted to our OMEP national committees for their full trust and support. OMEP has endeavored to bring early childhood to the global center of attention and promote development in early years through its advocacy for child-related policies, as well as its action programs, research and education. OMEP remains as the oldest and largest international organization to achieve SDG4.2 focusing on exclusively on health, well-being, rights and early education of the world's children from birth to eight.

Eunhye Park

World President(2017~present)

Jan

May



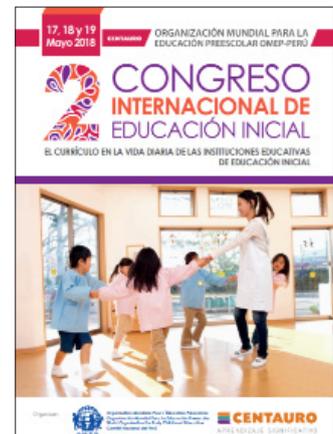
Visit Prague to build digital archives

- Eunhye Park, World president and her secretary visited Prague to digitize the archives of OMEP's history.



Assembly and Latin American Congress OMEP 2018

- Held Lima, Peru on May 14-19
- Title: The Curriculum in the daily life of the Initial Education Institutions.



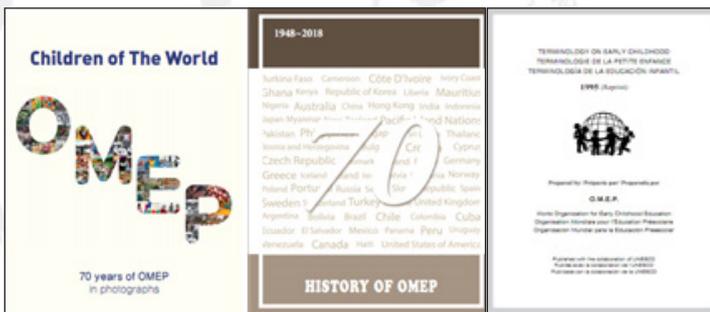
Jun

70th OMEP World Assembly and International Conference

- Held in Prague, Czech on June 25-29 hosted by OMEP Czech Committee
- Nearly 600 early childhood researchers, practitioners, policy makers, advocates and future teachers from around the world participated in 70th OMEP.

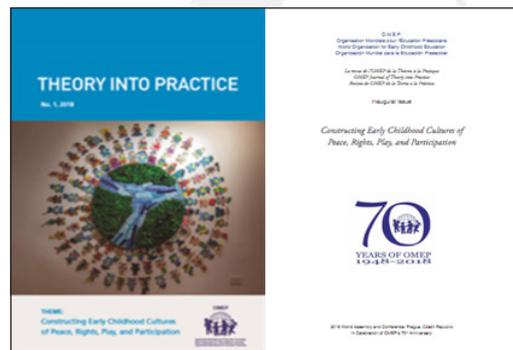


- 70th Anniversary Book Set : Three books on the history OMEP have been published to celebrate 70th anniversary of OMEP: The history book, photo book, and terminology book.



OMEP: Theory into Practice

- OMEP: Theory into Practice has been launched at the 2018 world assembly and conference in Prague, Czech in celebration of OMEP's 70th anniversary. The theme of the first volume is 'Constructing Early Childhood Cultures of Peace, Right, Play and Participation'.



Digital Archives

- Eunhye Park, World President has completed the work of digitizing OMEP archives. The archive has been added to the existing OMEP homepage. This enables sharing of related materials via the web.
- Digital Archives: http://worldomep.org/index.php?hCode=INTRO_01_05_01

Sep

2018 OMEP Africa Regional Conference

- Held in Nairobi-Kenya on September 26-28.
- Title: Creative learning in Early Years; Foundation for a Sustainable Future.



Dec

OMEP's Work at UN/UNESCO: 2018 Global Education Meeting

- Held in Brussels, Belgium on December 3-5.
- Eunhye attended the forum as a world president of OMEP. She participated in the Forum session 'Ready to Learn: The promise of meeting the target for universal quality pre-primary education' as an invited discussant.



ESD Practice & Policy

- ESD seminar held in Bergen, Norway on December 7 at Western Norway University Applied Sciences.
- Theme: Dialogue on Sustainability in a Global and Local Perspective.
- Eunhye was invited to the seminar as a presenter. She Presented about ESD for young children focused on the policy and practice.



Overview of OMEP

Organisation Mondiale pour l'Éducation Préscolaire
World Organization for Early Childhood Education
Organización Mundial para la Educación Preescolar

OMEP is an international, non-governmental and non-profit organization focusing on children aged between 0 and 8. Founded in 1948, it defends and promotes the rights of the child to education and care worldwide and support activities which improve accessibility to higher quality education and care.

OMEP is one of the two International Focal Points of the Collective Consultation of NGOs on Education for All (CCNGO/ EFA) of UNESCO. It is also an Early Childhood Partner of UNESCO, and has achieved Special Consultative status at the Economic and Social Council (ECOSOC) of the United Nations.

OMEP is currently established in around 70 countries around the world and is the oldest and largest international organization focusing on children aged between 0 and 8.

North America and the Caribbean

- Canada
- Haiti
- United States of America



Latin America

- | | |
|---|--|
| <ul style="list-style-type: none"> • Argentina • Bolivia • Brazil • Chile • Colombia • Cuba | <ul style="list-style-type: none"> • Ecuador • El Salvador • Mexico • Panama • Peru • Uruguay • Venezuela |
|---|--|

Europe

- Bosnia and Herzegovina
- Bulgaria
- Croatia
- Cyprus
- Czech Republic
- Denmark
- Finland
- France
- Germany
- Greece
- Iceland
- Ireland
- Israel
- Italy (prep)
- Latvia
- Lithuania
- Norway
- Poland
- Portugal
- Russia
- Serbia (prep)
- Slovak Republic
- Spain
- Sweden
- Switzerland
- Turkey
- Ukraine
- United Kingdom

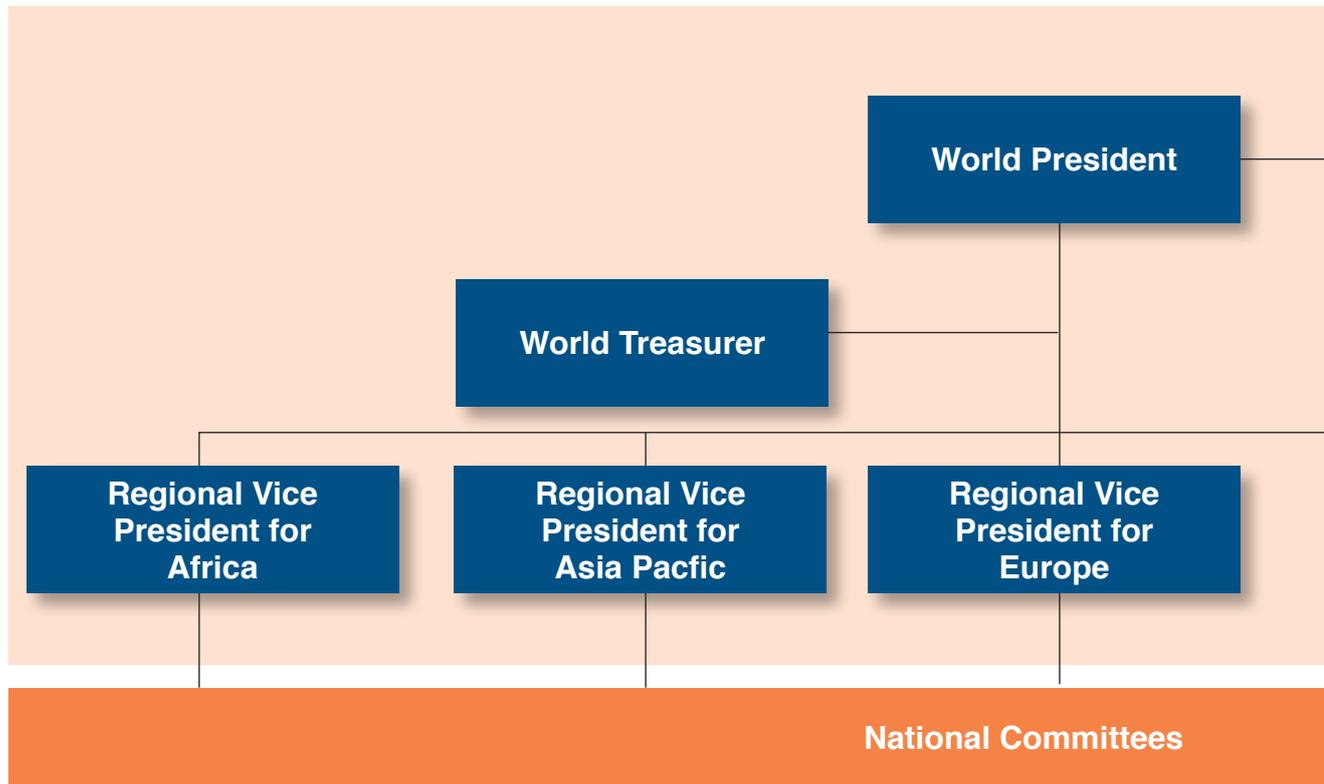
Asia Pacific

- Australia
- China
- Hong Kong, China
- Japan
- Myanmar
- New Zealand
- Pacific Island Nations
- Pakistan
- Republic of Korea
- Singapore
- Thailand

Africa

- Burkina Faso
- Cameroon
- Sierra Leone (prep)
- Ghana
- Kenya
- Liberia
- Mauritius
- Nigeria

Executive Committee 2018



World President

[Eunhye Park](#)

Professor of Early Childhood Education,
Ewha Womans University, Korea



World Treasurer

[Eli Bergsvik](#)

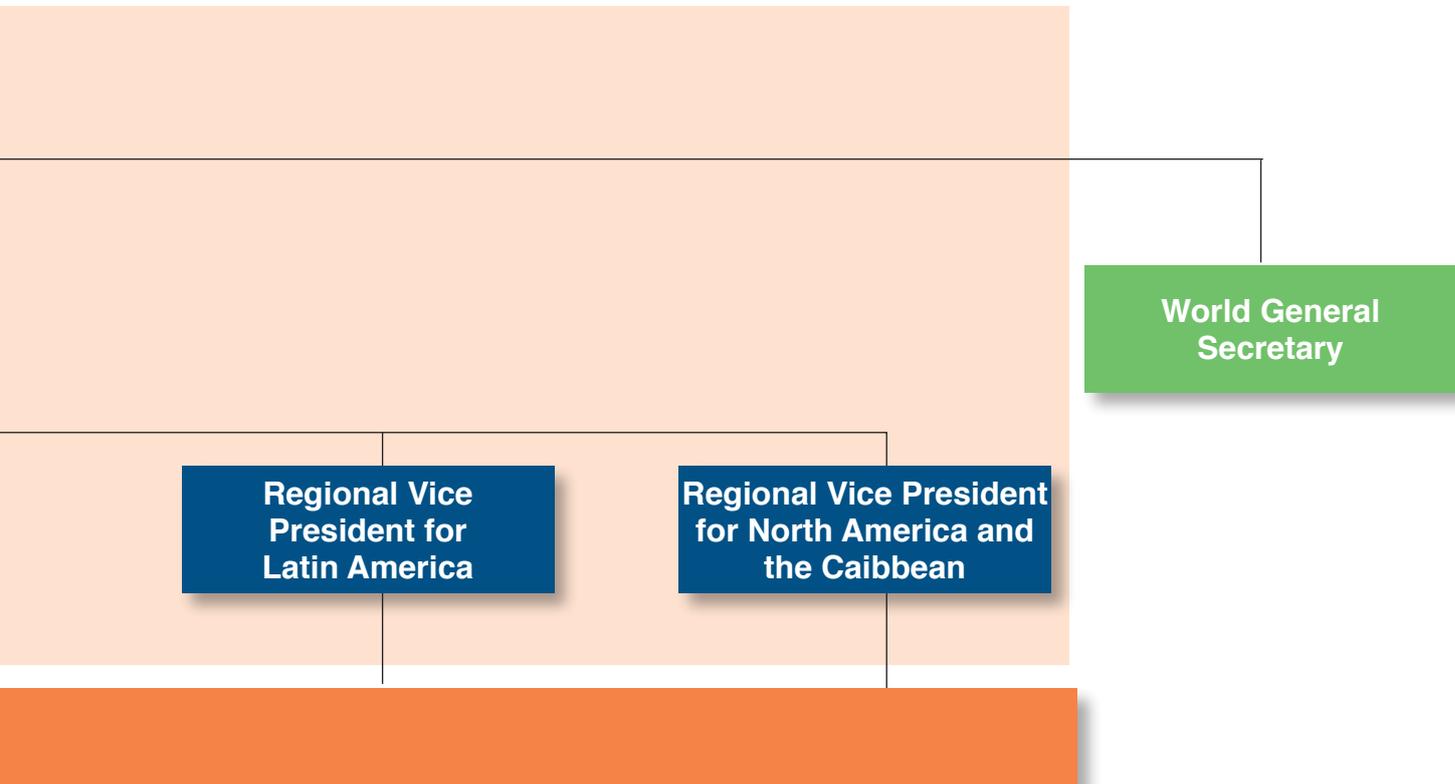
OMEP Norway National Committee



Regional Vice President for Africa

[Nyamikeh Kyiamah](#)

Willow Tree Children's Centre



Regional Vice President for Asia Pacific
[Udomluck Kulapichitr](#)
 Faculty of Education,
 Chulalongkorn University, Thailand



Regional Vice President for Latin America
[Mercedes Mayol Lassalle](#)
 Professor of Policies for Early Childhood Care and Education,
 University of Buenos Aires and National University of Santiago del Estero, Argentina



Regional Vice President for Europe
[Ingrid Engdahl](#)
 OMEP Sweden National Committee



Regional Vice President for North America and the Caribbean
[Christiane Bourdages Simpson](#)
 OMEP Canada National Committee

World Statistics



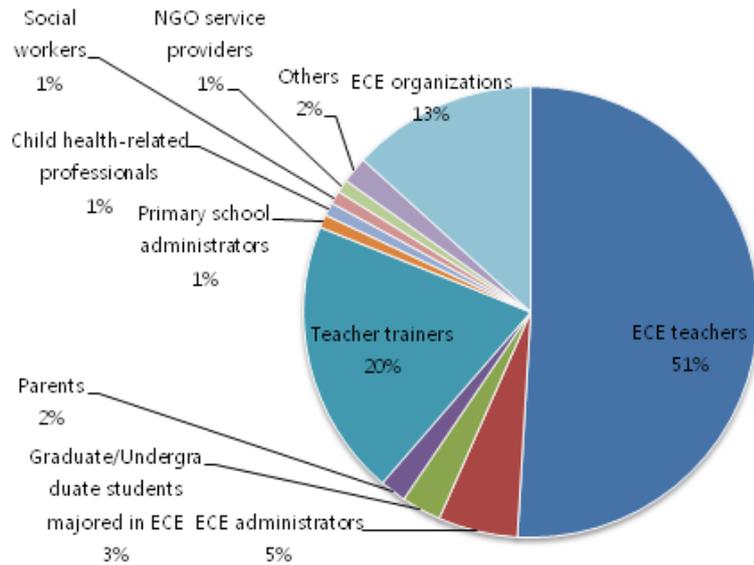
This year, 54(84%) out of our 64 National and Preparatory Committees submitted their reports of 2018. The Committees were as follows:

Africa	Asia Pacific	Europe	Latin America	North America and the Caribbean
Cameroon, Ghana, Nigeria, Kenya, Sierra Leone	Australia, Hong Kong, China, Iran, Japan, Singapore, New Zealand, Pakistan, Republic of Korea, Thailand	Italy, Bulgaria, Croatia, Cyprus, Czech Republic, Finland, France, Germany, Greece, Ireland, Israel, Latvia, Norway, Poland, Portugal, Russia, Slovak Republic, Spain, Sweden, Turkey, Ukraine, United Kingdom	Argentina, Bolivia, Chile, Colombia, Ecuador, El Salvador, Mexico, Panama, Peru, Uruguay, Venezuela, Brazil, Cuba	Canada, Haiti, United States of America

General Statistics

1 | Membership

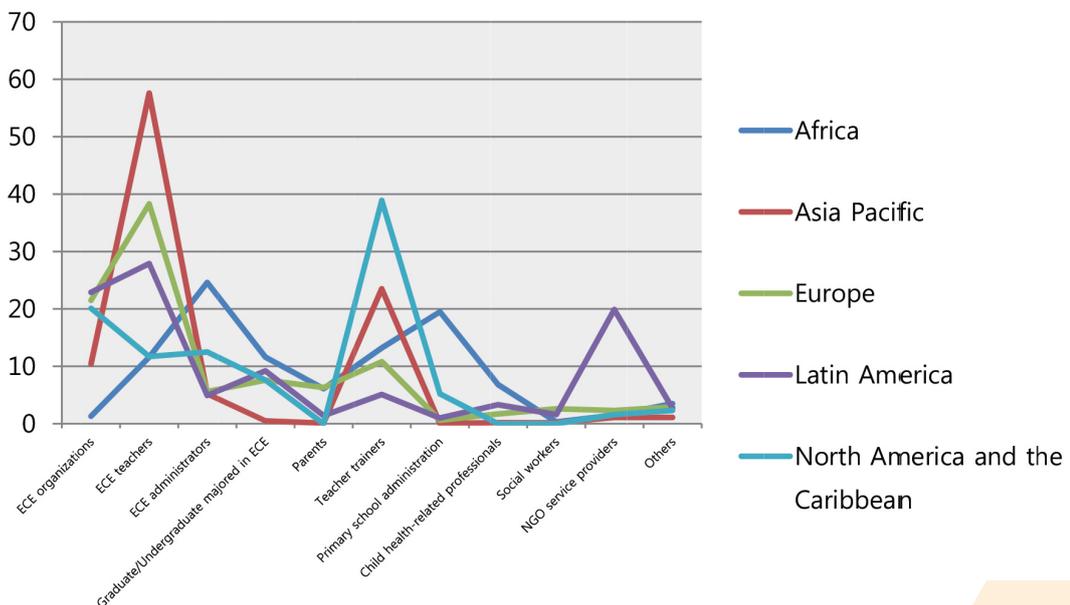
Estimated % of Types of Members (N=54)



The committees reported a total of 27,791 members. On average each Committee had 604 members. China was the largest Committees and reported to have 20,000 members. If it is excluded in the calculation, each Committee on average had 173 members.

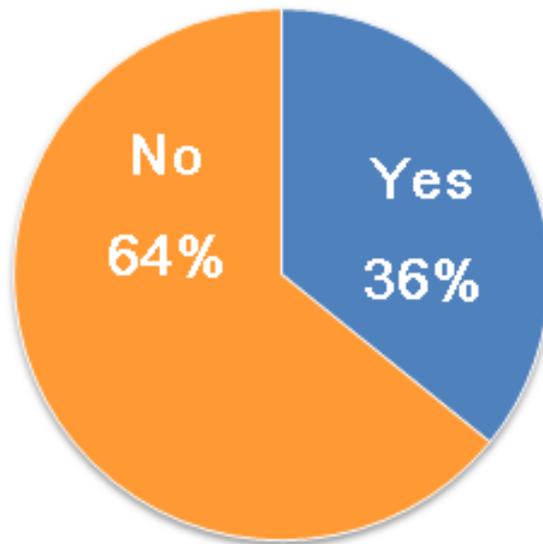
The figure below shows the distribution of types of members in the 5 regions. Each childhood education teachers outnumbered other types of members in all the regions.

Estimated % of Types of Members (N=49)



2 | Affiliation

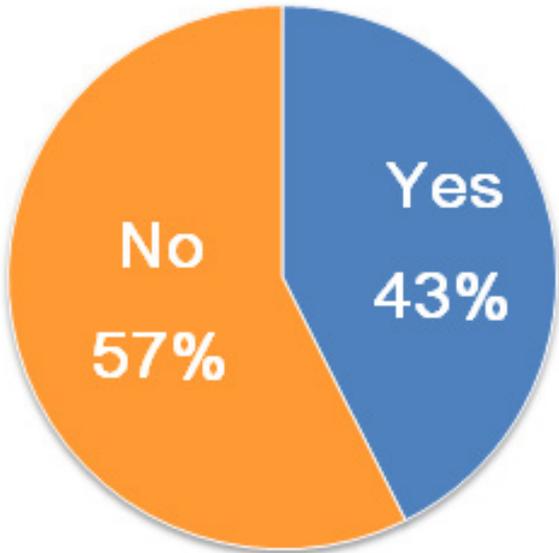
Committee was Affiliated with or was a Part of Another Organization (N=53)



Nineteen National Committees reported that they were affiliated with or was a part of another organization. These organizations include UNICEF, UNESCO, governmental bureaus and other local early childhood organizations.

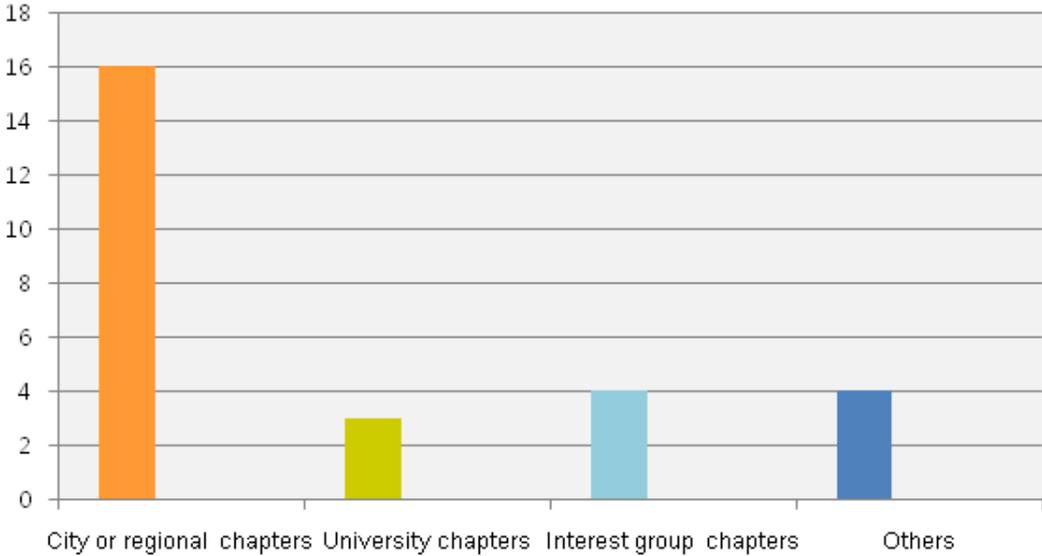
3 | National Chapters

Committee had own Chapters (N=53)



In 2018, 23 Committees (43%) reported to have their own chapters, which added up to a total of 282 chapters.

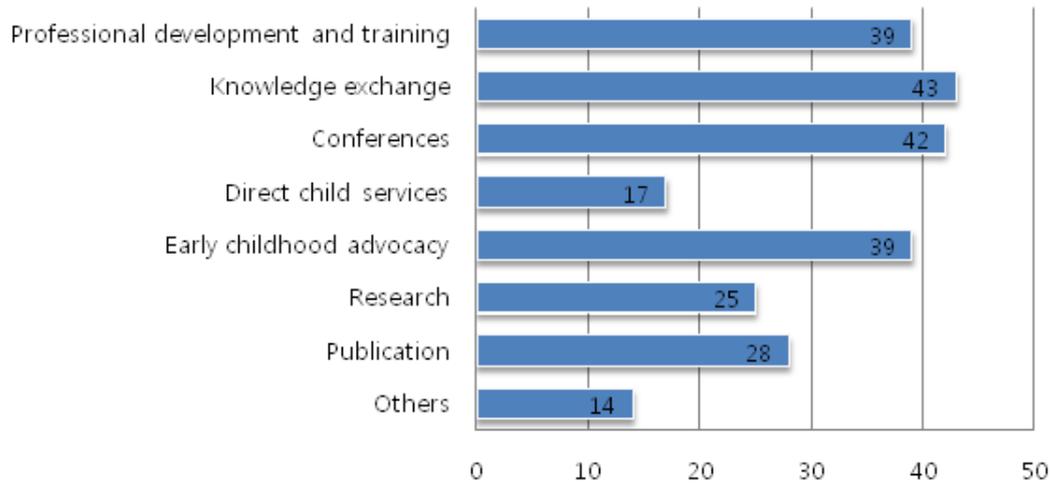
Types of Chapters (N=23)



Review of 2018

1 | National Activities

National Activities (N=53)

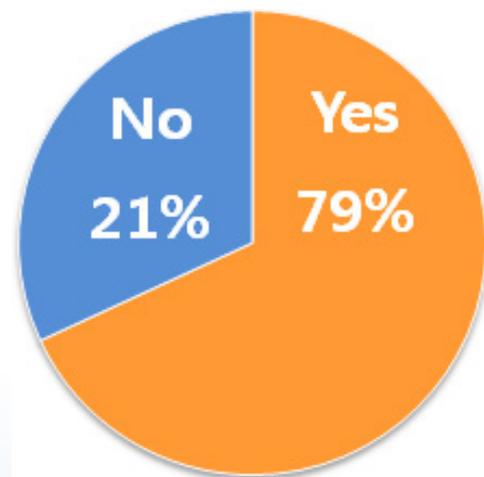


Activities of our Committees at a national level in 2018 tended to be more professional development-oriented. About 79% of the Committees reported to be involved in conferences. About 74% of the Committees reportedly engaged in early childhood advocacy.

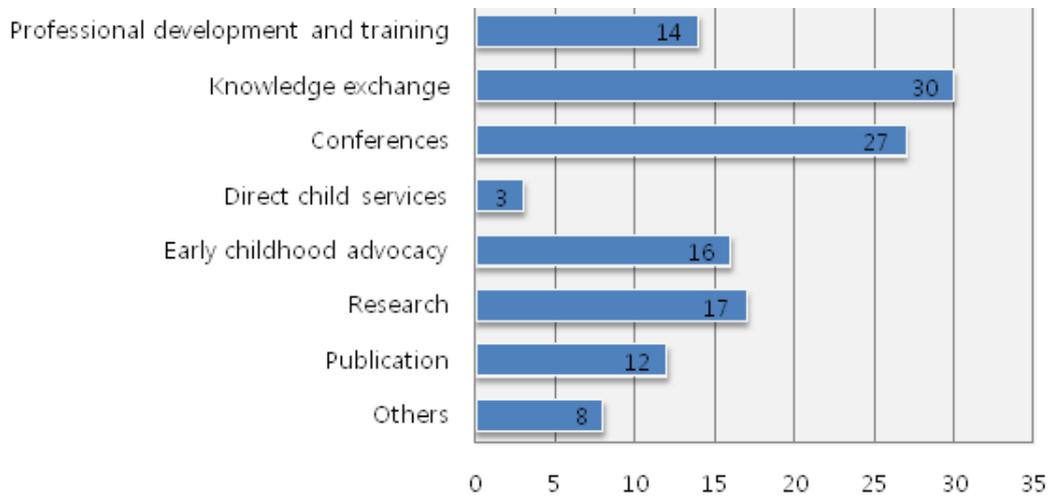
2 | International Activities

President or Representatives of Committee Attended the OMEP 2018 World Assembly and Conference in Prague, Czech Republic (N=53)

42 Committees sent altogether 98 representatives to attend the OMEP 2018 World Assembly and Conference in Prague, Crech Republic.



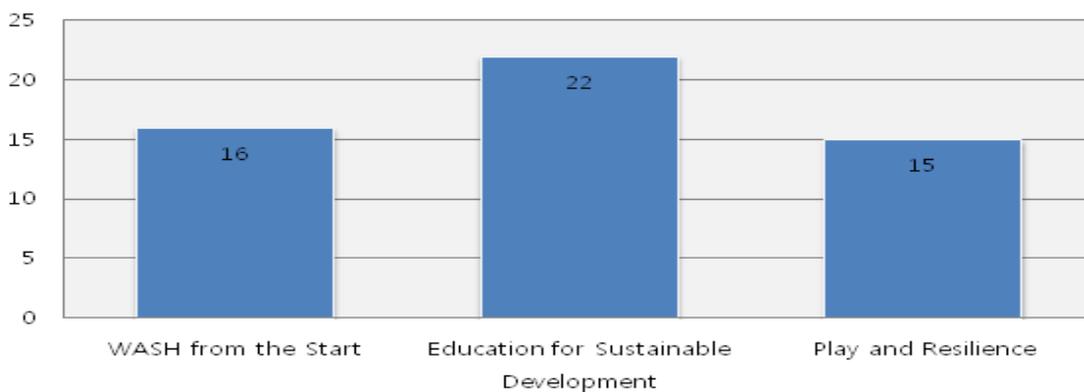
Other International Activities (N=45)



Besides attending the OMEP World Assembly and Conference, our National and Preparatory Committees most often engaged in international knowledge exchanges and conferences. About 38% of the responding Committees conducted international early childhood research, and about 31% of them engaged in professional development and training in 2018.

3 | Participation in OMEP World Projects

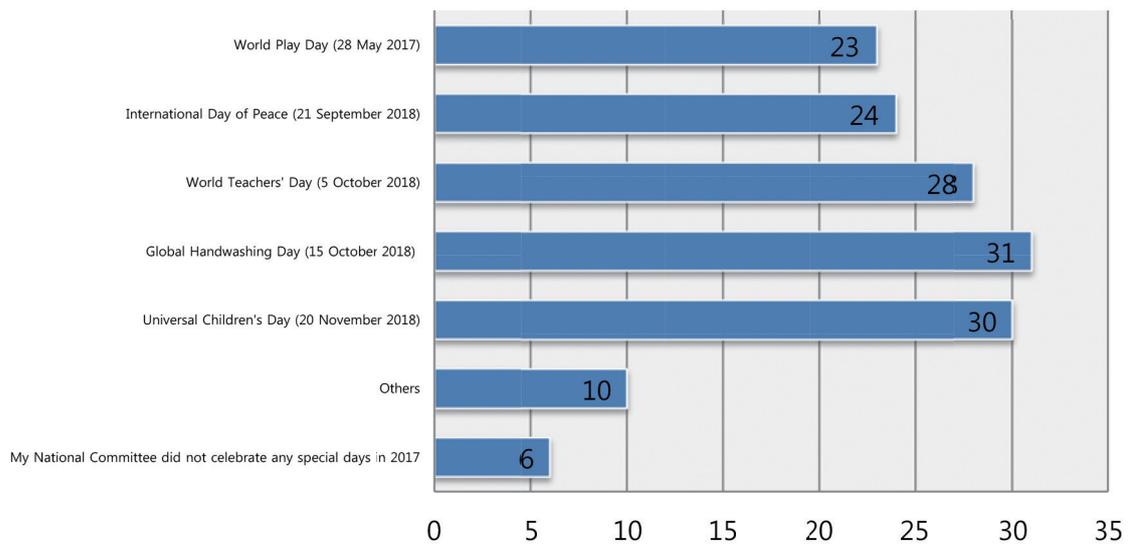
Participation in OMEP World Projects in 2018 (N=29)



Twenty-nine OMEP Committees reported to have participated in OMEP World Projects in 2018.

4 | Celebration of Special Day

Special Days that were Celebrated in 2018 (N=50)



The Global Handwashing Day on 15 October was the most celebrated special day in 2018 by our National and Preparatory Committees, followed by the Universal Children's Day on 20 November.

Early Childhood Education and Care (ECEC) in the Global and National Agenda

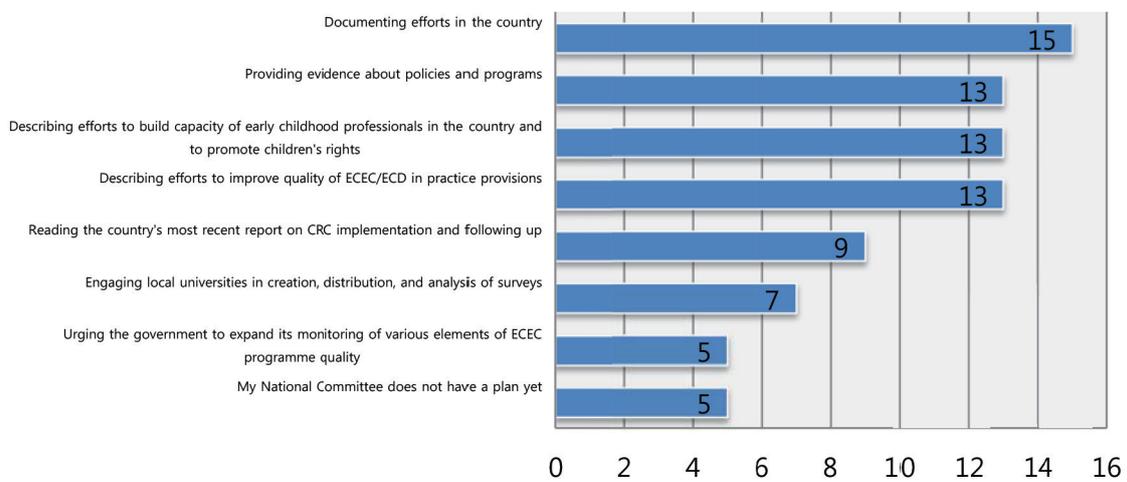
1 | Global and Thematic Indicators for Sustainable Development Goal 4.2

Global and Thematic Indicators for Sustainable Development Goal 4.2

Global and Thematic Indicators		World	Africa	Asia Pacific	Europe	Latin America	North America and the Caribbean
1	% of children under 5 years of age who are developmentally on track in health, learning and psychosocial well-being	36.6	54.9	57	81	60.2	78
2	% of children under 5 years of age experiencing responsive and stimulating parenting	51.4	22.5	60	81.9	55	N/A
3	Participation rate (%) in organized learning (from 24 months to official primary school entry age)	45.9	25.8	33.7	88	48.3	63
4	Gross pre-primary enrolment ratio (%)	69.2	40.1	80.9	90.2	71.1	63
5i	Number of years of free pre-primary education guaranteed in legal frameworks	3.1	4.7	4.3	2.8	3.4	N/A
5ii	Number of years of compulsory pre-primary education guaranteed in legal frameworks	1.8	3	3.3	1	N/A	1.8

2 | Participation in the Monitoring of the Implementation of the Convention on the Rights of the Child (CRC)

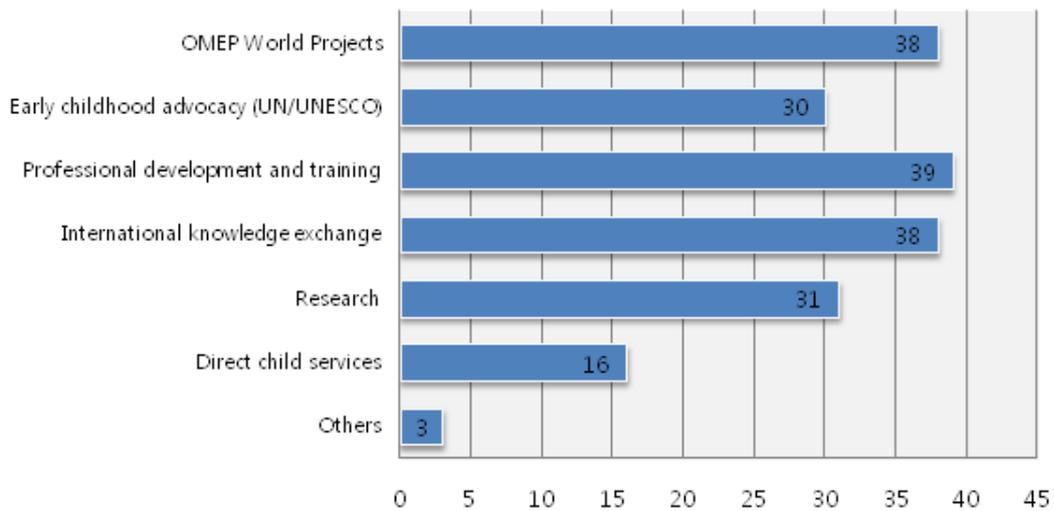
Participation in the Monitoring of the Implementation of the CRC (N=49)



For OMEP Committees of countries that have ratified the Convention on the Rights of the Child (CRC), most of them had already developed monitoring plans, such as describing efforts to improve quality of ECEC/ECD in practice provisions, both public and private, documenting efforts in their countries to raise awareness about importance of early childhood education as a child's right, and reading the country's most recent report on CRC implementation and following up. Five (5%) of the Committees had not developed a plan.

3 | Contribution to ECEC/ECD at the Global Level

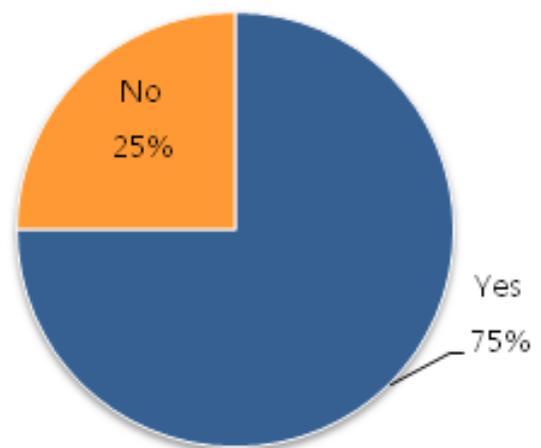
Contribution to ECEC/ECD at the Global Level (N=52)



4 | OMEP 2019 World Assembly and Conference in Panama City, Panama

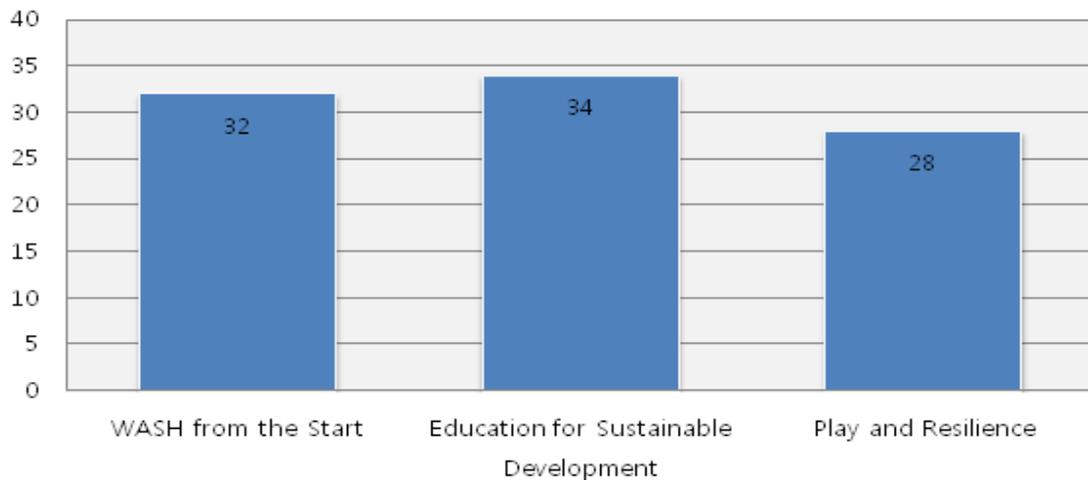
President or representatives of Committee will attend the OMEP 2019 World Assembly and Conference in Panama City, Panama (N=52)

As many as 39 OMEP Committees planned to attend the OMEP 2019 World Assembly and Conference in Panama City, Panama.



5 | Participation in OMEP World Projects in 2019

Participation in OMEP World Projects in 2019 (N=43)



About 79% of the responding Committees planned to participate in Education for Sustainable Development (ESD).

6 | Most Important Tasks

The Most Important Tasks or Priorities in 2019 (N=53)



About 74% of the responding National and Preparatory Committees reported that they would like to focus on supporting and promoting ECEC/ECD at the national level. Also, 68% of the responding Committees would like to focus on knowledge exchange activities, while about 74% of them would like to promote the committee and recruit new members.

Africa

NYAMIKEH KYIAMAH

Regional Vice President for Africa

1 | Activities of the Regional Vice President in 2018

1) Activities of Regional VP in 2018

- Communicated with OMEP National Committees through emails, text messages, phone calls.
- Encouraged and participated in OMEP National and Regional conferences; and international activities:
 - 10th OMEP Africa Regional Conference/Workshop held in Nairobi-Kenya, from 26-28 September 2018 with the theme, "Creative Learning in Early Years: Foundation for a Sustainable Future". Participants came from four (4) OMEP Committees in Africa namely; Ghana, Kenya, Nigeria and Sierra Leone and resource persons also came from OMEP UK to share their wealth of experience in Early Childhood with us. The Conference / Workshop was highly inspiring and successful. The official handing-over of the office of OMEP Vice President for Africa Region was performed by the Outgoing VP Mrs. Abimbola Are to the Incoming VP Mrs. Nyamikeh Kyiamah. Abimbola was appreciated for her work and Nyamikeh was gladly welcomed while wishing her a successful tenure of office.



- Attended and participated in the 70th OMEP World Assembly and International Conference in Prague, Czech Republic–25th –29th June 2018.
- Also attended the 29th OMEP Nigeria Annual Conference held in Kaduna, Nigeria –7th–9th November 2018.

2) National Committee Activity Highlights

- OMEP Africa Region has seven (7) National Committees and one (1) Preparatory Committee. Reports of activities undertaken in 2018 were received from four (4) of these committees.
- As usual, each executed programmes most relevant to their environment. However, activities most common to OMEP objectives highlighted by all the Committees include the following: Capacity building of Early Childhood Teachers, Caregivers, School Administrators and Proprietors. Exchange of knowledge among members and stakeholders through the organization of conferences, workshops, seminars; Collaborations with their governments on issues concerning Policies, Curriculum and minimum standards; Collaborations with Development Partners and NGOs.
- Organizing and Celebrating OMEP Special days, e.g.:
 - World Play Day–28 May 2018
 - International Peace Day–21 September 2018
 - World Teachers' Day–5 October 2018
 - Global Handwashing Day–15 October 2018
 - Universal Children's Day–20 November 2018
- Two National Committees, namely, Ghana and Nigeria, and our new Preparatory Committee Sierra Leone, were represented at the 69th OMEP World Conference and International Conference held in Prague, Czech Republic.
- Cameroon Committee condemned violence against teachers and children in Anglophone area and called for respect of freedom for education.
- Ghana Committee donated writing desks to a school in a deprived community along the countryside.
- OMEP Kenya successfully hosted the 10th OMEP Africa Regional Conference, in Nairobi, Kenya.
- Nigeria Committee organized and held her 29th Annual

National Conference—7th–9th November 2018. And is currently involved in a project—Activity based learning using the HighScope approach to deliver exceptional lessons using low cost/no cost materials in line with the SDGs.



3) Major strengths of the region

- Capacity building/training of Early childhood educators and Caregivers.
- Dissemination of information on childcare practices, safety, etc.
- Public awareness/enlightenment of parents in schools and public places on the objectives of OMEP.
- Collaborating with Governments at different levels on issues concerning

4) Main rooms for improvement

- Soliciting for Government's Implementation of already existing policies on Early Childhood Education.
- Communication, collaborations and networking.
- Early Childhood Development Advocacy.
- Research into Early Childhood Education Practices.
- Publications
- Sponsorship
- Financial limitations

5) Upcoming plans activities and goals

- Strengthen knowledge exchange among the OMEP National Committee members in Africa.
- Encouraging and stressing the importance of hosting and participation of OMEP Members at the National, Regional and International Meetings and Conferences.
- Collective work to improve Early Childhood Development in Africa.
- Getting a National Committee to host the 11th Regional Conference.

Asia Pacific

UDOMLUCK KULAPICHITRE

Vice President for Asia Pacific

1 | Activities of the Regional Vice President in 2018

- A. The 70th OMEP World Assembly and International Conference in Prague, Czech Republic, 25th–29th June, 2018
- Udomluck Kulapichitr participated the 70th OMEP World Assembly during 25th–26th June and International Conference during 27th–29th June, 2018 in Prague, Czech Republic. The Conference's Theme of this year is "Conditions of Early Childhood Education Today: A Foundation for a Sustainable Future".
- B. OMEP Asia Pacific Regional Meeting, Prague, 26th June 2018
- During the World Assembly, a session on Regional Meeting was held with participated countries from Australia, Hong Kong, China, Japan, New Zealand, Republic of Korea, Singapore and Thailand. The World Assembly and Regional Meeting were at Hotel Olympik while the International Conference was at Hotel Clarion.
- C. Welcome OMEP World President (a speaker at an international Conference in Bangkok, Thailand, 12nd October, 2018, organized by Worlddidac Asia), visited Faculty of Education, Chulalongkorn University, Bangkok, Thailand, 10th October, 2018.
- D. Continuing the research project on 'A Development of an Evidence Based and Place Based Learning Instructional Model for Enhancing Environmentally Responsible Behavior of Kindergarteners', conducting research projects on investigating resilience of preschool teacher practices.

2 | National Committee Activity Highlights

- **Hong Kong, China:** OMEP Hong Kong, China held a professional training seminar on "Family-based Early Intervention Services" for kindergarten teachers, organized a competition entitled "Pedagogical Innovations in Early Childhood" in late 2018 and invited all early childhood educators in Hong Kong, China to submit their applications and share their innovative

practices. The results will be announced in 2019. OMEP Hong Kong, China received HK\$ 582,600 from the Quality Education Fund of the Hong Kong, China SAR Government to launch the "Teacher Training Programme on Chinese Traditional Culture" from December 2018 to November 2019 (expect about 250 teachers will be trained and many children will benefit from this project). OMEP Hong Kong, China also published its annual newsletter in 2018 and participated in various governmental consultations on early childhood education.

- **Japan:** OMEP Japan organized a delegate for the 70th world conference in Prague. Many members joined in the trip groups and took part in the conference. The articles of the oral and poster presentations and workshop for Japanese members performing in Prague were published as a CD memory by Japanese committee in 2018. The CD was distributed to all the members freely.
- **Pakistan:** OMEP Pakistan organized Teacher Training Conference, participated Play and Resilience, ESD and WASH from the Start.
- **Republic of Korea:** OMEP Korea National Committee focused on training ECE teachers. A seminar on the rights of early childhood was held on 2nd November, 2018. Nearly 80 people from 15 of childcare centers participated in the seminar. OMEP Korea notified to national government agency of adopted in the OMEP World Assembly 'Migrant Children's Needs NOW'.
- **New Zealand:** Two OMEP members attended the ARNEC conference in Nepal (see above). OMEP Aotearoa continues to be involved with ARNEC as part of the Asia-Pacific region. Glynne Mackey continues to be involved with World OMEP ESD research and the development of the OMEP ESD rating scale, which now has a New Zealand version. Diti Hiii-Denee, Glynne Mackey and Ulu Nawaqavanua were funded by OMEP to attend the Fiji Early Childhood Teachers Conference in Fiji and network and set up teacher exchanges with OMEP Pacific Island Nations for 2019. Tuvaluan and Fijian early childhood teachers will be the first to come

to New Zealand as part of this project in February 2019. In return, NZ ECE teachers will travel to the Pacific. The aim is to increase understanding of early childhood provision in both Pacific Island migrant communities in NZ and in the 15 or more home Pacific Island nations.

- **Singapore:** OMEP Singapore organized workshop for educators, participated Play and Resilience Project and celebrated World Play Day.
- **Thailand:** Completed an evaluation research on early childhood teacher education program in Lao, PDR to UNESCO Bangkok, serving as committee at Ministry of Education Board of Evaluating and Monitoring Early Childhood education, Attending OMEP World Assembly, World Conference, and Asia Pacific Regional Meeting in Prague, Czech Republic, attending Asia Pacific Self Organized Symposium on "Current Conditions for Under Threes Toward Sustainable Future in the Asia Pacific Region", serving for national board of committee in developing the National Standard of Care, Development and Education of Early Childhood Education Programs (The final draft was in process to be approved by the cabinet).

3 | Major Strengths of the Region

- A. Active participation and host in OMEP World and Regional Assemblies and Conferences
- Three countries have hosted OMEP World Assemblies and Conferences since 2011.
 - Hong Kong, China hosted the 63rd OMEP World Assembly and Conference in 2011.
 - China hosted the 65th OMEP World Assembly and Conference in 2013.
 - Korea hosted the 68th OMEP World Assembly and Conference in 2016.
 - Active Participation in the 70th OMEP World Assembly and international Conference in Prague, Czech Republic, 25th–29th June, 2018
 - Two countries hosted OMEP Regional Assemblies and Conferences in 2015 and 2017
 - New Zealand hosted Regional Assembly and Conference in 2015.

- Hong Kong, China hosted Regional Assembly and Conference in 2017.

- B. Strong relationships among regional organizations, such as ARNEC, UNESCO, and UNICEF
- C. Active participation in World Projects
- Many National Committees actively participated in World Projects such as ESD and WASH from the Start and Play and Resilience.

4 | Main Rooms for Improvement

As Asia Pacific is a very big and diverse region, in order to regularly keep in touch among members, besides the regular e-news, other ways of communication should also be included such as website (contain links to each OMEP AP members' websites and webinar), What's app, Facebook fanpage, Skype, and video conference.

Moreover, the collaborative projects among AP members such as scholar exchange program, student exchange program, ideas exchanges, MOU between universities in different countries and joint research project should be included. To integrating OMEP activities into undergraduate courses and financially support pre-service students to attend OMEP events abroad such as finding grants from local organization and providing host family to save accommodation cost while joining OMEP events in foreign countries can also strengthen the OMEP in Asia Pacific Region.

5 | Upcoming Plans, Activities and Goals

- A. Asia Pacific Regional Conference 2019 in Kyoto, Japan, 5th–7th September, 2019
- The Conference Theme: Quality of Early Childhood Education and Care (ECEC)
 - Venue: KYOTO TERRSA (Kyoto Citizen's Amenity Plaza)
- B. Strengthen early childhood advocacy
- C. Organize and held workshops, seminars and international knowledge exchanges for various research projects including ESD, Play and Resilience, WASH from the Start and celebration of special days.
- D. Promote professional development and training.

Europe

NEKTARIOS STELLAKIS, handing over to INGRID ENGDAHL Regional Vice President for Europe: 2018

The year 2018 was full of activities and challenges for all our Committees and members. Especially for our region, two issues seem to be characterized as hot: Quality in Early Childhood Education Care and Migrant, asylum seeking, refugees and children on the move. Moreover, we are concerned seeing ideologies that seek to promote populist, nationalist agendas spreading around in our region. Racism, racial discrimination, xenophobia and related intolerance are very worrying signals for our societies. Additionally, inequalities seem to increasingly affect families and children.

1 | Activities of Regional VP in 2018

Throughout 2018, I had the chance to visit some of our National Committees and participate in their activities: Bosnia and Herzegovina, Cyprus, Russia, Poland and of course Czech Republic, hosting the World Assembly and Conference. Moreover, in September with Lisbeth Gouin and Daniele Perruchon, I participated in the 9th UNESCO Forum for NGOs, "Another perspective on Migration" held in Tunis. Later, in December, Maria Pia Belloni and I represented OMEP at the UN Intergovernmental Conference held in Marrakech, with the aim to adopt The Global Compact for Safe, Orderly and Regular Migration. The document was later endorsed by the UN General Assembly on December 19, 2018.

2 | National Committee Activity Highlights

OMEP has a long and proud history in our region, Europe. The wide range of activities of European National Committees and of the region is covered by annual reports of the individual national boards. In 2018, many OMEP committees have arranged national conferences, e.g. Greece, Poland, Russia, Sweden and Turkey. By studying these reports, it is clear the member countries do organize a number of interesting and useful events and activities benefiting care for and education of very young children. The national boards often focus on organizing conferences and workshops for the wide public and teachers, but they also offer specific activities (such as contests, entertainment events, or celebrations of International Days) targeting parents or children themselves.

3 | Major Strengths of the Region

We are the largest group in the OMEP family with strong tradition and public recognition. OMEP national reports show that OMEP actively takes part in public and political dialogues or debates and at the same time advocates for children's right to quality ECEC. In Bulgaria, OMEP has been very active during the EU presidency lobbying for children, and other countries that report good results are Finland, Germany, Israel, and Sweden. Some committees tell about academic research and projects; Croatia, Poland, Russia, Sweden and Turkey. Most committees arrange seminars and conferences, thus contributing to in-service and vocational training for teachers and staff, e.g. Croatia, Greece, Slovakia and Ukraine. Linked to the OMEP 70th anniversary, there are new publications in Bulgaria, Germany, Greece, Poland, Sweden and Turkey. OMEP Portugal describes organizing ICT-related activities for children and families. Some countries have organized study visits thus promoting international exchange; e.g. Czech Republic, Croatia, Finland, France and Poland. Another growing activity is recruiting and developing OEMP for student teachers and young professionals, which is happening in Croatia, Czech Republic, Ireland, Turkey and

Portugal. Linked to this, we now have good experiences of new ways to promote and market OMEP, with the help of social media, blogs, Twitter et cetera (e.g. Greece and Ireland).

4 | Main Rooms for Improvement

More collaboration between National Committees in the region is always in demand. The same applies for collaboration between regions. There are some excellent examples of collaboration between Europe and Africa (France) and many national committees participate in the existing European OMEP projects about Art (Cyprus), Toys (Russia), Wattsenglish (Czech Republic), and of course many committees participate in the three OMEP World projects, ESD; Play & Resilience and Wash. Advocacy in country and in international entities are, also, among our duties and we should try to raise our voices for children, families and early childhood education, e.g. within the network of Eurochild, which is situated in Brussels, Belgium.

The UN SDGs and the upcoming 30th anniversary of the UN Convention on the rights of the child are already on the agenda for many national committees. Here we have a great chance to raise our common voice and argue for quality ECEC for all children. Strengthening the dialogue with academia is an area that can be improved. We should promote OMEP work and world projects in journals and conferences.

Finally, attracting new members, especially young persons, could be set as a priority for all OMEP committees in our region.

5 | Upcoming Plans, Activities and Goals

Many countries plan to actively participate by informing the national report to the CRC (Committee on the children's rights) in Geneva about the situation for young children and early education in their countries. This seems to be a growing concern linked to the 30th anniversary. OMEP Germany reports about a growing concern and a project linked to the topic of full-day care at primary school age. Here is an excellent topic for collaboration between the European committees, and also with the Erasmus+ project on transition from preschool to school (Croatia, Iceland, Ireland and Sweden).

Other plans include the continuation of child-oriented projects like the Voices of children (Art-Cyprus), Toys (Russia), ESD (Sweden and Czech Republic), celebrating Special days. Finally, linked to the OMEP Action plan 2018-2019, some countries report affiliation with UNESCO and UNICEF (e.g. Bulgaria and Sweden), but the number of these contacts in Europe may grow.

6 | Final Words

It was a very active year and I worked hard to meet the expectations of our members. Finally, I did my best to actively communicate with all national boards throughout the year. It has been my permanent concern that everyone has enough information and stimuli to work in order to promote our scope and visions.

During World Assembly 2018, the baton was given to a new Regional Vice President for Europe, Ingrid Engdahl from Sweden. She will lead the region the next years and I strongly believe that she will fulfill the duties with success.

With great interest I enter my positions as VP for Europe for the years 2019-2021. My priorities will be honouring and celebrating the 30th anniversary of the UN Convention on the Rights of the Child (2019), initiating and spreading projects for sustainability in the early years and the 17 UN Global goals and deepening our understandings and efforts around children in migration in Europe.

Latin America

MERCEDES MAYOL LASSALLE

Regional Vice President for Latin America

1 | Regional Website

- www.omeplatinoamerica.org
- Facebook: OMEP Latinoamerica
- Twitter: @OMEPLatam

2 | Activities of the Regional Vice President in 2018

- POLITICAL INCIDENCE
 - COMMITTEE FOR CHILDREN RIGHTS: Report to Special Audience at the 79th Session of the Committee for Children Rights, on the early childhood right to education and care: Latin American and Caribbean perspectives, and meetings with officials and references, Office of the High Commissioner for Human Rights.
 - Participation in the 2nd REGIONAL MEETING OF EDUCATION MINISTERS OF LATIN AMERICA AND THE CARIBBEAN, Transforming Education: A Joint Response by Latin America and the Caribbean to achieve SDG4-E2030, and in the High Technical Level Meeting.
 - Meeting at UNESCO Paris, with the Education Section for Inclusion and Gender Equity, Division of Education 2030 Support and Coordination, and with the UNESCO official NGOs partners' Liaison Committee members
 - Participation in SAME 2018 World Action Week for the Right to Education.
- CONSTRUCTION OF SCIENTIFIC, PEDAGOGICAL AND POLITICAL REFERENCE
 - Publication of the research, "Early Childhood Right to Education and Care: Latin American and Caribbean Perspectives", OMEP, CLADE and EDUCO
 - Speaker at seminars for regional government officials of IPEE/UNESCO Buenos Aires
 - Partnership with CLADE (Latin American Campaign for the Right to Education) and other networks.
- ACTION PROJECTS ORIENTED TO CHILDREN AND TEACHERS
 - Participative construction of the Curriculum Framework for the City of Santa Fe.

- Participation in three Seminars and eight Conferences on ECEC Public Policies.
- Coordination for the development of Heads of institutions oriented to children under poverty conditions.

3 | OMEP's Institutional Sustainability

- Meetings in 5 countries with local committees for a continuous strengthening
- Latin American Assembly in Lima, Peru, attended by all the regional National Committees
- Development and communication through a new website, Facebook and Twitter
- Latin American network in Whatsapp with the committees.

4 | National Committees Activity Highlights

- ARGENTINA
 - Annual Public Work Agenda
 - Agreement with the Government of Santa Fe City for the Assessment of Impacts on Nursery Schools
 - 11th International Gathering on Early Childhood Education. 800 participants from Argentina and the regional countries
 - "OMEP Close to you" program. Scope: 2000 educators nationwide
 - New communication strategies. New Newsletter. Facebook: 9500 followers.
- BOLIVIA
 - OMEP Bolivia's Third National Preschool Education Gathering.
 - Joined AINI (early childhood association) network, the Bolivian Campaign for the Right to Education, and became members of the Consultative Committee "Changing Patriarchate: One Story at a Time" Project
 - Agreements with SavetheChildren, EECID, Cooperación Española.
- BRAZIL
 - Participation in Early Childhood National Networks and Local Forums
 - Community projects in partnership with CESGRANDRIO and other NGOs

- World Week of Play, Week of the Baby, Day of Early Childhood, and others.
- COLOMBIA
 - Specialization workshops: play, quality, resilience, art, integral sexual education, First Aid
 - Participation the Third National Private Education Gathering.
- CUBA
 - Participation in the "Third Upgrading of the National Education System" national research
 - Participation in 13th International Early Childhood Education Gathering
 - Series "For better education in the family" with the Ministry of Education and UNICEF
 - Methodological Guide "Development of educative activities and promotion of an audiovisual culture" supported by the Embassy of Japan and the Italian Group of Civil Volunteers.
- CHILE
 - Participation in activities with the Network of Parliamentarians for Early Childhood
 - Participation in the 60 Years of OMEP-Chile book.
- ECUADOR
 - International Day of Peace. Painting Competition in partnership with Fundación Ecuador foundation
 - Conferences and training at National Universities.
- EL SALVADOR
 - Celebration of the Committee's 60th Anniversary
 - Children's Day: donations
 - Participation in the launching of the Early Childhood National Strategy.
- MEXICO
 - Workshops on: free-of-violence healthy environments, child's rights, positive parenting, dance, theater
 - Direct work with children under poverty conditions, in toy libraries in Oaxaca, Querétaro and Troconal. Mobile Toy Libraries in Tlaxcala.
- PANAMA
 - "Healthy Environments" project jointly with UnitedWay and the Ministry of Education.
- PERU
 - Arrangements for 2018 Latin American Assembly and Conference
 - Political incidence in favor of the right to early childhood education in the Government arena.
- URUGUAY
 - National 1-day Gatherings with Universities, NGOs and the State
 - Participation in the launching of the Early Childhood Act.
- VENEZUELA
 - Publications and social networks. Participation in "Other Voices of Education" portal
 - Professional development: Design of a Master and PhD in early childhood education
 - Participation in the Ministry of Education's Advanced Development Program
 - In partnership with the Universidad Nacional Experimental university, participation in the inclusion of disabled teachers.

5 | Major Strengths of the Region

- OF THE REGIONAL VICE PRESIDENT
 - Increased political incidence of OMEP at regional level with presence in the Summits of Education Ministers as well as meetings and interviews with State, House of Representatives and Senate officials
 - Strengthening of OMEP as a reference in the advocacy of ECE rights at regional level
 - Establishment and strengthening of partnerships with UNESCO, CLADE (Agreements and joint work-based projects, with Universities, Foundations and CSOs)
 - Materialization of the Regional Assembly and Conference
 - Development and strengthening to the WEB page and social networks of the Regional VP
 - Diffusion and socialization of political and pedagogical knowledge by the Regional VP in the most relevant forums, congresses and seminars at regional level.

• WORK OF THE COMMITTEES

Eighty per cent works actively on political incidence, advocating for the right to ECEC; 100% implements development processes for teachers; 60% is involved in the follow-up to SDG4.2; 100% is a reference for governments in ECEC matters; 80% has a web page and presence in social networks; 70% participates in WASH World Project and 70% participates in ESD World Project.

6 | Main Rooms for Improvement

Consolidate the work to: a) ensure OMEPA position in regional debates and the construction of policies; b) move forward in the systematization and diffusion of regional

knowledge and publication of documents of pedagogical political reference; c) spread the countries actions within the framework of the world projects; and d) ensure OMEPA institutional sustainability: consolidating the renewal of committees, involving young members and searching new sources of funding.

7 | Upcoming Plans, Activities and Goals

- Design of a joint and articulated Regional Action Plan between all the countries
- Diffusion of OMEPA statements and publications at regional level
- Research to be used as a ground to the work with political incidence on the local and regional network.

North America and the Caribbean

CHRISTIANE BOURDAGES SIMPSON

Regional Vice President

1 | Activities of the Regional Vice President in 2018

- In the first year of my term, having three small committees spread across vast geographical areas is a challenge. However, all three committees include excellent leaders, as well as hardworking and long-committed members. Each of the national committees strives to attract and sustain new members, especially students and young professionals.
- In this first year, I had to become familiar with the activities of the different committees, take stock of the actions and policies put in place as well as the practices that take place in the vast territory that I represent. Composed of 3 committees, Canada, Haiti and USA, with a small number of members, with few material and financial resources, the challenge is daunting. Having face to face meetings is difficult and costly considering that none of the three committees has a sizable treasury.
- This first year, supported by long time experienced members committed and engaged in the cause of OMEP, I was able to prepare a scenario that will lead to the proposal of a strategic plan at the regional meeting in Panama in 2019. Meanwhile, I
 - Planned and hosted Regional Meeting in June 2018 in Prague during the 2018 World Assembly
 - Communicated with the national committee presidents more often and share information.
 - Encouraged national committees to become more involved in OMEP's ESD, WASH, and UN celebrations

2 | National Committee Activity Highlights

- OMEP-Haïti
 - Due to Haiti's socio-political situation, the committee met only once in 2018;
 - Activities organized to mark the International Children's Rights Day and a conference day had to be cancelled due to confrontation and public disorder;
 - Use of the WhatsApp application to keeps communication links between members;
 - Participation in civil society activities for early childhood:
 - The 2018 General Assembly of COSPE (Consortium of Private Education Institutions);
 - Early Childhood Development Action Network (ECDAN) meetings and training).
 - The Sectoral General States of the Nation, initiated by the government in 2018.
 - Two members were honoured as career educators:

Emmanuelle Sainvil and Joceline Guibault.

- OMEP-Canada

- Marie Jolicoeur represented the president of OMEP-Canada at the OMEP World Assembly and the 70th OMEP World Conference in Prague;
 - Overall representation of Canadian members in Prague: about 20 members
 - Two Symposiums were presented in French during the Conference;



Rakia Laroui, Sylvie Martel, Jean-Yves Lévesque, Christian Dumais, Élizabéth Jacob, Helen Pouliot Cleare, Manon Boily, Christiane Bourdages Simpson, Madeleine Baillargeon, Krasimira Marinova, Marie Jolicoeur, Danièle Perruchon, Lisbeth Gouin, Mie Oba.

- OMEP Canada participated and won the honours of the Creative Art Project for the 70th OMEP World Conference;



Creative Art project winner: Nancy Green and the winner Isabella Brandt

- Updating OMEP-Canada's 60 years book.
- Conference presented in Chicoutimi, Québec during the Annual General Assembly under the theme of Play, by Elisabeth Jacob from the Université du Québec à Chicoutimi (UQAC).
- Continued reflection on sustainable development in education and how to promote this concept among the different organizations of early childhood education and care, preschool education associations, colleges and universities so it can generate pertinent projects.
- Planned and presented two Symposiums in French in

Panama in 2019

- Presented 2 ESD projects at the 10th annual Education for Sustainable Development Award Competition to be held in Panama in July 2019.
- Initiated the process of collaboration and partnership with Université du Québec en Outaouais in order to host the 7^{3rd} World Assembly and Conference of OMEP in 2021, in Gatineau, Canada.

• OMEP-USA



Panel Presentation on the status of early childhood education in the USA by the United States National Committee at the World OMEP Conference in Prague, Czech Republic. Right to Left are pictured, Dr Judith McConnell-Farmer, President; Dr Pamela Cook, Secretary; Dr Donna Choi, Newsletter Editor; Dr Asiya Foster, and, Dr Edna Ranck, Former President.

- Judith Lynne McConnell-Farmer, the president of OMEP-USA represented OMEP-USA at the two-day OMEP World Assembly which preceded the 70th OMEP World Conference in Prague.
 - 10 members attended the conference and most participated in panels, individual paper presentations, and workshops. They also had a chance to observe in selected preschool settings in and around Prague.
 - Participation in the Creative Art Project for the 70th OMEP World Conference
 - Visit to the Pikler Institute in Budapest
- The committee is undertaking a peace education initiative to promote the well-being, rights and education of young children to be celebrated at a Conference to be held in San Antonio Texas, April 3-5, 2020.

3 | Major Strengths of The Region

All three committees are small. Two of the three small national committees (Canada and US) are spread across vast geographical areas, making in-person meetings difficult and costly. None of the three committees has a sizable treasury. However, all three committees include excellent leaders, as well as hardworking and long-committed members. Each of the national committees strives to attract and sustain new members, especially students and young professionals.

4 | Main Areas for Improvement

To sustain the organization, all three national committees must focus on increasing both the number and activity levels of members. Concurrently, the national committees must develop strategic plans for increasing their treasuries

to enable more members to participate in regional and international meetings and events.

Need to make better use of technology in order to communicate between each other regularly in order to share common goals and potential activities.

5 | Upcoming Plans, Activities and Goals

- OMEP-Canada
 - Complete the 60 Years of OMEP-Canada book
 - Participate in Panama’s 71st Conference. (10 participants)
 - Play an active role in order to involve associations and organizations to advocate ESD by putting in place different actions and projects.
 - Plan the national general Assembly and host a Conference in October 2019 in Gatineau
 - Undertake the organization of the 73rd World Assembly and Conference of OMEP in 2021
- OMEP-Haiti
 - Create a website
 - Develop radio or TV shows
 - Open a library dedicated to early childhood for parents in La Plaine
 - Focus on preschool teacher training in order to give more value to the profession
- OMEP-USA
 - Participation Panama’s 71st Conference (10 participants)
 - A Peace Initiative Project involving monthly ZOOM meetings, development of activities nation-wide and a focus at the national conference.
 - Development of a National Conference in San Antonio, Texas on April 3-5, 2020.
 - Fall Board Meeting in Lenexa and Overland Park, Kansas on November 8-9, 2019.
 - Completion of electronically archiving our hard-copy archives by July, 2019.
- All
 - Continue to develop strategic plans for increasing both the number of members and their activity levels.
 - Plan a common project that could be developed and shared in our respective countries.
 - Develop ways to communicate with each other more often
 - Continued advocacy for the wellbeing of children through Children’s Day activities, National Hand Washing Day, ratification efforts for the CRC, and support for global programs relating to the use and conservation of water.
 - Invite members to submit brief articles, essays, and examples for the electronic journal for practitioners, OMEP: Theory into Practice.

United Nations

JUDITH WAGNER

OMEP Representative to ECOSOC

MARIA PIA BELLONI

OMEP Main Representative to ECOSOC

1 | OMEP 2018 Representatives to United Nations

Headquarters in New York

OMEP has Special Consultative Status with the UN. Each year OMEP is entitled to designate representatives to the UN and UNESCO. OMEP's 2018 designees were.

- 2018 Representatives to UN, New York Headquarters
 - Economic and Social Council (ECOSOC) Representatives
 - Main Representative
Maria Pia
 - Chief Administrative Officer at the UN
Judith Wagner
 - Alternative Representative
Donna-Akilah Wright
 - Department of Public Information (DPI) Representatives
Eunhye Park, World OMEP President
Ingrid Pramling Samuelsson
 - Youth Representatives:
 - Amber Ericksson
 - Sara Viloresi
- 2018 UN Representative in Geneva
 - World President
Eunhye Park,
 - Main Representative and Regional Vice President for Europe
Nektarios Stellakis
 - Additional Representative
Valerie Unite
- 2018 UNESCO Representative
 - Lisbeth Gouin
 - Danièle Perruchon
 - Michelle Cantat-Merlin

NOTE: Maria Pia Belloni represents OMEP at UN Headquarters, New York, on an almost daily basis.

- Committee Representation at UN Headquarters, New York (partial listing)
 - NGO Committee on Migration: Maria Pia Belloni, Chair
 - Subcommittee on Children's Issues: Maria Pia Belloni
 - NGO Committee on the Family: Maria Pia Belloni
 - NGO Committee for Education, Learning and Literacy: Donna-Akilah Wright and Maria Pia Belloni
 - NGO Committee for the Elimination of Racism, Afro-phobia and Colorism: Donna-Akilah Wright
 - NGO Committee on UNICEF: Maria Pia Belloni

2 | Increasing OMEP's Visibility and Credibility

Increasing our organization's visibility and credibility as a leading voice for young children is an on-going goal for our UN representatives and the New York Team.

A. In 2018 we organized, co-sponsored and/or presented in the following events, among many others;

5 February	Side Events during the 56 th Commission for Social Development; <i>Poverty Is Not a Destiny. Conflict and Poverty: The Case of the Rohingya.</i>
6 February	<i>Innovate Strategy to Eradicate Poverty for Migrant and Refugee Children: Early Childhood Development.</i>
29 March	Side Event during the 62 nd Commission on the Status of Women: <i>The Poverty of Migrant and Refugee Children Is Not a Destiny: The Role of Early Childhood Education</i> , Panel Organized by NGO CELL.
29 November	Presentation at the Early Childhood Peace Consortium: <i>Paving a Road to Hope: Time for Action to Protect Migrant and Refugee Children's Rights, Particularly the Right to Early Childhood Development</i> , New Haven, Connecticut.

B. OMEP's UN representatives participated in the following meetings, events and activities, among many others:

Throughout the year	During negotiations for the “Global Compact for Safe, Orderly and Regular Migration” and for the “Global Compact on Refugees,” OMEP advocated for the access of migrant and refugee children to basic social services, especially education. Maria Pia Belloni actively participated in stakeholders meetings, proposing suggestions, and discussing with delegates of Member States the critical role of early childhood development and education in social development, social cohesion and peace building.
1-2 November	OMEP participated in the Global Business Summit on Early Childhood, New York.
10-11 December	OMEP attended the Intergovernmental Conference to adopt the Global Compact for Safe, Orderly and Regular Migration, Marrakech, Morocco, actively advocating for the protection of migrant children’s right to education, in particular to ECD.

C. To promote the organization’s and the UN’s goals and priorities, OMEP representatives collaborated with representatives of Member States and several other UN offices, including:

1. OMEP participated in several visits to UN Permanent Missions advocating for ECD/ECEC and for the protection of migrant and refugee children’s rights (April-June 2018).
2. OMEP attended meetings with representatives of Member States, including Sweden and Croatia, and with the Office of Marta Santos Pais, Special Representative of the HYPERSLINK "https://en.wikipedia.org/wiki/United_Nations" to "United Nations" UN Secretary-General on HYPERSLINK "<http://srsg.violenceagainstchildren.org>" Violence against Children to advocate for their support of early childhood development and education and their assistance with OMEP activities and events at the UN (November-December)
3. OMEP provided leadership and/or contributed to the following consultations, written statements, and document, among several others:
 - a) As one of only 34 non-governmental organizations (NGOs) selected to give oral statements at the 56th Commission for Social Development (CSocD), OMEP presented its statement, entitled *Poverty is Not a Destiny*.
 - b) OMEP collaborated with several organizations to complete a booklet entitled I Am Child, representing our efforts to collect and promote good policies and practices for protection of migrant and refugee children.
 - c) Through continuing collaboration with the Initiative for Child Rights in the Global Compacts, we helped

to produce a youth-friendly version of the Global Compacts.

- d) We contributed to the Joint NGO Statement on Children in Migration for the Post 2020 Multiannual Financial Framework.
- e) In collaboration with other NGOs, launched the "Initiative for the Child Rights in the Global Compacts" including the right to ECD and ECE (Berlin, June 12 -17).
- f) During the UNHCR Annual Consultation with NGOs, OMEP distributed the statement "Positive Effects of Innovative Early Childhood Development Programs on Refugee Youth Resilience" (Geneva, June 14– 6).
- g) We submitted an article on WASH from the START, OMEP’s initiative with UNICEF since 2010, to the *International Journal of Early Childhood*. (Published March 2019).

3 | Progress on The New York Team Goals for 2018

1. Improve documentation of UN representatives’ activities through more consistent use of the UN Activity Reporting form. *We made significant progress in maintaining more complete records of Maria Pia’s activities at the UN. Our progress toward consistent use of the monthly reporting form by all UN reps was more limited.*
2. Build the New York Team with a view toward increasing participation in UN meetings and events and toward preparing interested persons in representing OMEP at the UN. *We recruited three New York-based representatives for 2019.*
3. Complete the annual DPI report. *We submitted the DPI annual report.* (Note: Department of Public Information, DPI, is now the Department of Global Communication, DGC.)
4. Complete OMEP’s quadrennial ECOSOC report since achieving Special Consultative Status at the UN. *The new date for submitting the ECOSOC report is June 1, 2019. We began working on it in 2018.*
5. Contribute to the development of position papers and other documents relevant to OMEP’s mission. *See Section IID above.*
6. Maintain OMEP’s leadership of the UN Committee on Migration. *Maria Pia Belloni remained in the position of Chair of the Migration Committee.*
7. Increase OMEP participation in the NGO Committee for Education, Learning and Literacy and other committees relevant to OMEP’s mission. *See committee memberships in Section I.*

8. Develop proposals for at least one side event at a major meeting at the UN. *We submitted two successful Side Event proposals one during the Commission on Social Development (February 2019) and the other during the Commission on the Status of Women (March 2019).*
9. Increase communication and coordination between World ExCO, OMEP's UN representatives, and other members of the New York Team. *About once a month, we emailed information about our work at New York headquarters to the NY team and World ExCO.*
10. Contribute regular updates on the New York Team's work to the World OMEP website. *We submitted information for posting on the website from time to time but we did not reach our goal of submitting monthly.*

4 | New York Team Goals for 2019

1. Continue efforts to increase OMEP's visibility and credibility as a leading voice for young children's wellbeing, rights and early education at the UN and its subsidiaries.
2. Continue to provide leadership for the Committee on Migration.
3. Complete the Quadrennial ECOSOC report and submit prior to the deadline.
4. Contribute to position papers, consultations, and other documents relevant to OMEP's mission.
5. Present at least two Side Events at UN headquarters.
6. Submit proposals for at least one Side Event for 2020 (depending on opening of call dates)
7. Continue efforts to recruit and train new members for the NY team.
8. Increase the activity level of all representatives and NY team members.
9. Work with ExCO and OMEP National Committees to develop advocacy strategies to promote (a) implementation of the global compacts and (b) collaboration the Early Childhood Peace Consortium's (ECPC).

5 | Recommended Actions for OMEP Executive Committee, National Committee Officers, and Members

1. Continue to work at local, state, and international levels to promote the best interests of young children and their families and to promote efforts to achieve the Sustainable Development goals, with particular attention to goal 1, 4, 6, and 16.

2. Per agreement by the World Assembly, plan, implement, and report on events and activities relating to the observance of UN special days, such as World Water Day (March 22), World Environment Day (June 5), Children's Day (June 9), International Day of Peace (September 21), World Teachers' Day (October 5), Global Handwashing Day (October 14), Human Rights Day (December 10).
3. Plan, implement, and report on special celebrations of the 30th anniversary of the Convention on the Rights of the Child (CRC) on November 20, 2019.
4. Scale up early childhood sustainability activities and contribute worthy projects for consideration for the 2020 Education for Sustainable Development Award.
5. Submit written statements in support of OMEP's agenda to relevant UN policy document and initiatives. (OMEP's UN representative will send emails to alert EXCO and national committee president when such opportunities arise.)

6 | 2019 Representatives to The United Nations

- New York Headquarters
 - Eunhye Park
 - Judith Wagner, Chief Administrative Officer at the UN
 - Maria Pia, Main Representative
 - Dizery Salim
 - Patricia Hanley
 - Donna-Akilah Wright
- Youth Representatives:
 - Erik Galeno
 - Sara Viloresi
- UN Representative in Geneva
 - Eunhye Park, World President and Main representative
 - Nektarios Stellakis, Additional Representative
 - Ingrid Maria Engdahl, Additional Representative and Regional Vice President for Europe
 - Valerie Unite, Additional Representative
- UNESCO Representative
 - Lisbeth Gouin
 - Danièle Perruchon
 - Michelle Cantat-Merlin

Unesco

Lisbeth GOUIN, Danièle PERRUCHON, Michelle CANTAT-MERLIN

OMEP Representatives

OMEP has a partner membership consultative status with UNESCO since 1950.

Our mission to UNESCO: Represent OMEP to UNESCO, relating directly to the UNESCO various sectors such as Education, Science or Social Science and /or the Collective Consultation of NGOs responsible of organizing Forum or International Days.

In order to give maximum visibility, advocacy, and actively involve OMEP in 2030 SDGs achievement, we do our best to cover a maximum of meetings and events in Paris. Lisbeth GOUIN et Danièle PERRUCHON share out between themselves the retreats, the strategy and concept notes development meetings as well as various works according to their own areas of expertise and availability. Michelle CANTAT-MERLIN takes over if necessary. We attend more than hundred meetings or events annually. We ensure participation in the steering committee for the Forum preparation and monitoring.

The year 2018 mobilized our presence, energy, and commitment around 4 major events: **2 Forum « Another Perspective on Migration » and « Science, common good of humanity » « International day of Peace, and the 2014 Water Forum Monitoring with the first training session for hydrological technicians in Africa.**

9th International Forum of NGOs in official partnership with UNESCO, Tunisia, 26-27 September, 2018 : «Another Perspective on Migration»

More than 258 millions of people throughout the world don't live in their country of birth, i.e. 3,4% of the world population in 2017.

The deteriorating conditions surrounding the flow of migrants and refugees all over the world to-day, and the alarming increase of their mortality rate call for new actions and looks in order to strengthen global solidarity and protect their fundamental rights

OMEP has moderated a round table on a project focused on the retention of young people in their countries. The validated project monitoring is awaiting funding.



OMEP Representatives in Tunisia

10th International Forum of NGOs in official partnership with UNESCO, Moscow, 26-27 November, 2018: «Science as a common good of humankind», Science in our minds, Science for our times.

Organized by the Russian Academy of Sciences, the Russian Peace Foundation and the UNESCO-NGO Liaison Committee, the forum brought together 500 participants from 51 countries, including OMEP-France and OMEP-Russia Representatives.

Five major themes were on the agenda : Scientific Diplomacy, Education for Science and Science for Education, the Human Race in a Modern World, Science and Peace, Social Responsibility of Science.

See OMEP-France website, «EVENTS» tab: www.omep-france.fr



OMEP-Russia and OMEP-France

International Day of Peace, Tunisia, 28th September, 2018: «Drones and robots serving Peace» «Say, how are we doing to play peace?» In response to that six-year-old child, a group of NGOs

imagined putting robots and drones, so significant in children and young people's everyday life, at the center of an information educational campaign to build a sustainable culture of peace. Young people from all parts of the world were asked to create paintings, sculptures or models, traditional and digital drawings.

OMEP-Europe was well represented with quality participations from OMEP-Croatia, OMEP-Greece and OMEP-Poland

OMEP participated in the project development, construction, and completion.

2nd Training Programme for Hydrological Technicians in Africa

In 2017, the projects involved 3 countries and 14 candidates. Upon their return from internship, participants have quickly implemented originally planned local programmes, and some of them have developed local trainings.

In 2018, the projects involved 30 trainees coming from Senegal, Togo, Chad, Niger, Cameroon and Burkina Faso. The UNESCO Participation Programme 2018 provided funding of about 80,000 USD (70,000 €) for the 6 pilot NGOs from these countries, including OMEP, a referee for Burkina Faso. A three-week training programme took place in February 2019 in 2IE Center in Ouagadougou, Burkina Faso.

International Mother Language Day: 21st February "Linguistic diversity and multilingualism must be taken into account for sustainable development"

It's important to promote this diversity, for we exist through our own languages. Thanks to them we can speak, communicate, participate in social and public life, and passing on knowledge, skills and cultures in a lasting way.

International Women's Day: 8, March Symposium entitled «Gender, cultural rights and scientific freedom».

World Teachers' Day: 5 October
69 million children are out of school, 387 million children do not complete the early stages of learning, **2% of young children attend pre-primary education in the world. 66 million teachers must be recruited and trained to reach the 2030 SDGs.**

World Girl's Day: 11 October
Gender Equality, Girls' Empowerment and Rights.

UNESCO Institutional Meetings

- With the NGO-UNESCO Liaison Committee
- With the Non-Governmental Partners (NGP)
- Preparation for the Collective Consultation of NGOS

(CCNGO)

- International Consultation of NGOs (ICNGO) 17-19 December : «Value the Commitment and Contribution of UNESCO's NGO Partners»
- Election of the Liaison Committee, 2019-2021.

OMEP visiting UNESCO

16 February: Reception of the OMEP-CROATIA delegation at UNESCO Early Childhood Education Sector in presence of the CROATIA permanent delegation and Liaison Committee President.

18 June: Reception of **Mercedes Mayol-Lassalle, Vice-President for OMEP-Latin America** and meeting with the Early childhood Education sector.



International Symposium «Early childhood Education and Care, cradle of social cohesion», 5-6 March, 2018 at UNESCO organized by the French National Commission to UNESCO.

The objective of the international symposium was to address health issues and physical, moral and social well-being through a multidisciplinary approach.

What to teach young children? and how do they learn? What place for digital in these learning? What supervision and support for children? What training for ECCE staff?

Case study of children in conflict areas and in countries affected by natural disasters in the aftermath of their living conditions, roots, heritage and memory destruction: major international challenge for our societies.



Eunhye PARK, our World President at the Podium

The Collective Consultation of NGOs on Education for All Coordination Group

Maggie Koong

Our Consultation has had two meetings in Beirut and Paris over the past year. Members from different regions of the CCNGO Coordination Group reported their current and upcoming inputs to SDG4 in terms of research, action and advocacy, and discussed the opportunities and bottlenecks of the process of SDG4 implementation. The meeting focused on developing an action plan that contributes to the key global and regional events of education, including SDG-Education 2030 Steering Committee, the Global Education 2030 Meeting, and the preparation of the High-level Political Forum (HLPF) review.

During the meeting on the 8th of March in Paris, I led a review session reflecting on the roles of CCNGO members and the implementation of SDG4 and strategies, and its ability to maximize civil society participation, input, communication, and advocacy at global, regional and national events. We discussed ways to mobilize partner, institutionalize meaningful civil society participation in the SDG processes, and obtain official recognition and status for Civil Society Organization generated data or reports. A strategic plan for 2019-2020 for the CCNGO was developed by the end of the session.

As OMEP's representative of CCNGO, I was invited to attend the Global Education 2030 Meeting from the 3rd to 5th of December in Brussels. The meeting reviewed progress towards the global commitment to the 2030 Agenda for Sustainable Development, and brought together the global community to collaboratively map out the priority areas that requires systematic policy focus and set the course for education goals for the next four years. The meeting concluded with the finalisation of the Brussels Declaration, and the key messages to be discussed at the 2019 HLPF and the United Nations General Assembly were outlined.

Early childhood education is one of the 12 main themes which is considered as a vital issue to be achieved on the Global Education 2030 Agenda. In the early childhood section, policy recommendations are as below;

- Urgent policy prioritization and a significant increase in financing by governments, partners, and donors to this sub-sector, with an aim to increase financing to at least 10% of education budgets
- Governments taking on a progressive universalist approach to expansion of services, ensuring access for the most marginalized children is prioritized
- Strategic investments in improving quality, including strong quality assurance and workforce development, and robust ongoing professional development opportunities



The Global Action Programme 2018-2019 and ESD Awards

Ingrid Pramling Samuelsson
Ingrid Engdahl
Glynne Mackey
Eunhye Park
Selma Simonstein
Adrijana Višnjić-Jevtić
Judith Wagner

OMEP is a selected partner in UNESCO's GAP network 3 on teacher education and professional development. OMEP works in cooperation with other NGOs from all over the world. Unfortunately, most organizations are focusing on school children, and most common is upper secondary students. The work takes place within each organization and the sharing take place in webinars organized by UNESCO head quarter. It is seldom or never related to ECEC. This is where OMEP really can make a difference. OMEP has for instance advocated, with some success, for ESD to be fully integrated into early childhood teacher education curricula.

Every year, there is also a conference or work-shop where all organizations take place. 2018, the UNESCO GAP conference took place in San José, Costa Rica on the topic Peace and Sustainable Development. The representatives from OMEP were Glynne Mackey and Ingrid Pramling Samuelsson. In 2019, there will be a UNESCO GAP forum in July in Viet Nam on Education for sustainable development and global citizenship. OMEP will be represented by Ingrid Pramling Samuelsson and Eunhye Park and they run a session there: Strengthening the Foundational Role of Early Childhood Education.

OMEP yearly adds to the Global Action Programme by reporting about the OMEP activities taking place around the world in the annual GAP Partner network 3 questionnaire. OMEP is doing its best to make the voice of young children heard, not the least via the Early Childhood Resource Bank (<http://www.eceresourcebank.org>) where information about new projects constantly are included.

We also distributed Call for Applications for OMEP's 10th award for ESD projects for 2019, and this year for the first time OMEP also run an application for Student ESD Award. OMEP's strategy to involve early childhood educators in ESD through the OMEP ESD travel award competition has been highly successful, with many applications and increasingly high-quality projects throughout the ten years of the competition. In 2019, 356 early childhood teachers, more than 6,627 children, their families and different local partners were involved in projects submitted for consideration for the award.

In 2019, there were 20 applications for the ESD Award, and 4 applications for the Student ESD Award; 2 from North America, 0 from Africa, 1+1 student from Asia Pacific, 6 from Latin America and 11+3 student from Europe. They were all interesting, fruitful and it becomes obvious that ESD and the child's participation and voice are solidly founded within the OMEP projects. Most applications this year came from Turkey, 7, Chile, 3, and Croatia, 3.

The OMEP ESD Student Award 2019

- Hande Güngör, Pamukkale University, Turkey
Development of Ecological Footprint Applications and Sustainable Life Opportunities in a Preschool Education Institution

The 10th OMEP Award 2019

- Marit Heldal, Norway
Learning from Sustainable Early Childhood Education and Care in a Refugee Camp
- Tuğçe Akyol, Turkey
Education for sustainable development: From theory to practice
- Florencia Bournier, Verónica Larrosa, Fernanda Silva, Sylvia Zuccolo, Uruguay
Project Turtles: In search of a sustainable environment
- Mie Oba, Japan
Peace education for young children and future early childhood teachers with an effective learning resource: Kamisibai of a story of Hiroshima
- Sylvie Martel, Canada
CPE Tortue têtue, sustainable childcare centre

We also this year want to express sincere gratitude to the Vice Chancellor of the University of Gothenburg who financed the ESD leadership committee meetings.

We would like to stress ESD as being a holistically integrated approach within ECEC, and the importance of giving greater recognition about the meaning of education in early childhood settings (i.e., not just formal education, or schooling, but rather the totality of the young child's experiences across all domains of development (cognitive, social, physical, linguistic, and moral/ethical), responsive to communication and interaction with parents, other children and adults in homes, communities, and child care environments.

Play and Resilience

A China-Africa Collaboration Project for Building a Peaceful and Sustainable Future

Play and Resilience: A China-Africa Collaboration Project for Building a Peaceful and Sustainable Future is to enhance young children's resilience and potential to contribute to a peaceful and sustainable future, through awareness raising, tools development, capacity development and community relationship building. The project is implemented in China and three African countries (Nigeria, South Africa and Zimbabwe) and the planned duration is 2.5 years (January 2017 to June 2019).

In China, the two target groups of preschool-age children, left-behind children in Hechi in Guangxi province and migrant children in the Pudong New Area of Shanghai, both had completed all three phases of the project, including the baseline assessment, intervention phase and post-intervention phase. In the design of the play-based educational activities, a series of picture books that focus on specific elements of the 7C model on resilience and were appropriate for children of different age groups were selected. In both Shanghai and Guangxi, findings showed that children from the intervention group had good gains in resilience, especially in attachment and self-regulation. In Africa, the project is implemented in three African countries, namely Zimbabwe, South Africa and Nigeria, and different levels of project implementation were noted in the three countries. Since the project was launched in January 2017, major activities have been undertaken over the last two years, include the completion of needs assessment and baseline study in all the three countries, the conduct of stakeholder's sensitization workshop and the development of training program and the preparation of draft training manuals for teachers and parents. The stakeholder validation meeting also endorsed an action plan that saw the development of the draft training manuals for Play and Resilience (for parents and teacher educators respectively).

The main outputs during the second year of the project implementation are:

- Completion of needs assessment and baseline studies for all target groups in China and Africa
- Teachers' toolkit consisting of several training manuals and multimedia materials for play and resilience has been developed will be made available for teachers in both printed and soft copies
- Play and Resilience Closing Seminar at Limpopo Province

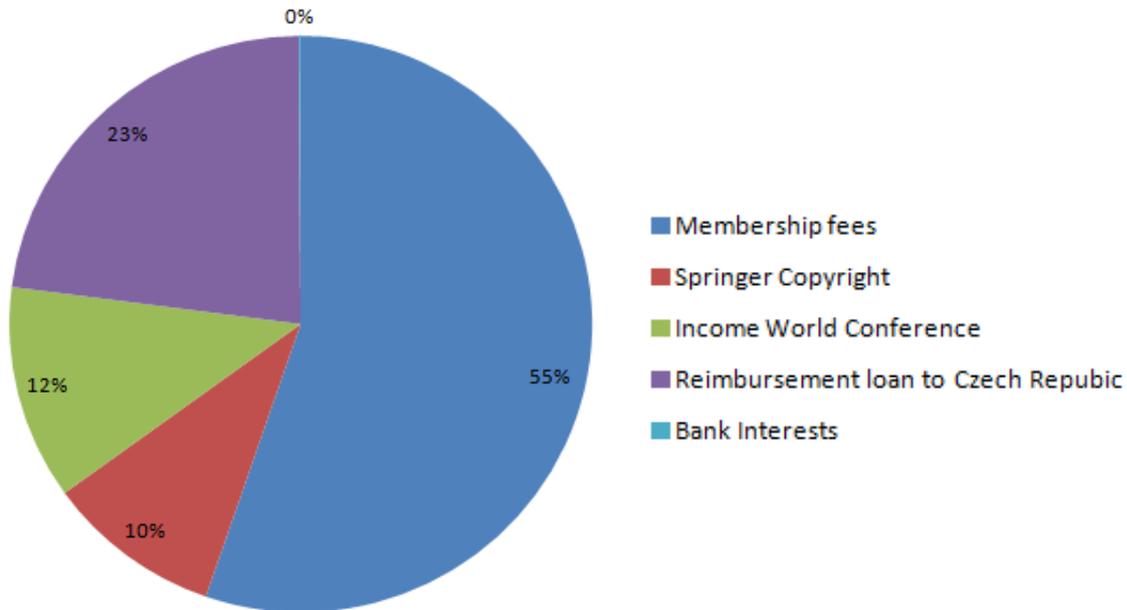
The project will be concluded by June 2019 and we hope that the facilitation guide, teachers toolkit, video play book will be valuable resources to scale up the project at other countries. Sincere thanks for the kind support from UNICEF China and UNESCO IICBA.

<http://www.worldomep.org/play&resilience>

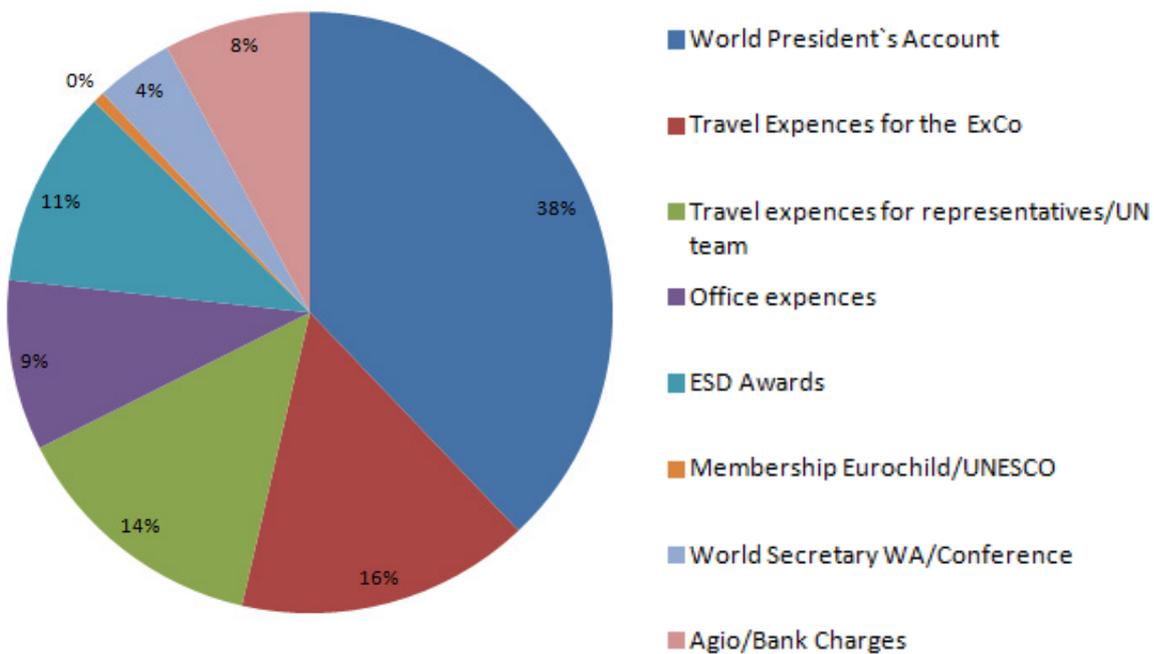


Financial Highlights

Income: US\$ 43,758.00



Expenditure: US\$ 46,975.00



Draft Account for 2018	
Income	USD
Membership fees	24,196.00
Springer Copyright	4,269.00
Income World Conference	5,250.00
Reimbursement loan to Czech Republic	10,000.00
Bank Interests	43.00
Total Income	43,758.00
Expenditure	
World President's Account	17,807.00
Travel Expences for the ExCo	7,378.00
Travel expences for representatives/UN team	6,558.00
Office expences	4,303.00
ESD Awards	5,000.00
Membership Eurochild/UNESCO	297.00
World Secretary WA/Conference	1,956.00
Agio/Bank Charges	3,676.00
Total Expenditure	46,975.00
Balance January 2018	90,451.00
Total Income 2018	43,758.00
Total Expences 2018	46,975
Deficit 2018	-3217
Bank Deposits and Cash	87,234.00

Footnote 1: The customary payment for the World President has been USD 18 000 for many years. For 2018 the World President has spent the money preparing the celebration of the 70 Anniversary and supported travels for VP and website.

Footnote 2: The World President has donated USD 10000 to OMEP World. The Donation are connected to the Annual report 2017-2018, and to The 70th Anniversary Booklet("History of OMEP, Children of the World, Terminology").

About this Annual Report

We would like to take this opportunity to thank all the National Committees, Executive Committee members and OMEP representatives that submitted their reports. This Annual Report would have never materialized without their trust and generosity.

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OMEP: Theory Into Practice

No. 2, 2019



OMEP



Organisation Mondiale pour l'Éducation Prescolaire
World Organization for Early Childhood Education
Organización Mundial para la Educación Preescolar



OMEP World Project

OMEP : *Webinar Series*

OMEP: Policy Series

on January

- Focus on the global agenda
- Presentations by policy forum authors
- and other speakers from international organization

OMEP: Practice Series

on May

- Focus on the innovative practice
- Presentations by 'ESD award' winners, 'OMEP: Theory into Practice' authors
- and other speakers from local practice

OMEP: Research Series

on October

- Presentations by keynote speakers from the annual OMEP conference
- and other speakers from 'Young Scholar Award' winner

Funded by OMEP Korea