

Conclusions

1. Further on supporting of gradual transition to university education of all kindergarten teachers.
2. Cooperate closely in preschool children education with a family that is a primarily responsible institution for healthy personal child's development.
3. Through OMEP propagate and spread an idea of irreplaceable position of institutional preschool education in lifelong individual education.
4. Support and spread independence as well as responsibility of individual kindergartens for preschool education quality.
5. Support and develop preschool education quality by spreading "good practise examples" of kindergartens.
6. Spread good repute of SC OMEP and Slovak preschool education at home and abroad through OMEP members publishing and reader's activity.
7. Further on improvement in preschool education of children with specific educational needs.
8. Support and protect professional purity of preschool teacher's profession.
9. Engage actively in research activity in preschool education area.
10. Further on active participation in making of conceptual and curricular documents for preschool education and legislation connected with preschool education.