**OMEP World Project**

**Play and Resilience**

Application Form

*In submitting your application, please also include:*

* *A brief report documenting the ideas and instructions, implementation, and how the project helps improve resilience and development of children;*
* *Photos showing details of the project and play materials;*
* *Videos showing the play process; and*
* *Other supporting documents.*

*Applications should be emailed to the OMEP World Secretariat at* *secretariat@worldomep.org* *by* ***8 April 2016****. No late application will be considered.*

**PART I: APPLICANT INFORMATION**

|  |  |
| --- | --- |
| **Name of Applicant(s):** |  |
| **Street Address:** |  |
|  |  |
|  |  |
| **Postal Code:** |  |
| **City:** |  |
| **Country:** |  |
| **Telephone (with country code):** |  |
| **Email:** |  |
|  |  |

**PART II: INFORMATION ON THE PROPOSED PLAY AND RESILIENCE PROJECT**

1. **Name of the play and resilience project (if available):**
2. **What age group(s) is it intended for? Please check the appropriate box(es).**

[ ]  0-3 years

[ ]  3-6 years

[ ]  6-8 years

[ ]  Others (Please specify):

1. **What kind(s) of play does it focus on? Please refer to the concept notes for definitions and check the appropriate box(es) below.**

[ ]  Self-directed play

[ ]  Exploratory play

[ ]  Structured play

1. **In which setting can it be conducted? Please check the appropriate box(es).**

[ ]  Formalized early childhood education centers

[ ]  Informal or home-based settings

[ ]  Low-resourced settings

[ ]  Large scale and/or policy-driven innovations

[ ]  Community-based settings

[ ]  Remote, hard-to-access, emergency settings

[ ]  Others (Please specify):

1. **Which of the following components of resilience can this project enhance? Please check the appropriate box(es) and elaborate on how the play and resilience project helps enhance these component(s).**

**[ ]** Competence (ability to handle situations effectively)

**[ ]** Confidence (belief in one’s own abilities)

[ ]  Connection (close ties to family, friends, school, and community)

[ ]  Character (sense of right and wrong)

[ ]  Contribution (understanding of the importance of personal contribution)

[ ]  Coping (ability to cope effectively with stress)

[ ]  Control (ability to control the outcomes of their decision)

**Please explain.**

1. **Which of the additional benefits can this project bring? Please check the appropriate box(es) and elaborate on how the play and resilience project helps bring these benefit(s).**

**[ ]** Promote the use of locally available/made resources

**[ ]** Promote the participation of parents/community in children’s activities

**[ ]** Promote the preservation of culture and language through activities and resources

[ ]  Promote identity formation and positive identity, positive self-awareness and positive social emotional development in early childhood

[ ]  Promote peace building in communities from the start, such as encouraging positive problem solving in young children, and their future role as peace-building members of families and communities

[ ]  Support and reflect inclusiveness of children with special needs, providing opportunities for individualization based on a child’s need

**Please explain.**

1. **Describe briefly the play and resilience project. (Max 300 words for *each* question (a) to (d))**
2. What are the specific factors that contributed to the conception of the play and resilience project? What specific need(s) it is responding to?
3. What materials does it contain? Where and how do you get the materials? Can they be made by teachers/caregivers and children easily?
4. How to use the play materials? Please describe the play ideas.
5. What or who may play a role in supporting and facilitating the implementation? How is the play taking place?
6. **How can the play enhance the resilience of children? What other results does it bring? Please include sources of information regarding these results (e.g., parents, teachers, other caregivers, etc.) (Maximum 300 words).**

[ ]  **I/We declare that the aforementioned “play and resilience project” is my/our own original work, with permission for the use of reports, images and audio/video recordings.**

[ ]  **By submitting this application, I/we agree to give OMEP the publishing rights of the play and resilience project, which may be uploaded to OMEP website at** [**http://www.worldomep.org/**](http://www.worldomep.org/) **and/or featured in future publications of OMEP.**