



Organisation Mondiale pour l'Éducation Préscolaire
World Organisation for Early Childhood Education
Organización Mundial para la Educación Preescolar

OMEP World Project on Education for Sustainable Development (ESD)



Anna-Karin Engberg

Interviewing children about the OMEP 2010 Congress logo

OMEP has appointed Education for Sustainable Development (ESD) as the major project for the next coming years. The OMEP World Assembly in Lagos in August 2009 started this project as one way for OMEP members and countries to work with children on ESD, and at the same time giving it a worldwide spreading.

We invite OMEP members all over the world to organise informal interviews with children 1-8 years. The idea behind the project is to introduce and invite children and professionals to discuss Education for Sustainable Development (ESD).

The aim of the project is to collect information about young children's thoughts, comments and understanding of the OMEP 2010 Congress logo and to enhance the awareness of ESD among OMEP members. For some ESD could be a tricky concept, not yet recognised or well known.

OMEP National Committees who wants to participate appoint project leader(s) and discusses the national framework for the project: Who? Where? and How?

Timetable:

August, 3-4, 2009	Decision made at the World Assembly, Lagos, Nigeria
September, 2009	Confirmation by OMEP National Committees that they will join the Project. (Please use attached Form)
Sep – Dec 2009	Interviews are carried out, see Interview Guide
Jan – Mar 2010	Time for analysing the interviews, writing a Summary of the results, following a certain structure, see attachment.
March 31, 2010	Last date for sending the Summary to OMEP World Project Leader
Apr – Aug, 2010	Time available for national or local conferences on Education for Sustainable Development (ESD) and presenting the Child Interviews and for writing articles about the project and highlighting ESD
August 9-13, 2010	Presentation of the World Project at the OMEP World Assembly and OMEP World Congress in Göteborg



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The National Project Leader(s) shall, with support from the national OMEP Committee, plan how to spread information about the project to OMEP members, the invitations to participate and collecting addresses to the participants.

As this is a coordinated OMEP World Project, participants must work within the same framework. They must be given instructions and they shall use the Interview Guide. It is very important that the interviews are made in a similar fashion. Thus, we can compare and bring forward answers from children from all over the world.

Start by making a **Timetable** for the work within your country, **adapting to the following:**

Sep – Dec 2009	National planning and spreading of information, appointing interviewers Interviews are carried out
Jan – Mar 2010	Time for analysing the interviews, writing a Summary Report, following a certain structure (see Attachment)
March 31, 2010	Last date for sending Summary to OMEP World project leader
Apr – Aug, 2010	Time available for national or local conferences on (ESD), presenting the Child Interviews and for writing articles about the project and ESD
August 9-13, 2010	Presentation of the World Project at the OMEP World Assembly and OMEP World Congress in Göteborg, Sweden

Data analysis

- Collect all the interviews from your appointed interviewees
- Write a short description of organisation and procedure. Tell about background data, number of girls, boys, age, place et cetera
- Look for similarities and differences between the children's answers
- Sort out and give a heading to the most common answers
- Choose some meaningful or expressive quotes for the different groups of answers
- If relevant, add photos or drawings, (make sure you have permission from the child)
- Translate into English (preferably), French or Spanish
- Use the Summary Report Structure, starting with a short summary (See Attachment),

Send your Summary Report to OMEP World, not later than March 31, 2010.

Questions – contact World project leaders ingrid.engdahl@buv.su.se or milada@phil.muni.cz

Read more about ESD:

Pramling Samuelsson, I. & Kaga, Y. (Eds.) (2008) *The contribution of early childhood education to a sustainable society*, Paris, UNESCO.

<http://unesdoc.unesco.org/images/0015/001593/159355e.pdf>

The Gothenburg Recommendations on Education for Sustainable Development (2008)

<http://www.chalmers.se/gmv>