

2017 The World Annual Report

General Instructions

Please complete the report in English, French or Spanish.

Please submit your annual report by March 31.

The World Report, including all national reports, will be presented at next World Assembly. Finalizing the World Report is a huge task for the World Secretariat, so please meet your deadline.

National Presidents are asked to use the following reporting framework to (1) enable analysis of key activities across our many national committees, (2) compare these activities with OMEP focus areas and key directions for 2017, and (3) provide information for establishing future priorities and activities for the organization. Please answer as many questions as possible. Whenever possible, please give detailed description.

This will greatly assist your Regional Vice Presidents in preparing their reports.

Please email secretaryworld27@gmail.com if you have any questions regarding this Annual Report.

Statistical and Organisational Information

This information will not be included in the World Annual Report, but it is essential to the World Executive Committee for maintaining accurate OMEP records and supporting the philosophy of OMEP.

1. Basic Information

Country Name: *

Slovakia

Name of National President: *

Monika Minova

Address 1: *

Sibirska 9, Presov 080 01, Slovakia

Address 2:

Jurkovičova 17

City/Town: *

Presov

State/Province: *

Slovakia

ZIP/Postal Code: *


080 01

Email Address of National President: *

monika.minova@gmail.com

Phone Number of National President: *

+ 421903117772

2. Date of: 

The last National Committee election of President.

MM DD YYYY

04 / 30 / 2018

The next National Committee election of President.

MM DD YYYY

/ /

3. Total number of National Executive Committee members:

Total number of National Executive Committee members.

12

4. National Executive Committee Members (please list 4)

Name of Member 1:

PaedDr. Marianna Jamborova

Role of Member 1 (Secretary/Treasurer/Broad Member etc.):

Vicepresident

Email of Member 1:

jamborova.marianna@atk.sk

Name of Member 2:

PaedDr. Ingrid Valovičova

Role of Member 2:

Secretary

Email of Member 2:

ingrid.valovicova@gmail.com

Name of Member 3:

Mgr. Gabriela Minčáková

Role of Member 3:

Economist

Email of Member 3:

gabi.mincak@gmail.com

Name of Member 4:

Role of Member 4:

Email of Member 4:

The information input on the following pages will be included in the World Annual Report.

5. Estimation of the following types of members (total = 100%): ECE Organizations (%)

ECE teachers (%)

94

ECE administrators (%)

Graduate/ Undergraduate students majored in ECE (%)

Parents (%)

Teacher trainers (%)

4

Primary school administrators (%)

2

Child health-related professionals (%)

Social workers (%)

NGO service providers(%)

Others (%)

Total NUMBER ofmembers (in number)

450

6. Is your National Committee affiliated with/ a part of another organization in your country?

Yes (Please specify)

No

If Yes, please specify which organization

7. Are there any chapters under your National Committees?

Yes.

No

8. How many chapters are there? (Enter numeric only)

9. What kinds of chapters are they? (Please select all that apply)

City or regional chapters

University chapters

Interest group chapters

Others

If others, please specify

10. Please give the names of the chapters.

Review of 2017

Give brief answers to the questions below about your National Committee. Please keep the text as simple as possible for easier data analysis and transferring to the World Report.

11. National activities (Please select all that apply)

- Professional development and training
- Knowledge exchange
- Conferences
- Direct child services
- Early childhood advocacy
- Research
- Publication
- Others

Brief description of the main activities in 2017 in your country

Workshops :

Environmental Education, Communication in Kindergarten, EUR Method, Child's Ability to Enter Primary Schools, , Playing with or Without a Puppet, Visual Language as a means of visual communication , Application of M. Montessori in Practice,

Presentations:

Presentation of the project with focus on air and weather using research activities, Presentation of the project on the interpretation of works of art, Bee focused on profiling in the educational process, ZIPPY's friends,

Health Exercises for Pre-school Children - " Healthy Backbone ", Child Behavioral Disorders, Verbal and Nonverbal Communication ,

Workshops and Panel Discussion on Content of Education and Learning for Children in Kindergartens

Conferences:

11. 05. 2017	Head,shoulders, knees, toes - the whole body development
06. - 07. 11. 2017	Kindergarten is for all children
15. - 16. 11.2017	Mathematic in the world of preschooler

12. Did the President or any representatives of your National Committee attend the OMEP 2017 World Assembly and Conference in Opatija, Croatia?

- Yes
- No (Enter numeric only)

13. Other international activities BESIDES the OMEP 2017 World Assembly and Conference in Opatija, Croatia: (Please select all that apply)

- Professional development and training
- Knowledge exchange
- Conferences
- Direct child services
- Early childhood advocacy
- Research
- Publication
- Others

Brief description of the main international activities that your committee took part in 2017.

Cooperating with OMEP Czech Republic
Studysightseeing tour - Krakow, Poland, December 2017

14. Did your National Committees participate in any of the World Projects in 2017?

- WASH from the Start
- ESD
- Play and Resilience

If your National Committee took part in any of the above projects in 2017, please give a brief description of activities.

The project Gufko Zemegufko aims to improve the environment due to the lifestyle and general approach of the present generation to nature as such.

This project is designed for children from 3 to 6 years of age and aims to develop protectionist attitudes towards children, to acquire the necessary knowledge and protection skills. An important part of this project is the issue of a sustainable life, where educators correctly mediate multiple contexts through their educational activities. Children play various forms of work in which they gain experience and then transfer them to normal life. Through activities and effort we at least partially transform the environment for the benefit of our society.

15. Which of the following special days did your National Committee celebrate in 2017? (Please select all that apply)

- World Play Day (28 May 2017)
- International Day of Peace (21 September 2017)
- World Teachers' Day (5 October 2017)
- Global Handwashing Day (15 October 2017)
- Universal Children's Day (20 November 2017)
- Others
- My National Committee did not celebrate any special days in 2017.

Please give a brief description of activities.

2 April - International Day of child's Book - reading books by children of primary school, reading books with parents, International project Eurofairytale

10 May - World Day of Movement - physical exercise for parents with children

15 May - Family Day

28 May - World Play Day - activities for children and parents together - workshops, playing in kindergarden together...

15 October - global handwashing Day - kindergartens carried out activities with children - hand washing, discussions with doctors on hand hygiene, children's discussions, theaters, creative playwrights...

ECEC in the Global and National Agenda

Give brief answers to the questions below about your National Committee. Please keep the text as simple as possible for easier data analysis and transferring to the World Report.

16. Five global and thematic indicators (see below) are proposed to track progress on the SDG4.2 "By 2030, ensure that all girls and boys have access to quality early childhood development, care and preprimary education so that they are ready for primary education". Can you provide the information in relation to your country? (1) % of children under 5 years of age who are developmentally on track in health, learning and psychosocial well-being

80

(2) % of children under 5 years of age experiencing responsive and stimulating parenting

80

(3) Participation rate (%) in organized learning (from 24 months to official primary school entry age)

92

(4) Gross pre-primary enrolment ratio (%)

93

(5i) Number of years of free pre-primary education guaranteed in legal frameworks

3

(5ii) Number of years of compulsory pre-primary education guaranteed in legal frameworks

0

17. If your country has ratified the Convention on the Rights of the Child (CRC), how does/will your National Committee participate in CRC monitoring? (Please select all that apply)

- Documenting efforts in your country to raise awareness about importance of ECEC/ECD as a child's right.
- Providing evidence about policies and programmes in your country that support children's rights, especially the right to optimal development, play, and quality education.
- Describing efforts to build capacity of early childhood professionals in your country and to promote children's rights, especially in ECEC settings.
- Describing efforts to improve quality of ECEC/ECD in practice provisions, both public and private.
- Reading the country's most recent report on CRC implementation and following up on some aspect of the report.
- Engaging local universities in creation, distribution, and analysis of simple surveys or checklists to document the status of implementation of articles 28, 29 and 31 in preschools in your country.
- Urging your country to expand its monitoring of ECEC enrolment, attendance, equitable access, fees, teacher-preparation requirements, and other elements of ECEC programme quality.
- My National Committee does not have a plan yet.

Please explain.

Active participation and cooperation with institutions, government, universities, programs

18. How does/will your National Committee contribute to ECEC/ECD at the GLOBAL level? (Please select all that apply)

- OMEP World Projects
- Early childhood advocacy (UN/UNESCO)
- Professional development and training
- International knowledge exchange
- Research
- Direct child services
- Others

Other (please specify)

Plans for 2018

Give brief answers to the questions below about your National Committee. Please keep the text as simple as possible for easier data analysis and transferring to the World Report.

19. Will the President or any representatives of your National Committee attend the OMEP 2018 World Assembly and Conference in Prague, Czech Republic?

- Yes
- No

20. Is your country going to participate in the following OMEP World Projects?

- WASH from the Start
- ESD
- Play and Resilience

If no, why not?

21. What is the most important task or priority of your National Committee for 2018? (Please select all that apply)

- Support and promote ECEC/ECD at the national level
- OMEP World Projects
- Professional development and training
- Direct child services
- Early childhood advocacy
- Knowledge exchange
- Research
- Conferences
- Develop the committee's website
- Promote the committee and recruit new members
- Others

Other (please specify)

22. Suggestions for the World Executive Committee:

If you have any additional information or files that you would like us to consider in support of your report, please email secretaryworld27@gmail.com. Please put "(Country) Annual Report: Additional Information" in the subject line. If you need a copy of your report to keep record, please also email us. Thank you very much!

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