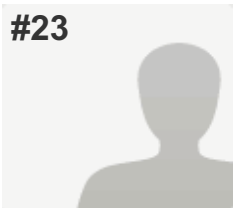


#23



**COMPLETE**

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**PAGE 2: Statistical and Organisational Information**

**Q1: Basic Information**

|                                      |                                     |
|--------------------------------------|-------------------------------------|
| Country Name:                        | Slovakia                            |
| Name of National President:          | PaedDr. Monika Miňova PhD.          |
| Address 1:                           | Sibirska 9, Presov 080 01, Slovakia |
| Address 2:                           | Jurkovičova 17                      |
| City/Town:                           | Presov                              |
| State/Province:                      | Slovakia                            |
| ZIP/Postal Code:                     | 080 01                              |
| Email Address of National President: | monika.minova@gmail.com             |
| Phone Number of National President:  | + 421903117772                      |

**Q2: Date of:**

The last National Committee election of President. 24/01/2013,  
 The next National Committee election of President. 30/04/2017

**Q3: Total number of National Executive Committee members:**

*Respondent skipped this question*

**Q4: National Executive Committee Members (please list 4)**

|   |                             |
|---|-----------------------------|
| Name of Member 1:   | PaedDr. Marianna Jamborova  |
| Role of Member 1 (Secretary/Treasurer/Broad Member etc.): | Vicepresident               |
| Email of Member 1:  | jamborova.marianna@atk.sk   |
| Name of Member 2:   | PaedDr. Ingrid Valovičova   |
| Role of Member 2:   | Secretary                   |
| Email of Member 2:  | ingrid.valovicova@gmail.com |
| Name of Member 3:   | Mgr. Gabriela Minčakova     |
| Role of Member 3:   | Economist                   |
| Email of Member 3:  | gabi.mincak@gmail.com       |

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## OMEP 2016 National President's Annual Report

**Q5: Estimation of the following types of members (total = 100%):**

|   |     |
|---|-----|
| ECE teachers (%)                                    | 93  |
| Graduate/ Undergraduate students majored in ECE (%) | 1   |
| Teacher trainers (%)                                | 4   |
| Primary school administrators (%)                   | 2   |
| Total NUMBER of members (in number)                 | 500 |

**Q6: Is your National Committee affiliated with/ a part of another organization in your country?** No

**Q7: Are there any chapters under your National Committees?** No

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**Q8: How many chapters are there? (Enter numeric only)** *Respondent skipped this question*

**Q9: What kinds of chapters are they? (Please select all that apply)** *Respondent skipped this question*

**Q10: Please give the names of the chapters.** *Respondent skipped this question*

**PAGE 5: Review of 2016**

**Q11: National activities (Please select all that apply)** Professional development and training, Knowledge exchange, Conferences, Research, Publication,  
Brief description of the main activities in 2016 in your country  
The Day of preschools in Slovakia - 4 November - activities with and for children, parents, friends  
Workshops and discussions for pre-school teachers  
Conferences - Kindergartens are for all children - November 2016 Playfully and creatively - October 2016

**Q12: Did the President or any representatives of your National Committee attend the OMEP 2016 World Assembly and Conference in Seoul, Korea?** No

**PAGE 6: Review of 2016**

**Q13: Other international activities BESIDES the OMEP 2016 World Assembly and Conference in Seoul, Korea: (Please select all that apply)** Knowledge exchange, Conferences, Publication,  
Brief description of the main international activities that your committee took part in 2016.  
Cooperating with OMEP Czech Republic Study  
sightseeing tour to Viena - Austria, December 2016

**Q14: Did your National Committees participate in any of the World Projects in 2016?**

WASH from the Start, ESD, Play and Resilience, If your National Committee took part in any of the above projects in 2016, please give a brief description of activities.

Game Birthday Celebration, which is controlled by diet alone and / or children is characterized by spontaneity, initiative and voluntary involvement of emotional, imagination and creativity. The game helps the child to navigate the social environment and to familiarize themselves with the situation and resolve them, thus preparing for their subsequent successful management and utilization in the real world. Child eager to play with other children, learn to live in a social group, in a scenario that the game creates. Party photos of each birthday are prominently displayed - ensures that the effect of the moment, the moment of survival experience, the experience of the child, thereby showing the child respect and support him in acquiring and shaping self-confidence, self-awareness, self-esteem and self-respect as fundamental structures of self-concept and self-identity . For photos from various birthday parties permitted to make an album, a computer presentation (you can take the help of parents, children). In class children are placed on a wall birthday train - each car represents one month of the year and in each wagon are photos of children who have birthdays in that month. So children are able to follow throughout the year who ever birthday parties, constant contact with the calendar exploits knowledge of the temporal relationship and know ahead looking for his birthday day. In Slovakia, the issue of hand washing, teeth, face, belongs to the basic hygiene practices that are part of the environment of kindergarten daily fine. Children learn in partnership with parents to follow these important hygiene habits, but also for hand washing, using the toilet, save water and keep drinking regime. The 1st of march is the Water day. During this period, primarily, but also throughout the school year, kindergarten have developed internal projects and activities which through games, creative drama, theater, poems and songs for children approaching the need to conserve water and wash your hands. The kindergarten is a common use toilets for girls and boys, but in some kindergartens already appear divided. In primary and secondary schools are particularly toilets for girls and boys.

**Q15: Which of the following special days did your National Committee celebrate in 2016? (Please select all that apply)**

World Play Day (28 May 2016) ,

World Teachers' Day (5 October 2016) ,

Global Handwashing Day (15 October 2016) ,

Please give a brief description of activities.

World Teachers Day - celebrated in schools Global Handwashing Day - activities with children, discussions, presentations, drama activities... World Play Day - in Slovakia 1 June - children with parents - play, educational and sport activities,

**Q16: Five global and thematic indicators (see below) are proposed to track progress on the SDG4.2 "By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education". Can you provide the information in relation to your country?**

|   |    |
|---|----|
| (1) % of children under 5 years of age who are developmentally on track in health, learning and psychosocial well-being | 80 |
| (2) % of children under 5 years of age experiencing responsive and stimulating parenting                                | 80 |
| (3) Participation rate (%) in organized learning (from 24 months to official primary school entry age)                  | 94 |
| (4) Gross pre-primary enrolment ratio (%)   | 93 |
| (5i) Number of years of free pre-primary education guaranteed in legal frameworks                                       | 3  |
| (5ii) Number of years of compulsory pre-primary education guaranteed in legal frameworks                                | 0  |

**Q17: If your country has ratified the Convention on the Rights of the Child (CRC), how does/will your National Committee participate in CRC monitoring? (Please select all that apply)**

- Documenting efforts in your country to raise awareness about importance of ECEC/ECD as a child's right.
- ,
- Providing evidence about policies and programmes in your country that support children's rights, especially the right to optimal development, play, and quality education.
- ,
- Describing efforts to build capacity of early childhood professionals in your country and to promote children's rights, especially in ECEC settings.
- ,
- Describing efforts to improve quality of ECEC/ECD in practice provisions, both public and private.
- ,
- Reading the country's most recent report on CRC implementation and following up on some aspect of the report.
- ,
- Engaging local universities in creation, distribution, and analysis of simple surveys or checklists to document the status of implementation of articles 28, 29 and 31 in preschools in your country.
- ,
- Urging your country to expand its monitoring of ECEC enrolment, attendance, equitable access, fees, teacher-preparation requirements, and other elements of ECEC programme quality.
- ,
- Please explain.
- in all parts active participation and cooperation with institutions, government, universities, programs

OMEP 2016 National President's Annual Report

**Q18: How does/will your National Committee contribute to ECEC/ECD at the GLOBAL level? (Please select all that apply)**

OMEP World Projects,  
Professional development and training, Research

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PAGE 8: Plans for 2017

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**Q19: Will the President or any representatives of your National Committee attend the OMEP 2017 World Assembly and Conference in Opatija, Croatia?**

No

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**Q20: Is your country going to participate in the following OMEP World Projects?**

WASH from the Start, ESD, Play and Resilience

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**Q21: What is the most important task or priority of your National Committee for 2017? (Please select all that apply)**

Support and promote ECEC/ECD at the national level

,

OMEP World Projects,

Professional development and training,

Knowledge exchange, Research, Conferences,

Develop the committee's website,

Promote the committee and recruit new members

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**Q22: Suggestions for the World Executive Committee:**

*Respondent skipped this question*

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