



# Institutio infantium

Vedecký recenzovaný časopis pre teóriu a prax výchovy a vzdelávania detí predškolského veku

Issue 2/2025 of the scientific journal Institutio infantium will be thematically oriented to ***Innovative, alternative and non-traditional approaches in pre-primary education***.

The goal of the challenge is to expand current knowledge in the field of alternative pedagogy, practical experience with innovative and non-traditional approaches in preschool and special education, as well as inspiration from foreign kindergartens. All this on a scientific, professional and methodological level.

**Submission deadline:** May 30, 2025

**Possible research areas may include:**

- alternative pedagogy (Montessori pedagogy, Waldorf school, Dalton plan, Jena school, C. Freinet school...),
- historical context of alternative schools,
- modern innovative approaches in education,
- non-traditional approaches in raising and educating children,
- alternative and non-traditional approaches in special and inclusive education,
- inspirations and didactic implications from Slovak and foreign kindergartens,
- practice of Slovak and foreign kindergartens working with approaches of alternative pedagogy.

**Instructions for authors:** <https://omep.sk/institutio-infantium/pokyny-pre-autorov-2/>

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