



Institutio infantium

Vedecký recenzovaný časopis pre teóriu a prax výchovy a vzdelávania detí predškolského veku

Issue 1/2026 of the scientific journal Institutio Infantium will be thematically focused on the development of emergent literacy and emergent writing skills in early childhood education. The aim of this call is to expand current knowledge in the field of developing emergent reading and writing skills in early childhood education, including special education. Contributions addressing innovative or alternative approaches and methods for fostering these skills, as well as possibilities for their assessment and diagnosis, are also welcome.

Submission deadline: January 1, 2026 (publication scheduled for May 2026)

Suggested topics for contributions:

- We welcome scientific studies, professional articles, and discussion papers focused on current approaches to the stimulation and assessment of emergent literacy and emergent writing skills. Submissions may also address the latest findings in these areas. The scope of the issue allows for a variety of publication types, including research-based, theoretical, and methodological contributions. The journal will also publish information and reports on scientific research projects and activities that focus on emergent literacy and writing development in early childhood education, as well as analytical reviews of relevant publications.

Instructions for authors in English:

<https://omep.sk/wp-content/uploads/2024/07/information-English-language.pdf>

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Manuscripts should be submitted in MS Word format, using Calibri font, narrow margins, and 1.5 line spacing. Pages should not be numbered. Authors are requested not to use footnotes or endnotes.